

MA2172: APPLIED STATISTICS FOR SCIENCES AND ENGINEERING

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

Applied Statistics for Sciences and Engineering

Subject Code

MA - Mathematics

Course Number

2172

Academic Unit

Mathematics (MA)

College/School

College of Science (SI)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

MA2506 Probability and Statistics

MA2510 Probability and Statistics

MA2177 Engineering Mathematics and Statistics

Part II Course Details

Abstract

This course aims to introduce statistics and its applications for science and engineering students. The objective is intended for students to solve some practical problems by statistical methods. It will help students develop skills in thinking and analysing problems from a probabilistic and statistical point of view.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	explain clearly concepts from probability and statistics.	10	x		
2	evaluate various quantities for probability distributions and random variables.	20		x	
3	perform statistical computations.	30		x	x
4	develop probabilistic and statistical models for some applications, and apply statistical methods to a range of problems in science and engineering.	20		x	x
5	the combination of CILOs 1-4	20	x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures	Learning through teaching is primarily based on lectures.	1, 2, 3, 4, 5	39 hours in total
2	Tutorials	Learning through tutorials is primarily based on interactive problem solving allowing instant feedback.	1	2 hour
3	Tutorials	Learning through tutorials is primarily based on interactive problem solving allowing instant feedback.	2	3 hours

4	Tutorials	Learning through tutorials is primarily based on interactive problem solving allowing instant feedback.	3	4 hours
5	Tutorials	Learning through tutorials is primarily based on interactive problem solving allowing instant feedback.	4, 5	4 hours
6	Tutorials	Learning through take-home assignments helps students understand basic concepts and techniques of statistics, and some applications in engineering.	1, 2, 3, 4, 5	after-class
7	Online applications	Learning through online examples for applications helps students apply statistical and computational methods to some problems in engineering applications.	4	after-class
8	Math Help Centre	Learning activities in Math Help Centre provides students extra help.	2, 3, 4	after-class

Assessment Tasks / Activities (ATs)

ATs		CILO No.	Weighting (%)	Remarks ("- " for nil entry)	Allow Use of GenAI?
1	Quizzes/Test/Midterm	2, 3	20	Questions are designed for the first part of course to see how well the students have learned basic concepts and techniques of probability and estimation of parameters and some applications.	No

2	Hand-in assignments	1, 2, 3, 4	10	These are skills based assessment to see whether the students are familiar with the basic concepts, techniques of probability and statistics and related applications in science and engineering.	Yes
3	Formative take-home assignments	1, 2, 3, 4, 5	0	The assignments provide students chances to demonstrate their achievements on statistics and its applications learned in this course.	Yes

Continuous Assessment (%)

30

Examination (%)

70

Examination Duration (Hours)

2

Minimum Examination Passing Requirement (%)

30

Additional Information for ATs

For a student to pass the course, at least 30% of the maximum mark for the examination must be obtained.

Assessment Rubrics (AR)**Assessment Task**

1. Quizzes/Test/Midterm

Criterion

Capacity to evaluate various quantities for probability and statistical distributions

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Assessment Task

2. Hand-in assignments

Criterion

Ability to understand basic concepts of probability and statistics

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Assessment Task

3. Formative take-home assignments

Criterion

Ability to explain basic concepts of probability and statistics, and perform statistical computations

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Assessment Task

4. Examination

Criterion

Ability to apply probability and statistical methods to a range of problems in science and engineering

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Part III Other Information

Keyword Syllabus

Random variables. Distribution. Data and sample description. Estimation of parameters. Tests of hypothesis. Regression. ANOVA.

Reading List**Compulsory Readings**

Title	
1	For further detailed information, please refer to https://www.cityu.edu.hk/ma/programmes/undergraduate/non-BSCM-students/topics-recommended-readings-servicing-courses#heading11

Additional Readings

Title	
1	Nil