

# LC3983: KOREAN 4

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## Effective Term

Semester A 2025/26

## Part I Course Overview

### Course Title

Korean 4

### Subject Code

LC - CFML CSL Language Centre

### Course Number

3983

### Academic Unit

CFML CSL Language Centre (LC)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

Other Languages

### Other Languages for Medium of Instruction

Korean supplemented by English

### Medium of Assessment

Other Languages

### Other Languages for Medium of Assessment

Korean supplemented by English

### Prerequisites

LC3982 Korean III/Korean 3; or  
AIS3982/CTL3982 Intermediate Korean I

### Precursors

Nil

### Equivalent Courses

AIS3983 Korean IV; or  
CTL3983 Intermediate Korean II

**Exclusive Courses**

Nil

**Part II Course Details****Abstract**

This course continues to develop students' communicative competency in Korean in order to advance their reading, listening, and pronunciation skills for next levels. By the end of the course, students will be able to understand practical discourses frequently encountered in real life situations such as announcements and advertisements. By the end of the course, students should have reached a proficiency level roughly equivalent to the Test of Proficiency in Korean (TOPIK) Grade 3.

**Course Intended Learning Outcomes (CILOs)**

| CILOs |                                                                                                                                                                                                                                    | Weighting (if app.) | DEC-A1 | DEC-A2 | DEC-A3 |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------|--------|--------|
| 1     | Demonstrate understanding of, and effectively communicate about, familiar topics using language appropriate for formal and informal situations at a level roughly equivalent to the Test of Proficiency in Korean (TOPIK) Grade 3. |                     | x      | x      | x      |
| 2     | Compose well-organized paragraphs using a variety of vocabulary and grammar structures at a level roughly equivalent to the TOPIK Grade 3.                                                                                         |                     | x      | x      | x      |
| 3     | Demonstrate ability to understand and respond to various media extracts based on familiar social topic, at a level roughly equivalent to the TOPIK Grade 3.                                                                        |                     | x      | x      | x      |
| 4     | Compose well-organized paragraphs using a variety of vocabulary and grammar structures at a level roughly equivalent to the TOPIK Grade 3.                                                                                         |                     | x      | x      | x      |
| 5     | Acquire the skills to select and effectively utilize online resources for self-directed learning.                                                                                                                                  |                     | x      | x      | x      |

**A1: Attitude**

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

**A2: Ability**

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

**A3: Accomplishments**

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

**Learning and Teaching Activities (LTAs)**

| LTAs |  | Brief Description                                                                                                                                                                                   | CILO No.   | Hours/week (if applicable) |
|------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|----------------------------|
| 1    |  | Students will engage in interactive activities to expand vocabulary and expressions necessary for effective communication in everyday contexts.                                                     | 1, 2, 3, 4 |                            |
| 2    |  | Students will complete exercises to expand their ability to use diverse sentence endings and conjugations, enhancing communication skills.                                                          | 1, 2, 3, 4 |                            |
| 3    |  | Students will do focused activities to acquire the distinct sounds and intonation patterns employed by Korean language speakers from media sources such as TV dramas, movies, news, podcasts, etc.  | 1, 2, 3    |                            |
| 4    |  | Students will engage in focused activities (in-class/online exercises) to practice writing coherent and well-structured paragraphs.                                                                 | 1, 2, 4    |                            |
| 5    |  | Students will engage in activities to strengthen independent learning skills, such as finding information on Korean websites/ social media platforms, collaborate with peers on group project, etc. | 1, 2, 4, 5 |                            |

**Assessment Tasks / Activities (ATs)**

| ATs |              | CILO No.   | Weighting (%) | Remarks ("- " for nil entry) | Allow Use of GenAI? |
|-----|--------------|------------|---------------|------------------------------|---------------------|
| 1   | Quiz 1       | 1, 2, 3, 4 | 35            | -                            | No                  |
| 2   | Quiz 2       | 1, 2, 3, 4 | 40            | -                            | No                  |
| 3   | Dictations   | 1, 3       | 5             | -                            | No                  |
| 4   | Oral Project | 3, 4       | 10            | -                            | No                  |

|   |                               |            |    |                                                                                                                       |     |
|---|-------------------------------|------------|----|-----------------------------------------------------------------------------------------------------------------------|-----|
| 5 | Revision/<br>Enrichment Tasks | 1, 3, 4, 5 | 10 | Refer to<br>assessment task<br>instructions to be<br>provided by the<br>course instructor<br>for parameters of<br>use | Yes |
|---|-------------------------------|------------|----|-----------------------------------------------------------------------------------------------------------------------|-----|

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Assessment Rubrics (AR)****Assessment Task**

1. &amp; 2. Quiz 1 &amp; Quiz 2

**Criterion**

Displaying overall knowledge of key vocabulary and expressions, grammatical items, reading comprehension and listening comprehension, as tested in written quizzes at a level roughly equivalent to the Test of Proficiency in Korean (TOPIK) Grade 3.

