

# LT3214: PHONOLOGY

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## Effective Term

Semester A 2025/26

## Part I Course Overview

### Course Title

Phonology

### Subject Code

LT - Linguistics and Translation

### Course Number

3214

### Academic Unit

Linguistics and Translation (LT)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

LT3212 Phonetics

### Precursors

Nil

### Equivalent Courses

CTL3214 Phonology

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

The course aims to introduce to students the knowledge of phonology and methods of phonological analysis of phonetic data and formulating phonological rules for discovering sound patterns of languages.

### Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Extract phonological systems of languages and sound patterns from phonetic data.		x	x	x
2	Formulate phonological rules describing sound alternations in different phonetic environments.		x	x	x
3	Discuss the phonological theories based on phonological systems and sound patterns of languages.		x	x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)	
1	Lectures	Students will engage with presentation of phonological theories and methods of phonological analysis of phonetic data.	1, 2, 3	3 hours
2	In-class practice and discussion	Students will participate in (i) practices of phonological analysis of phonetic data and formulation of phonological rules; and (ii) discussions of (a) explanations for phonological phenomena and (b) solutions to phonological problems.	1, 2, 3	

### Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("-" for nil entry)	Allow Use of GenAI?
1	Four take-home assignments: practices of (i) phonological analysis of phonetic data, (ii) formulation of phonological rules, and (iii) construction of sound patterns of languages. (15% x 4)	1, 2, 3	60	Students can use GenAI tools to brainstorm, gather information, solve problems, format references, and edit language. Students should give proper acknowledgment to all the contents from GenAI tools that they incorporated into the assignments and keep a journal of their GenAI conversations. Students should not present texts generated or translated by GenAI tools as their own original work.	Yes
2	Final quiz: application of the knowledge of phonology and mastery of phonological analysis of phonetic data for making phonological generalizations and formulating phonological rules in languages.	1, 2, 3	40	This is a summative assessment task.	No

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Assessment Rubrics (AR)****Assessment Task**

Take-home assignments

**Criterion**

(a) Application of the knowledge of phonology to study of sound system of language.

**Excellent (A+, A, A-)**

Excellent competence in application of phonology knowledge.

**Good (B+, B, B-)**

Good competence in application of phonology knowledge.

**Fair (C+, C, C-)**

Average competence in application of phonology knowledge.

**Marginal (D)**

Low competence in application of phonology knowledge.

**Failure (F)**

No competence in application of phonology knowledge.

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**Assessment Task**

Take-home assignments

**Criterion**

(b) Capacity for self-directed learning to perform phonological analysis of phonetic data from different languages.

**Excellent (A+, A, A-)**

Outstanding ability of phonological analysis of phonetic data.

**Good (B+, B, B-)**

High ability of phonological analysis of phonetic data.

**Fair (C+, C, C-)**

Average ability of phonological analysis of phonetic data.

**Marginal (D)**

Low ability of phonological analysis of phonetic data.

**Failure (F)**

Inability of phonological analysis of phonetic data.

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**Assessment Task**

Final quiz

**Criterion**

(a) Mastery of skills in performing phonological analysis of phonetic data from languages.

**Excellent (A+, A, A-)**

Excellent mastery of the skills of phonological analysis.

**Good (B+, B, B-)**

Good mastery of the skills of phonological analysis.

**Fair (C+, C, C-)**

Average mastery of the skills of phonological analysis.

**Marginal (D)**

Limited mastery of the skills of phonological analysis.

**Failure (F)**

Poor mastery of the skills of phonological analysis.

**Assessment Task**

Final quiz

**Criterion**

(b) Demonstration of command of subject matter and course content.

**Excellent (A+, A, A-)**

Excellent command of subject matter and course content.

**Good (B+, B, B-)**

Good command of subject matter and course content.

**Fair (C+, C, C-)**

Average command of subject matter and course content.

**Marginal (D)**

Limited command of subject matter and course content.

**Failure (F)**

No command of subject matter and course content.

## Part III Other Information

**Keyword Syllabus**

Speech sounds (consonants, vowels, glides), phonemes, allophones, distinctive features, phonological rules, phonetic and phonological representations, syllables, syllabification, tone, stress, data analysis.

**Reading List**

**Compulsory Readings**

Title	
1	Spencer, Andrew (1996). <i>Phonology: Theory and Description</i> . Oxford: Blackwell Publishers.
2	Dawson, Hope C., Michael Phelan (2016). <i>Language Files: Materials for an Introduction to Language and Linguistics</i> (12th ed.). Columbus: Ohio State University Press.
3	Davenport, Mike and S.J. Hannahs (2020). <i>Introducing Phonetics and Phonology</i> (4th ed.). Oxford: Routledge.
4	Kenstowicz, Michael (1994). <i>Phonology in Generative Grammar</i> . Oxford: Blackwell.

**Additional Readings**

Title	
1	Hayes, Bruce (2009). <i>Introductory Phonology</i> . Oxford: Wiley-Blackwell.
2	Gussenhoven, Carlos and Haike Jacobs (2017). <i>Understanding Phonology</i> (4th ed.). Oxford: Routledge.
3	Roach, Peter (2009). <i>English Phonetics and Phonology</i> (4th ed.). Cambridge: Cambridge University Press.

4	Clark, John, Colin Yallop, and Janet Fletcher (2007). <i>An Introduction to Phonetics and Phonology</i> (3rd ed.). Oxford: Blackwell Publishing.
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