

# PIA3046: ASIAN MIGRATION AND THE GLOBAL DIASPORAS

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## Effective Term

Semester A 2025/26

## Part I Course Overview

### Course Title

Asian Migration and the Global Diasporas

### Subject Code

PIA - Public and International Affairs

### Course Number

3046

### Academic Unit

Public and International Affairs (PIA)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

AIS3046 Asian Migration and the Global Diasporas

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course aims to engage students in migration studies and various debates about migration. It examines the root causes and settlement patterns of migrants, and how migration has effected changes in the country of origin and settlement. Students will study migration theories, identify major Asian migrant groups and examine how these groups form part of the global diaspora communities and continue to maintain ties with the root countries. Students will write profiles on migrants and research reports on migration topics.

### Course Intended Learning Outcomes (CILOs)

| CILOs |                                                                                                                                                                                  | Weighting (if app.) | DEC-A1 | DEC-A2 | DEC-A3 |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------|--------|--------|
| 1     | Examine different root causes – pushing and pulling factors – of migration.                                                                                                      | 20                  |        |        |        |
| 2     | Analyze migration issues with major migration theories and concepts.                                                                                                             | 20                  |        |        |        |
| 3     | Identify various Asian migrant groups, their settlement patterns and the various impacts migrants have brought to the countries of origin and settlement.                        | 20                  |        |        |        |
| 4     | Explore migrants' continuous network to the homeland countries and the various socio-economic and cultural practices of the diasporic groups through transnational social space. | 20                  |        |        |        |
| 5     | Demonstrate the ability to put data and analysis into organized writing                                                                                                          | 20                  |        |        |        |

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

| LTAs |      | Brief Description                                                | CILO No.   | Hours/week (if applicable) |
|------|------|------------------------------------------------------------------|------------|----------------------------|
| 1    | CILO | Expository lectures                                              | 1, 2, 3, 4 |                            |
| 2    | CILO | Tutorial activities – group discussion, brainstorming activities | 1, 2, 3, 4 |                            |
| 3    | CILO | Migrant profile – to write a short report on migrant stories     | 1, 2, 5    |                            |

|   |      |                                                                                                                                                                                                                         |               |  |
|---|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|
| 4 | CILO | Team or individual project: student will identify migrant groups and migration topics that interest them and do research on the selected groups and topics. Students will apply concepts learned in class for analysis. | 1, 2, 3, 4, 5 |  |
|---|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|

**Assessment Tasks / Activities (ATs)**

| ATs |                         | CILO No.      | Weighting (%) | Remarks ("- " for nil entry) | Allow Use of GenAI? |
|-----|-------------------------|---------------|---------------|------------------------------|---------------------|
| 1   | Tutorial activities     | 1, 2, 3, 4    | 30            | -                            | Yes                 |
| 2   | Migrant profile         | 1, 2          | 20            | -                            | No                  |
| 3   | Written report or paper | 1, 2, 3, 4, 5 | 50            | -                            | No                  |

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Assessment Rubrics (AR)****Assessment Task**

1. Tutorial activities

**Criterion**

Understanding of course material and readings

**Excellent (A+, A, A-)**

Sophisticated understanding and effective use and explanation of migration concepts and issues

**Good (B+, B, B-)**

Good understanding and appropriate use and explanation of migration concepts and issues

**Fair (C+, C, C-)**

Evidence of basic understanding of the course content

**Marginal (D)**

Little evidence of basic understanding of the course content

**Failure (F)**

No evidence of understanding of course material

**Assessment Task**

2. Migrant profile

**Criterion**

Good writing and analysis of a migrant' s story

**Excellent (A+, A, A-)**

Highly original content, good analysis, organized thoughts and good writing

**Good (B+, B, B-)**

Highly original content, and clear explanation of a migrant's experiences

**Fair (C+, C, C-)**

A satisfactory essay showing some understanding of migrant experiences

**Marginal (D)**

Little evidence to show efforts in writing a good migrant profile

**Failure (F)**

No evidence to show efforts in writing a good migrant profile

**Assessment Task**

3. Written report or paper

**Criterion**

Original content and good research material

**Excellent (A+, A, A-)**

Highly original content, appropriate use of concepts, and good arguments substantiated by evidence

**Good (B+, B, B-)**

Good research effort and application of learned concepts

**Fair (C+, C, C-)**

A satisfactory attempt to conduct original research

**Marginal (D)**

Below-average research, writing, and presentation of material

**Failure (F)**

Poor project with little understanding of learned material

**Part III Other Information****Keyword Syllabus**

Migration, transnationalism, transnational and trans-border migration, transnational social space, transnational identities, remittances, return migration, circular migration, marriage migration, labor migrants, refugees, global diaspora, diasporic nationalism, migration networks, citizenship

