

# LC4406: PRACTICAL KOREAN SPEAKING

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**Effective Term**

Semester A 2025/26

## Part I Course Overview

**Course Title**

Practical Korean Speaking

**Subject Code**

LC - CFML CSL Language Centre

**Course Number**

4406

**Academic Unit**

CFML CSL Language Centre (LC)

**College/School**

College of Liberal Arts and Social Sciences (CH)

**Course Duration**

One Semester

**Credit Units**

3

**Level**

B1, B2, B3, B4 - Bachelor's Degree

**Medium of Instruction**

Other Languages

**Other Languages for Medium of Instruction**

English supplemented by Korean

**Medium of Assessment**

Other Languages

**Other Languages for Medium of Assessment**

Korean

**Prerequisites**

LC3983 Korean IV/Korean 4; or  
AIS3983 Korean IV; or  
CTL3983 Intermediate Korean II

**Precursors**

Nil

**Equivalent Courses**

AIS4406/CTL4406 Practical Korean Speaking

**Exclusive Courses**

Nil

**Part II Course Details****Abstract**

This course offers on developing overall communicative competence in Korean while focusing on improving speaking skills and enhancing accuracy in pronunciation. Natural pronunciation in Korean and the different intonations in accordance with the meaning of the sentences will be introduced to enhance comprehension of spoken language. Upon completion, students will be able to comprehend the overall meaning of practical discourses such advertisements, interviews, weather forecasts, and to use the honorific/casual expressions appropriately according to formal and informal situations. Key class activities include role-plays, interview simulations and small group work to provide opportunities to practice in actual communicative situations.

**Course Intended Learning Outcomes (CILOs)**

| CILOs |                                                                                                                                                    | Weighting (if app.) | DEC-A1 | DEC-A2 | DEC-A3 |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------|--------|--------|
| 1     | Utilize essential vocabulary and expressions (1,000 - 2,000 words) required to function in daily life                                              |                     | x      | x      | x      |
| 2     | Comprehend overall meaning of authentic oral/audio materials (announcements, advertisements, news, weather forecasts, etc.) encounter in real life |                     | x      | x      | x      |
| 3     | Apply appropriate speaking rules/styles into different social/cultural contexts                                                                    |                     | x      | x      | x      |

**A1: Attitude**

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

**A2: Ability**

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

**A3: Accomplishments**

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

**Learning and Teaching Activities (LTAs)**

| LTAs |           | Brief Description                                                                                                                | CILO No. | Hours/week (if applicable) |
|------|-----------|----------------------------------------------------------------------------------------------------------------------------------|----------|----------------------------|
| 1    | Exercises | New grammar rules, conversational patterns and vocabulary will be explained and reinforced through reading and writing exercises | 1, 2, 3  |                            |

|   |                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                 |         |  |
|---|-------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|--|
| 2 | Aural activities;<br>Group work;<br>Role-playing; and<br>Debating | Textbooks, and<br>supplementary materials<br>including audio visual<br>material consist of aural<br>extracts (e.g., TV dramas,<br>films, internet news,<br>etc.) enable students<br>consolidate their skills<br>into real life context; and<br>Role-plays, debating,<br>interview simulation and<br>group work to provide<br>opportunities to practice<br>in actual communicative<br>situations | 1, 2, 3 |  |
|---|-------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|--|

**Assessment Tasks / Activities (ATs)**

|   | ATs                                                                                                                                                                                                                                                                      | CILO No. | Weighting (%) | Remarks ("- " for<br>nil entry) | Allow Use of<br>GenAI? |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------------|---------------------------------|------------------------|
| 1 | Quizzes<br>Overall knowledge<br>on key vocabulary<br>and expressions,<br>grammatical<br>items and reading<br>and listening<br>comprehension<br>will be tested in<br>written quiz format                                                                                  | 1, 2, 3  | 70            | -                               | No                     |
| 2 | Oral Quiz<br>Ability to express<br>their ideas and<br>responses in<br>proper sentence<br>structure and<br>tenses; provide<br>clear and eligible<br>pronunciation<br>with good use<br>of vocabulary;<br>comprehend and<br>respond to all of<br>the questions with<br>ease | 1, 2, 3  | 15            | -                               | No                     |
| 3 | Oral Performance<br>Overall<br>communicative<br>competency will be<br>assessed through<br>oral performance<br>(e.g., skits or oral<br>reporting, etc)<br>as a formative<br>assessment.                                                                                   | 1, 2, 3  | 10            | -                               | No                     |

|   |                                   |         |   |                                                                                                     |     |
|---|-----------------------------------|---------|---|-----------------------------------------------------------------------------------------------------|-----|
| 4 | Participation/In-class activities | 1, 2, 3 | 5 | Refer to assessment task instructions to be provided by the course instructor for parameters of use | Yes |
|---|-----------------------------------|---------|---|-----------------------------------------------------------------------------------------------------|-----|

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Assessment Rubrics (AR)****Assessment Task**

1. Quizzes

**Criterion**

Overall knowledge on key vocabulary and expressions, grammatical items and reading and listening comprehension will be tested in written quiz format

**Excellent (A+, A, A-)**

Excellent command of applying key vocabulary and expressions, grammar, reading and listening and comprehension

**Good (B+, B, B-)**

Good command of applying key vocabulary and expressions, grammar, reading and listening and comprehension

**Fair (C+, C, C-)**

Fair command of applying key vocabulary and expressions, grammar, reading and listening and comprehension

**Marginal (D)**

Marginal command of applying key vocabulary and expressions, grammar, reading and listening and comprehension

