

LC4405: PRACTICAL KOREAN WRITING

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

Practical Korean Writing

Subject Code

LC - CFML CSL Language Centre

Course Number

4405

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

Korean and English

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

Korean

Prerequisites

LC3983 Korean IV/Korean 4; or
AIS3983/CTL3983 Intermediate Korean II

Precursors

Nil

Equivalent Courses

AIS4405/CTL4405 Practical Korean Writing

Exclusive Courses

Nil

Part II Course Details

Abstract

The course reinforces the students to develop their writing skills through understanding a variety of writing styles in the texts necessary in everyday life (signs, letters, newspapers, etc.). Upon completion, students will be able to utilize and apply specific grammatical structures and vocabulary into appropriate writing context.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Expand essential vocabulary and expressions (1,000 ~2,000 words)		x	x	x
2	Apply proper sentence endings and conjugations according to the purpose and context		x	x	x
3	Write various types of texts (correspondences, notices, advertisements, short stories, and newspaper articles, etc.) with the understanding of their functions and styles		x	x	x
4	Comprehend the content of written texts related to familiar topics (e.g., social, cultural, daily life)		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Grammar Exercises -Dictations - Short sentence composition - Writing assignments	New grammar rules and vocabulary will be introduced through a variety of functional texts and reinforced through grammar exercises, dictations, in-class writing assignments, etc.; Use of bilingual dictionaries enable students to write more creatively and independently; & Writing assignments and exercises enable students to consolidate their skills and knowledge on Korean grammar and vocabulary into different types of writing	1, 2, 3	2
2	Readings	Reading materials related to Korean society and culture enable students to understand the social and cultural context	1, 2, 4	1

Assessment Tasks / Activities (ATs)

ATs		CILO No.	Weighting (%)	Remarks ("- " for nil entry)	Allow Use of GenAI?
1	Quizzes Overall knowledge and skills on acquiring nearly learned grammar, vocabulary and expressions; and applying proper sentence endings and conjugations according to the purpose and context	1, 2, 3, 4	60	-	No

2	Writing Assignments Ability to apply the knowledge and concepts learned in class will be assessed through take-home assignments (i.e. create short composition based on newly acquired vocabulary, grammar, and styles according to different types of texts)	1, 2, 3, 4	40	Refer to assessment task instructions to be provided by the course instructor for parameters of use	Yes
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Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

1. Quizzes

Criterion

Overall knowledge and skills on acquiring nearly learned grammar, vocabulary and expressions; and applying proper sentence endings and conjugations according to the purpose and context

Excellent (A+, A, A-)

Excellent command of acquiring nearly learned grammar, vocabulary and expressions; and applying proper sentence endings and conjugations according to the purpose and context

Good (B+, B, B-)

Good command of acquiring nearly learned grammar, vocabulary and expressions; and applying proper sentence endings and conjugations according to the purpose and context

Fair (C+, C, C-)

Fair command of acquiring nearly learned grammar, vocabulary and expressions; and applying proper sentence endings and conjugations according to the purpose and context

Marginal (D)

Marginal command of acquiring nearly learned grammar, vocabulary and expressions; and applying proper sentence endings and conjugations according to the purpose and context

Failure (F)

Fail to demonstrate the ability in acquiring nearly learned grammar, vocabulary and expressions; and applying proper sentence endings and conjugations according to the purpose and context

Assessment Task

2. Writing Assignments

Criterion

Ability to organize and consolidate concepts and skills learned in class (grammar, vocabulary and expressions, functions and purposes of different texts, etc.) into writing assignments

Excellent (A+, A, A-)

Excellent command of organizing and consolidating concepts and skills learned in class (grammar, vocabulary and expressions, functions and purposes of different texts, etc.) into writing assignments

Good (B+, B, B-)

Good command of organizing and consolidating concepts and skills learned in class (grammar, vocabulary and expressions, functions and purposes of different texts, etc.) into writing assignments

Fair (C+, C, C-)

Fair command of organizing and consolidating concepts and skills learned in class (grammar, vocabulary and expressions, functions and purposes of different texts, etc.) into writing assignments

Marginal (D)

Marginal command of organizing and consolidating concepts and skills learned in class (grammar, vocabulary and expressions, functions and purposes of different texts, etc.) into writing assignments

Failure (F)

Fail to demonstrate the ability in organizing and consolidating concepts and skills learned in class (grammar, vocabulary and expressions, functions and purposes of different texts, etc.) into writing assignments

Part III Other Information

Keyword Syllabus

Using dictionaries for writing, Developing strategies for learning new vocabulary, Applying new words/expressions for different contexts, Summarizing and Re-writing, Politeness and tones in writing, etc.

Reading List

Compulsory Readings

Title	
1	Lee, Y.H. et al. Easy Learning Korean Writing: Intermediate I. Seoul: Language Plus, 2009.
2	The National Institute of the Korean Language. Korean for Intermediate Learners. Hollym International Co, 2009.
3	Yonsei University Korean Language Institute. Korean Vocabulary Practice for Foreigners: Intermediate. Seoul:Yonsei University Press, 2011.
4	Yonsei University Korean Language Institute. Korean Grammar Practice for Foreigners: Intermediate. Seoul:Yonsei University Press, 2012.

Additional Readings

Title	
1	Ihm, H. B. & Hong, K. P. & Chang, S. I. Korean Grammar for Int'l Learners. Seoul: Yonsei University Press, 2005.
2	Seoul National University Language Research Institute, Korean 3. Seoul: Moonjinmedia Co, Ltd., 2000.
3	Sogang University Korean Programme http://korean.sogang.ac.kr/
4	Korea Gateway http://koreagateway.com/