**Reading List****Compulsory Readings**

| Title |     |
|-------|-----|
| 1     | Nil |

**Additional Readings**

|    | Title                                                                                                                                                                           |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | Brazier, Jana Evans (2003) <i>Theorizing Diaspora: A Reader</i> , Malden, MA: Blackwell Pub.                                                                                    |
| 2  | Castles, Stephen and Davidson, Alastair (2000) <i>Citizenship and Migration: Globalization and the Politics of Belonging</i> , Basingstoke, Macmillan.                          |
| 3  | Castles, Stephen and Miller, M. (2003) <i>The Age of Migration: International Population Movements in the Modern World</i> , Basingstoke, Palgrave-Macmillan.                   |
| 4  | Chan, Yuk Wah et al. (eds.) (2014, 2015) <i>The Age of Asian Migration: Continuity, Diversity, and Susceptibility</i> (Volume 1 & 2). Newcastle: Cambridge Scholars Publishing. |
| 5  | Chan, Yuk Wah (ed) (2011) <i>The Chinese / Vietnamese Diaspora - Revisiting the Boat People</i> . London: Routledge.                                                            |
| 6  | Cohen, Robin (1997) <i>Global Diasporas: An Introduction</i> , London: UCL Press Castles.                                                                                       |
| 7  | Cohen, Robin (2006) <i>Migration and Its Enemies: Global Capital, Migrant Labour, and the Nation-state</i> , Aldershot, Hampshire, England; Burlington, VT: Ashgate.            |
| 8  | Constable, Nicole (ed.) (2005) <i>Cross-border Marriages: Gender and Mobility in Transnational Asia</i> , Philadelphia: University of Pennsylvania Press                        |
| 9  | Faist, Thomas (2000) <i>The Volume and Dynamics of International Migration</i> , New York: Oxford University Press.                                                             |
| 10 | Goulbourne, Harry (2010) <i>Transnational Families: Ethnicities, Identities and Social Capital</i> , London: Routledge.                                                         |
| 11 | Hannerz, Ulf (1996) <i>Transnational Connections: Culture, People, Places</i> . New York: Routledge.                                                                            |
| 12 | Haug, Sonja (2008) "Migration Networks and Migration Decision Making" , <i>Journal of Ethnic and Migration Studies</i> , 34(4): 585-605.                                        |
| 13 | Kalir, Barak (2005) "The Development of a Migratory Disposition: Explaining a "New Emigration" , <i>International Migration</i> , 43(4): 167-194.                               |
| 14 | Kearney, M. (1986) "From the invisible hand to visible feet: anthropological studies of migration and development" , <i>Annual Review of Anthropology</i> , 15: 331-61.         |
| 15 | Kivisto, Peter and Thomas Faist (2010) <i>Beyond a Border: The Causes and Consequences of Contemporary Immigration</i> , Los Angeles: Pine Forge Press.                         |
| 16 | Martin, Philip (2009) "Recession and Migration: A New Era for Labour Migration?" <i>International Migration Review</i> , 43(3): 671-691.                                        |
| 17 | Mau, Steffen (2010) <i>Social Transnationalism: Lifeworlds Beyond the Nation-State</i> , New York: Routledge.                                                                   |
| 18 | Ong, Aihwa (2000) <i>Flexible Citizenship: The Cultural Logic of Transnationality</i> . Duke University Press: Durham.                                                          |
| 19 | Østergaard-Nielsen, Eva (2003) <i>International Migration and Sending Countries: Perceptions, Policies, and Transnational Relations</i> , New York: Palgrave Macmillan.         |
| 20 | Portes, Alejandro (1997) "Immigration theory for a new century: Some problems and opportunities" , <i>The International Migration Review</i> , 31(4): 799-825.                  |
| 21 | Portes, Alejandro and Josh DeWind (2007) <i>Rethinking Migration: New Theoretical and Empirical Perspectives</i> , New York: Berghahn Books.                                    |
| 22 | Sheffer, Gabriel (2003) <i>Diaspora Politics: At Home Abroad</i> , New York: Cambridge University Press.                                                                        |
| 23 | Thomas Faist, Eyüp Özveren (2004) <i>Transnational Social Spaces: Agents, Networks and Institutions</i> , Aldershot, UK: Ashgate.                                               |
| 24 | Vertovec, Steven (2009) <i>Transnationalism</i> , New York: Routledge.                                                                                                          |