**Failure (F)**

Fail to demonstrate the ability to apply key vocabulary and expressions, grammar, reading and listening and comprehension

**Assessment Task**

2. Oral Quiz

**Criterion**

Ability to comprehend and respond to all of the questions with ease; and provide clear and eligible pronunciation with good use of vocabulary

**Excellent (A+, A, A-)**

Excellent command of comprehending and responding to all of the questions with ease; and providing clear and eligible pronunciation with good use of vocabulary

**Good (B+, B, B-)**

Good command of comprehending and responding to all of the questions with ease; and providing clear and eligible pronunciation with good use of vocabulary

**Fair (C+, C, C-)**

Fair command of comprehending and responding to all of the questions with ease; and providing clear and eligible pronunciation with good use of vocabulary

**Marginal (D)**

Marginal command of comprehending and responding to all of the questions with ease; and providing clear and eligible pronunciation with good use of vocabulary

**Failure (F)**

Fail to demonstrate ability to comprehend and respond to the questions; and produce eligible pronunciation with good use of vocabulary

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**Assessment Task**

3. Oral Performance

**Criterion**

Overall communicative competency will be assessed through oral performance (e.g., skits or oral reporting, etc) as a formative assessment.

**Excellent (A+, A, A-)**

Excellent command of applying learned expressions and grammatical items with clear and accurate pronunciation with fluency

**Good (B+, B, B-)**

Good command of applying learned expressions and grammatical items with clear and accurate pronunciation with fluency

**Fair (C+, C, C-)**

Fair command of applying learned expressions and grammatical items with occasional errors in pronunciation with fluency

**Marginal (D)**

Marginal command of applying learned expressions and grammatical items with frequent errors in pronunciation with fluency

**Failure (F)**

Fail to demonstrate the ability to apply learned contents; and  
The speech is incomprehensible with fluency

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**Assessment Task**

4. Participation/In-class activities

**Criterion**

Contributing to class activities; displaying collegiality and participation in pair work; being prepared for lessons and arriving on time.

**Excellent (A+, A, A-)**

The student participates extremely actively in discussions, activities, and asking questions; is highly responsive to the instructor's questions; leads peers to participate and always comes to class prepared.

**Good (B+, B, B-)**

The student participates actively in discussions, activities, and asking questions; is responsive to the instructor's questions; shows initiative to interact with peers and usually comes to class prepared.

**Fair (C+, C, C-)**

The student participates regularly in discussions, activities, and asking questions; offers answers mostly after being called upon; interacts with peers and occasionally comes to class prepared.

**Marginal (D)**

The student participates passively and shows almost no initiative to interact with peers and the instructor; barely responds when asked questions by the instructor; is absent from class frequently.

**Failure (F)**

The student participates extremely passively and shows no initiative to interact with peers and the instructor; always remains almost silent, ignores questions, activities, and discussions frequently; is absent from class very frequently.

## Part III Other Information

**Keyword Syllabus**

Pronunciation rules, Honorific forms/Casual forms, Talking about popular TV Dramas and films, Conducting interviews, Re-telling a story, Talking about pros and cons, Talking about current issues, News reporting, Explaining and summarizing, etc.

**Reading List****Compulsory Readings**

| Title |                                                                                                                            |
|-------|----------------------------------------------------------------------------------------------------------------------------|
| 1     | Ewha Language Center, Ewha Womans University (2010) Ehwa Korean 2-1. Student' s Book. Seoul: Ewha Womans University Press. |
| 2     | Ewha Language Center, Ewha Womans University (2011) Ehwa Korean 2-1. Workbook. Seoul: Ewha Womans University Press.        |
| 3     | Ewha Language Center, Ewha Womans University (2010) Ehwa Korean 2-2. Student' s Book. Seoul: Ewha Womans University Press. |
| 4     | Ewha Language Center, Ewha Womans University (2011) Ehwa Korean 2-2. Workbook. Seoul: Ewha Womans University Press.        |

**Additional Readings**

| Title |                                                                                                                  |
|-------|------------------------------------------------------------------------------------------------------------------|
| 1     | Kim, J. (2006) 한국어 말하기 (외국인 학부 유학생을 위한). Seoul: UCL Publishing Co.                                               |
| 2     | Paik B. (2005) 한국언어문화듣기집. Seoul: Hawoo Publishing Co.                                                            |
| 3     | Lee, C. et al. (2006) 톡톡 튀는 한국어. Seoul: Park Yi Jeong Publishing Co.                                             |
| 4     | Sungkyunkwan University Korean Language Institute. (2006) 말하기 쉬운 한국어 3, 4. Seoul: Sungkyunkwan University Press. |
| 5     | Yonsei University Korean Language Institute. (2008) 한국어 중급1 듣기. Seoul: Yonsei University Press.                  |
| 6     | Yonsei University Korean Language Institute. (2006) 한국어 중급1 말하기. Seoul: Yonsei University Press.                 |
| 7     | Arirang TV <a href="http://www.arirangtv.com">http://www.arirangtv.com</a>                                       |
| 8     | JTBC 뉴스 <a href="http://jtbc.joins.com/">http://jtbc.joins.com/</a>                                              |
| 9     | KBS World <a href="http://kbsworld.kbs.co.kr/">http://kbsworld.kbs.co.kr/</a>                                    |
| 10    | TVN <a href="http://ch.interest.me/tvn">http://ch.interest.me/tvn</a>                                            |
| 11    | YTN 24 Hour News Channel <a href="http://www.ytn.co.kr/">http://www.ytn.co.kr/</a>                               |