**Excellent (A+, A, A-)**

The student displays excellent command of key vocabulary and expressions, grammar, reading and listening comprehension.

**Good (B+, B, B-)**

The student displays good command of key vocabulary and expressions, grammar, reading and listening comprehension.

**Fair (C+, C, C-)**

The student displays fair command of key vocabulary and expressions, grammar, reading and listening comprehension.

**Marginal (D)**

The student displays marginal command of key vocabulary and expressions, grammar, reading and listening comprehension.

**Failure (F)**

The student displays inadequate command of key vocabulary and expressions, grammar, reading and listening comprehension.

**Assessment Task**

3. Dictations

**Criterion**

Displaying listening comprehension and spelling skills through written transcription of dictated spoken text at a level roughly equivalent to the TOPIK Grade 3.

**Excellent (A+, A, A-)**

The student demonstrates excellent command of listening and spelling skills, with no errors in written transcription of dictated spoken text.

**Good (B+, B, B-)**

The student demonstrates good command of listening and spelling skills, with almost no errors in written transcription of dictated spoken text.

**Fair (C+, C, C-)**

The student demonstrates fair command of listening and spelling skills, with a few errors in written transcription of dictated spoken text.

**Marginal (D)**

The student demonstrates marginal command of listening and spelling skills, with frequent errors in written transcription of dictated spoken text.

**Failure (F)**

The student demonstrates inadequate command of listening and spelling skills, with very frequent errors in written transcription of dictated spoken text. Hardly any words are spelled correctly.

**Assessment Task**

4. Oral project

**Criterion**

Demonstrating communicative proficiency in spoken Korean at a level roughly equivalent to the TOPIK Grade 3.

**Excellent (A+, A, A-)**

The student displays excellent command of learned expressions and grammatical items, with clear and accurate pronunciation.

**Good (B+, B, B-)**

The student displays good command of learned expressions and grammatical items, with clear and accurate pronunciation.

**Fair (C+, C, C-)**

The student displays fair command of learned expressions and grammatical items, with occasional errors in pronunciation.

**Marginal (D)**

The student displays marginal command of learned expressions and grammatical items, with frequent errors in pronunciation.

**Failure (F)**

The student displays inadequate command of learned expressions and grammatical items, with incomprehensible pronunciation.

**Assessment Task**

5. Revision/Enrichment Tasks

**Criterion**

Completion of tasks in a timely manner and with accurate content.

**Excellent (A+, A, A-)**

All the tasks have been completed and handed in on the due date, with few to no errors.

**Good (B+, B, B-)**

Most of the tasks have been completed and submitted on the due date, with minimal errors.

**Fair (C+, C, C-)**

Some tasks have not been completed, some missed the due date, and submitted assignments contain several errors.

#### **Marginal (D)**

Only a few tasks were completed, missed due dates, or contained major errors.

#### **Failure (F)**

No tasks submitted.

## **Part III Other Information**

### **Keyword Syllabus**

Starting conversation with a new neighbour, Talking about travel, Ordering things for delivery, Explaining about work experiences, Explaining symptoms at the hospital, Talking about exchange policy in shopping situation...etc.

### **Reading List**

#### **Compulsory Readings**

| Title |                                                                                                                            |
|-------|----------------------------------------------------------------------------------------------------------------------------|
| 1     | Ewha Language Center, Ewha Womans University (2010) Ehwa Korean 2-1. Student' s book. Seoul: Ewha Womans University Press. |
| 2     | Ewha Language Center, Ewha Womans University (2011) Ehwa Korean 2-1. Workbook. Seoul: Ewha Womans University Press.        |

#### **Additional Readings**

| Title |                                                                                                                                                           |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1     | Jang, S. et al. (2022). SNU Korean plus 2A: Student' s book. Seoul National University Language Education Center. Seoul: Seoul National University Press. |
| 2     | Jang, S. et al. (2022). SNU Korean plus 2B: Student' s book. Seoul National University Language Education Center. Seoul: Seoul National University Press. |
| 3     | Kim, J. S. (2014). Get it Korean listening 2. Seoul: Hawoo Publishing Co.                                                                                 |
| 4     | Sogang University Korean Language Institute (2008), Sogang Hangugo 2B student' s book. Seoul: Sogang University Language Center Press.                    |
| 5     | Yonsei University Korean Language Institute, (2012) Korean grammar practice for foreigners: Beginning level. Seoul: Yonsei University Press.              |
| 6     | Sogang University Korean Language Center, Sogang Hangugo, <a href="http://korean.sogang.ac.kr">http://korean.sogang.ac.kr</a>                             |