

LT4236: PROJECT II

Effective Term

Semester A 2026/27

Part I Course Overview

Course Title

Project II

Subject Code

LT - Linguistics and Translation

Course Number

4236

Academic Unit

Linguistics and Translation (LT)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

LT4235 Project I

Precursors

LT2206 Fundamentals of Statistics for Language Sciences

LT4243 Field and Research Methods in Linguistics

Equivalent Courses

CTL4236 Extended Project

Part II Course Details

Abstract

The aim of this course is to give students, through a one-semester project undertaken in their study, the experience of in-depth independent research and/or study under proper supervision, in the form of field work, experiment and/or system implementation, on some topics of importance in an area of their study.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Students will learn how to conduct in-depth independent study and/or research on a topic of importance, including the formulation of hypotheses that are descriptively, explanatorily and theoretically adequate.		x	x	x
2	Students will be able to critically review the literature relevant to the topic in question.		x	x	x
3	Students will be able to critically evaluate their own project.		x	x	x
4	Students will be able to write a quality project report in an academic format.		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Independent research and/or study	Students will conduct an independent research project and/or study, through consultation with their supervisor.	1, 2, 3	
2	Academic writing	Students will learn academic writing through consultation with their supervisor.	4	

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("- for nil entry)	Allow Use of GenAI?
1	Coursework in the form of a completed project report. The recommended word limit of the report is 7,500 words. If a second assessor is needed, the final grade will be calculated in the weighting: 60% supervisor + 40% 2nd assessor. Running-on performance of the student during the supervision period may also be considered.	1, 2, 3, 4	100	Students can use GenAI tools to brainstorm, gather information, solve problems, format references, and edit language. Specific requirements differ depending on the supervisor, who should be consulted regarding how GenAI tools can be used exactly. Students should keep a journal of their GenAI conversations. Students should not present texts generated or translated by GenAI tools as their own original work.	Yes

Continuous Assessment (%)

100

Examination (%)

0

Additional Information for ATs

A second assessor will be involved if necessary.

Assessment Rubrics (AR)**Assessment Task**

1. Project report

Criterion

Demonstrate the ability to conduct an in-depth research on a topic by the students' own choice. Findings and results of the project should demonstrate the ability of the students to conduct linguistic analysis and conclusions should show originality of students.

Excellent (A+, A, A-)

Demonstrate strong evidence of excellent ability through writing to critically discuss and analyse important issues in linguistics and findings and conclusions of the project demonstrate excellent level of originality.

Good (B+, B, B-)

Demonstrate evidence of good ability through writing to critically discuss and analyse important issues in linguistics and findings and conclusions of the project demonstrate good level of originality.

Fair (C+, C, C-)

Demonstrate evidence of adequate ability through writing to discuss and analyse important issues in linguistics and findings and conclusions of the project demonstrate acceptable level of originality.

Marginal (D)

Demonstrate limited ability through writing to discuss and analyse important issues in linguistics and findings and conclusions of the project demonstrate low level of originality.

Failure (F)

Demonstrate limited or virtually no ability through writing to discuss and analyse important issues in linguistics and findings and conclusions of the project demonstrate little or no originality.

Part III Other Information

Keyword Syllabus

There is no formal syllabus. Students will be required to undertake in-depth independent study and/or research individually under a supervisor's supervision.

Reading List

Compulsory Readings

Title	
1	Nil

Additional Readings

Title	
1	Nil