

# PIA4071: GLOBALISATION AND THE ENVIRONMENT

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## Effective Term

Semester A 2025/26

## Part I Course Overview

### Course Title

Globalisation and the Environment

### Subject Code

PIA - Public and International Affairs

### Course Number

4071

### Academic Unit

Public and International Affairs (PIA)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

AIS4071 Globalisation and the Environment

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course examines globalisation and how it has affected local, regional and global environmental conditions. Today globalization undoubtedly is accelerating numerous environmental problems, including climate change, air pollution, natural resource depletion, pollution, and water degradation. We will discuss the key concepts and theories related to globalization and the environment and the relationship between the two. We will also examine key debates and negotiations that have shaped environmental practices and activism. Additionally, we will discuss the case studies which bring out the relationship between globalisation and the environment. Topics which will be discussed include climate change, tourism, trade and consumption, and land grabbing.

### Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	relate economic development, production, and international trade to local, regional, and global environmental impacts, using scientific assessments and case studies from various countries.		x	
2	describe the major types of international processes and engagements which lead to dissemination and sharing of environmental science, policies, and experiences		x	
3	describe the impact of regional and international environmental agreements and treaties on state policies, local and multi-national corporations, and local and international environmental activism		x	
4	identify the major obstacles and difficulties to the approval and implementation of international environmental agreements within states, and between states	x	x	
5	make policy-relevant presentations to stakeholders on environmental problems and issues, using case studies and knowledge from other contexts for reference		x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures and seminars	1, 2, 3, 4, 5	
2	Tutorial participation	1, 2, 3, 4, 5	

**Assessment Tasks / Activities (ATs)**

	<b>ATs</b>	<b>CILO No.</b>	<b>Weighting (%)</b>	<b>Remarks ("- for nil entry)</b>	<b>Allow Use of GenAI?</b>
1	Class participation	1, 2, 3, 4	15	-	Yes
2	Final quiz	1, 2, 3, 4, 5	35	-	No
3	Term paper	1, 2, 3, 4, 5	35	-	No
4	Movie review	5	15	-	No

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Assessment Rubrics (AR)****Assessment Task**

1. Term paper

**Criterion**

To demonstrate the understanding of the theories and cases discussed in the course

**Excellent (A+, A, A-)**

Excellent understanding of the theories and cases discussed in the course

**Good (B+, B, B-)**

Good understanding of the theories and cases discussed in the course

**Fair (C+, C, C-)**

Fair understanding of the theories and cases discussed in the course

**Marginal (D)**

Marginal understanding of the theories and cases discussed in the course

**Failure (F)**

Fail to demonstrate reasonable understanding of the theories and cases discussed in the course

**Assessment Task**

2. Term paper

**Criterion**

To demonstrate the understanding of the theories and cases discussed in the course

**Excellent (A+, A, A-)**

Excellent understanding of the theories and cases discussed in the course

**Good (B+, B, B-)**

Good understanding of the theories and cases discussed in the course

**Fair (C+, C, C-)**

Fair understanding of the theories and cases discussed in the course

**Marginal (D)**

Marginal understanding of the theories and cases discussed in the course

**Failure (F)**

Fail to demonstrate reasonable understanding of the theories and cases discussed in the course

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**Assessment Task**

3. Class participation

**Criterion**

To involve in classroom discussion about various environmental topics

**Excellent (A+, A, A-)**

Excellent involvement in classroom discussion about various environmental topics

**Good (B+, B, B-)**

Good involvement in classroom discussion about various environmental topics

**Fair (C+, C, C-)**

Fair involvement in classroom discussion about various environmental topics

**Marginal (D)**

Marginal involvement in classroom discussion about various environmental topics

**Failure (F)**

Fail to get involved in classroom discussion about various environmental topics

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**Assessment Task**

4. Short assignment

**Criterion**

To present personal reflection of an environmental documentary

**Excellent (A+, A, A-)**

Excellent personal reflection of an environmental documentary

**Good (B+, B, B-)**

Good personal reflection of an environmental documentary

**Fair (C+, C, C-)**

Fair personal reflection of an environmental documentary

**Marginal (D)**

Marginal personal reflection of an environmental documentary

**Failure (F)**

Fail to present personal reflection of an environmental documentary

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## **Part III Other Information**

### **Keyword Syllabus**

Globalisation of environmentalist discourse; international environmental forums; climate change; global institutionalisation of environmental standards; ecological modernisation; treadmill of production; economic development, trade, and environmental impact: international organisations: policy institutes, UN, World Bank, NGOs, MNCs, business organisations; international treaties and conventions.

## Reading List

### Compulsory Readings

Title	
1	Nil

### Additional Readings

Title	
1	Christoff, Peter, and Robyn Eckersley. 2013. <i>Globalization and the Environment</i> . Boulder, CO: Rowman & Littlefield Publishers.
2	Dessler, Andrew. 2015. <i>Introduction to Modern Climate Change</i> . Cambridge, UK: Cambridge University Press.
3	Newell, Peter. 2013. <i>Globalization and the Environment: Capitalism, Ecology and Power</i> . Cambridge, UK: John Wiley & Sons.
4	Raworth, Kate. 2017. <i>Doughnut Economics: Seven Ways to Think Like a 21st-Century Economist</i> . White River Junction, VT: Chelsea Green Publishing.
5	Ritzer, George. 2011. <i>Globalization: The Essentials</i> . West Sussex, UK: John Wiley & Sons.
6	Mol, A. P. J. & Buttel, F. H., eds., 2002. <i>The Environmental State Under Pressure</i> . Amsterdam: Elsevier Science.
7	Schreurs, M. A. & Economy, E., eds., 1997. <i>The Internationalization of Environmental Protection</i> . Cambridge: Cambridge University Press.
8	Schreurs, M. A., 1996. <i>International Environmental Negotiations, The State, and Environmental NGOs in Japan</i> . Harrison Program on the Future Global Agenda. Available at: <a href="http://www.gdrc.org/ngo/jp-envi-ngo.html">http://www.gdrc.org/ngo/jp-envi-ngo.html</a>
9	Schreurs, M. A., 2002. <i>Environmental Policy in Japan, Germany, and the United States</i> . Cambridge: Cambridge University Press.
10	Spaargaren, G., Mol, A. P. J. & Buttel, F. H., eds., 2000. <i>Environment and Global Modernity</i> . London: Sage.
11	Stiglitz, J., 2002. <i>Globalisation and Its Discontents</i> . London: Penguin.
12	<i>Environment and Globalisation</i> (International Institute for Sustainable Development). Available at: <a href="http://www.iisd.org/pdf/2007/trade_environment_globalisation.pdf">http://www.iisd.org/pdf/2007/trade_environment_globalisation.pdf</a>
13	<i>Globalisation and the Environment</i> (Dauvergne). Available at: <a href="http://www.politics.ubc.ca/fileadmin/template/main/images/departments/poli_sci/Faculty/dauvergne/15_Cha14.pdf">http://www.politics.ubc.ca/fileadmin/template/main/images/departments/poli_sci/Faculty/dauvergne/15_Cha14.pdf</a>
14	<i>Green and Brown: Globalisation and the Environment</i> (Boyce). Available at: <a href="http://www.economics.ucr.edu/seminars/spring04/05-28-04JimBoyce.pdf">http://www.economics.ucr.edu/seminars/spring04/05-28-04JimBoyce.pdf</a>
15	United Nations Environment Program. Available at: <a href="http://www.unep.org/">http://www.unep.org/</a>
16	World Watch Institute. Available at: <a href="http://www.worldwatch.org/">http://www.worldwatch.org/</a>