

MA3518: APPLIED STATISTICS

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

Applied Statistics

Subject Code

MA - Mathematics

Course Number

3518

Academic Unit

Mathematics (MA)

College/School

College of Science (SI)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

MA2506 Probability and Statistics; or
MA2510 Probability and Statistics

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

This course aims to give a more in-depth study of statistics with emphasis on data analysis and applications to concrete problems. It helps students understand concepts and techniques of useful statistical methods, and apply statistical tests to diversified real-life problems with software packages.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if DEC-A1 app.)		DEC-A2	DEC-A3
1	perform statistical calculations and analyzes with software package(s), including SAS.	10	x		
2	create and construct linear models and experimental designs which use regression and analysis of variance.	20	x	x	
3	apply a range of statistical methods to evaluate product quality and forecast time series processes.	10		x	
4	apply statistical techniques in assessing risks and modeling related problems.	20	x	x	x
5	perform statistical tests which analyze data sets from scientific studies and determine appropriate data-fitting models.	20		x	x
6	the combination of CILOs 1-5	20	x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	Learning through teaching is primarily based on lectures.	1, 2, 3, 4, 5, 6	26 hours in total
2	Laboratory sessions	Learning through laboratory sessions helps students implement techniques of solving statistical problems and analyzing data sets with computing packages, such as SAS.	1	13 hours in total

3	Take-home assignments	Learning through take-home assignments helps students apply basic statistical methods and tests in a range of applications, including quality control and time series analysis.	1, 2, 3, 4, 5	after-class
4	Project	Learning through project helps students formulate real-life problems in a statistical framework with the aid of methods and computing techniques introduced in this course. It also helps students to communicate and collaborate effectively in the team.	1, 2, 3, 4, 5	after-class
5	Math Help Centre	Learning activities in Math Help Centre provides students extra help.	2, 3, 4	after-class

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("-" for nil entry)	Allow Use of GenAI?
1	Quizzes/Test/Midterm	1, 2, 5	25	Questions are designed for the first part of the course to see how well students have learned the basics of SAS in statistical work and the techniques of regression and analysis of variance.	No
2	Hand-in assignments	1, 2, 3, 4, 5	25	These are skills based assessment which enables students to analyze experimental data and model real-life phenomena with statistical methods and computing techniques.	Yes

3	Project	1, 2, 3, 4, 5	0	Students are assessed on their ability in applying statistical and computational methods to formulate concrete problems by data testing and model fitting, as well as on the presentation of results with analysis.	Yes
4	Formative take-home assignments	1, 2, 3, 4, 5	0	The assignments provide students chances to demonstrate their achievements on methods of applied statistics learned in this course.	Yes

Continuous Assessment (%)

50

Examination (%)

50

Examination Duration (Hours)

3

Minimum Examination Passing Requirement (%)

30

Additional Information for ATs

50% Coursework 50% Examination (Duration: 3 hours, at the end of the semester) For a student to pass the course, at least 30% of the maximum mark for the examination must be obtained.

Assessment Rubrics (AR)**Assessment Task**

1. Quizzes/Test/Midterm

Criterion

Ability to understand the basics of SAS in statistical work and the techniques of regression and analysis of variance

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Assessment Task

2. Hand-in assignments

Criterion

Ability to analyze experimental data and model real-life phenomena with statistical methods and computing techniques

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Assessment Task

3. Projects

Criterion

Ability to apply statistical methods to formulate concrete problems by data testing and present the models with analysis

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Assessment Task

4. Formative take-home assignments

Criterion

Ability to demonstrate students' achievements on methods of applied statistics learned in this course

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Assessment Task

5. Examination

Criterion

Ability to solve modeling related problems with appropriate statistical methods and the SAS software

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Part III Other Information

Keyword Syllabus

Linear regression; Nonparametric methods; Bayesian methods; Quality control; Analysis of Variances; Computer-based practice; Risk analysis; Time series.

Reading List**Compulsory Readings**

Title	
1	Course materials provided

Additional Readings

Title	
1	Brenton Clarke, Linear Models: The Theory and Application of Analysis of Variance, Wiley-Interscience, 1st Edition
2	Douglas C. Montgomery, Elizabeth A. Peck, G. Geoffrey Vining, Introduction to Linear Regression Analysis, 5th Edition