

LW4633: LAW AND BUSINESS IN THE EUROPEAN UNION

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

Law and Business in the European Union

Subject Code

LW - Law

Course Number

4633

Academic Unit

School of Law (FL)

College/School

School of Law (FL)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Non-law students must have completed year 1 (degree level)

Precursors

Nil

Equivalent Courses

LW4133 Law and Business in the European Union (LLB) (from the old curriculum),
LW4133A Law and Business in the European Union (AMLLB) (from the old curriculum)

Exclusive Courses

Nil

Part II Course Details

Abstract

This course aims to provide a basic understanding and knowledge of the law and legal structure of the European Union (EU), their institutions and the impact of EU law on business activities.

Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	acquire a basic knowledge of the law and structure of the European Union (EU) and their institutions;	10		x	
2	obtain the ability to evaluate the impact of EU law and practices on business activities particularly with non-member states;	10		x	
3	acquire a basic knowledge of the legislative and judicial processes of the EU;	10		x	
4	acquire a basic knowledge of the extra-territorial impact of the legislative and judicial processes of the EU;	10		x	
5	acquire a basic knowledge of the role of the EU as an international trading entity;	10		x	
6	acquire a basic knowledge of the development of the civil liberties and their protection within the EU.	10		x	
7	Be able to conduct a general research in this field and to apply basic rules and principles	40		x	

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

	LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures	Students will be given guidance on their reading and research for their lectures; Students will be shown how legal problems are solved by applying relevant EU laws and regulations;	1, 2, 3, 4, 5, 6, 7	2

2	Tutorials	Students will be given opportunities to discuss relevant issues and cases; Students will be guided to develop their skills to scrutinise, analyse and evaluate issues and concerns in the field.	1, 2, 3, 4, 5, 6, 7	1
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Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks ("- " for nil entry)	Allow Use of GenAI?	
1	Participation and Performance	1, 2, 3, 4, 5, 6, 7	20	Students' performance during the interactive exercises will be assessed. This represents 20% of the assessment. Assessment criteria are set out in the study guide and will be further explained by the lecturer.	No
2	Coursework Assignment	1, 2, 3, 4, 5, 6, 7	30	Students will be required to write a problem-based assignment during the semester in order to assess their ability to deal with novel problems based on substantive legal knowledge and skills acquired during the course. This represents 30% of the assessment. The pattern will be similar to that of the in-class exercises. Assessment criteria are set out in the study guide and will be further explained by the lecturer.	No

Continuous Assessment (%)

Examination (%)

50

Examination Duration (Hours)

2 or 3

Minimum Continuous Assessment Passing Requirement (%)

30

Minimum Examination Passing Requirement (%)

30

Additional Information for ATs

To pass this course students must obtain an aggregate mark of 40% and a minimum of 30% in each of the coursework and the examination elements of the assessment. Coursework for this purpose means those ways in which students are assessed otherwise than by the end of session examination.

The portion of the overall mark allocated to performance/participation in inter-active in class activities will be assessed on the quality of the participation. Assessment criteria for those activities, their nature and their timing will be set out in the study guide/course manual and will be further expanded upon by the course leader.

The duration of the examination may last for 2 or 3 hours. The duration of the examination will be at the discretion of the course leader. The course leader will announce the duration of the examination in the first week of the course. Similarly the course leader will announce whether the examination will be closed book or open book.

To enable the full benefit to be obtained from this course, students should attend all of the classes and activities.

Assessment will be formative to enable students to demonstrate their capacity to understand, analyse and apply rules and principles and summative to assess ability to synthesise primary and secondary material to solve novel problems.

Assessment Rubrics (AR)

Assessment Task

Coursework

Criterion

Demonstration of ability to identify issues; Application of knowledge to specific problems and discussion questions.

Excellent (A+, A, A-)

Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good (B+, B, B-)

Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

Fair (C+, C, C-)

Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Marginal (D)

Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

Failure (F)

Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

Assessment Task

Examination

Criterion

Demonstration of ability to identify issues; Application of knowledge to specific problems and discussion questions.

Excellent (A+, A, A-)

Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good (B+, B, B-)

Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

Fair (C+, C, C-)

Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Marginal (D)

Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

Failure (F)

Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

Assessment Task

Participation and Performance

Criterion

Demonstration of ability to identify issues; Application of knowledge to specific problems and discussion questions.

Excellent (A+, A, A-)

Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good (B+, B, B-)

Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

Fair (C+, C, C-)

Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Marginal (D)

Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

Failure (F)

Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

Part III Other Information

Keyword Syllabus

The following subjects shall be studied in detail:

- The establishment of the European Union;
- Sources of EU Law and the Founding Treaties;
- The development and growth of the European Union: the concept and status of the EU; the nature of EU law;
- European Integration: the movement towards the European Union,
- The Institutions of the European Union
- EC law and the Municipal Law of Member States;
- The Law of the Economy: the Common Market and the Four Freedoms; Movement of goods; Movement of persons; Movement of services; and Movement of capital;
- Most important Directives, Regulations and cases in the field of European Business Law, e.g. Consumer Sales Directive, Product Liability Directive etc.
- EU Consumer law as EU Business Law
- Further developments of EU Business Law
- The Social Law of the EC: Non-discrimination and equality; Social security and welfare protection; Employment protection; Citizenship and rights of establishment; Recognition of qualifications.

Reading List

Compulsory Readings

Title	
1	Gabrielle Moens, John Trone, Commercial Law of the European Union, Springer 2011.
2	Louis Vogel, European Business Law, Lawlex 2015.
3	Stephen Weatherill, Cases and Materials on EU Law (8th ed.), Oxford University Press, 2007.
4	Josephine Steiner, Lorna Woods and Christian Twigg-Flesner, EU Law, Oxford University Press, 2006.

Additional Readings

Title	
1	Nil