

LT4235: PROJECT I

Effective Term

Semester A 2026/27

Part I Course Overview

Course Title

Project I

Subject Code

LT - Linguistics and Translation

Course Number

4235

Academic Unit

Linguistics and Translation (LT)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Nil

Precursors

LT2206 Fundamentals of Statistics for Language Sciences

LT4243 Field and Research Methods in Linguistics

Equivalent Courses

CTL4235 Project

Part II Course Details

Abstract

The aim of this course is to give students, through a one-semester project undertaken in the final year of their study, the experience of independent study and/or research under proper supervision, in the form of field work, literature review, experiment and/or system implementation, on some topics of importance in an area of their study.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Successfully conduct independent study and/or research on a topic of importance by their own choice, discovering and formulating hypotheses that are observationally, descriptively and explanatorily adequate.		x	x	x
2	Critically review the literature relevant to the topic in question.		x	x	x
3	Critically evaluate their own project.		x	x	x
4	Write a quality project report in an academic format.		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Independent research and/or study	Students will do independent research and/or study with individual supervision.	1, 2, 3	
2	Academic writing	Students will learn academic writing with individual supervision.	4	

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("- for nil entry)	Allow Use of GenAI?
1	Coursework in the form of a completed project report. If a second assessor is needed, the final grade will be 50% of supervisor' s grade + 40% of 2nd assessor' s grade. Running-on performance of the student during the supervision period may also be considered.	1, 2, 3, 4	100	Students can use GenAI tools to brainstorm, gather information, solve problems, format references, and edit language. Specific requirements differ depending on the advisor, who should be consulted regarding how GenAI tools can be used exactly. Students should keep a journal of their GenAI conversations. Students should not present texts generated or translated by GenAI tools as their own original work.	Yes

Continuous Assessment (%)

100

Examination (%)

0

Additional Information for ATs

A second assessor will be involved in the assessment if necessary.

Assessment Rubrics (AR)**Assessment Task**

1. Project report

Criterion

Research topic, methodology, literature review, academic writing skills

Excellent (A+, A, A-)

Evidence of extensive knowledge in the topic; excellent literature review with critical thinking, clear data presentation, excellent analyses with original and logical thinking, adequate citations and references with consistent style; (APA or MLA), and excellent organisation and presentation.

Good (B+, B, B-)

Evidence of adequate knowledge in the topic; good literature review with critical thinking; clear data presentation, with good and logical analyses; relevant citations and references with consistent style; good organisation and presentation.

Fair (C+, C, C-)

Evidence of satisfactory knowledge in the topic; satisfactory literature review; satisfactory analyses, with data description; citations and references with inconsistent styles; satisfactory organisation and presentation.

Marginal (D)

Ability to apply knowledge in the topic in spite of difficulty; barely adequate in handling literature review, organisation and presentation; analyses with inaccuracy and a lack of data support; no citations or references.

Failure (F)

Very limited knowledge of the topic and insufficient ability to handle literature review, organisation and presentation; totally incorrect analyses with no data support; no citations or references.

Part III Other Information

Keyword Syllabus

There is no formal syllabus. Students will be required to undertake independent study and/or research individually under a supervisor's supervision.

Reading List**Compulsory Readings**

Title	
1	Nil

Additional Readings

Title	
1	Nil