

LC3982: KOREAN 3

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

Korean 3

Subject Code

LC - CFML CSL Language Centre

Course Number

3982

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

Korean supplemented by English

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

Korean supplemented by English

Prerequisites

LC2974 Korean II/Korean 2; or
AIS2974/CTL2974 Korean II

Precursors

Nil

Equivalent Courses

AIS3982 Korean III; &
CTL3982 Intermediate Korean I

Exclusive Courses

Nil

Part II Course Details**Abstract**

The course aims to develop students' reading, writing, listening and speaking proficiency in the Korean language intermediate level. Students will be able to comprehend simple sentences related to familiar topics in daily life and write longer and complex sentences with enhanced knowledge on grammar and vocabulary. By the end of the course, students should have reached a proficiency level roughly equivalent to the Test of Proficiency in Korean (TOPIK) Grade 2.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Identify and analyze key Korean language concepts from listening comprehension exercises.		x	x	x
2	Combine complex Korean grammar rules to formulate complete spoken sentences at a level roughly equivalent to the Test of Proficiency in Korean (TOPIK) Grade 2.		x		x
3	Identify various honorific verb forms and apply them appropriately in the proper context.		x	x	x
4	Write clearly and effectively in appropriate standard Korean, both formal and informal at a level roughly equivalent to the TOPIK Grade 2.		x	x	x
5	Develop the ability to select and utilize online resources effectively for independent learning.		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Students will develop listening comprehension skills, using natural Korean conversations and/or narrations, extracted from various authentic sources.	1, 2, 3, 5	

2		Students will engage in discussing familiar topics, using various expressions and grammar patterns appropriate to the course level.	1, 2, 3	
3		Students will develop speaking skills by formulating complete spoken sentences, using essential vocabulary & expressions and accurate grammar.	1, 2, 3, 5	
4		Students will complete exercises focusing on the acquisition of a variety of formal and informal ending forms in Korean language and understand their usages in various contexts.	3, 4, 5	
5		Students will practice writing longer paragraphs with appropriate vocabulary and expressions, and complex grammar patterns and conjugations.	3, 4, 5	
6		Students will engage in activities that promote self-directed learning, such as searching for relevant information on Korean websites for assignments and projects.	1, 2, 3, 4, 5	

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("- " for nil entry)	Allow Use of GenAI?
1	Quiz 1	1, 2, 3, 4	35	-	No
2	Quiz 2	1, 2, 3, 4	40	-	No
3	Dictations	1	5	-	No
4	Oral Project	3, 4	10	-	No
5	Revision/ Enrichment Tasks	1, 3, 4, 5	5	Refer to assessment task instructions to be provided by the course instructor for parameters of use	Yes

6	Participation/In-class activities	1, 2, 3, 4, 5	5	Refer to assessment task instructions to be provided by the course instructor for parameters of use	Yes
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Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

1. & 2. Quiz 1 & Quiz 2

Criterion

Displaying overall knowledge of key vocabulary and expressions, grammatical items, reading comprehension and listening comprehension, as tested in written quizzes at a level roughly equivalent to the Test of Proficiency in Korean (TOPIK) Grade 2.

Excellent (A+, A, A-)

The student displays excellent command of key vocabulary and expressions, grammar, reading and listening comprehension.

Good (B+, B, B-)

The student displays good command of key vocabulary and expressions, grammar, reading and listening comprehension.

Fair (C+, C, C-)

The student displays fair command of key vocabulary and expressions, grammar, reading and listening comprehension.

Marginal (D)

The student displays marginal command of key vocabulary and expressions, grammar, reading and listening comprehension.

Failure (F)

The student displays inadequate command of key vocabulary and expressions, grammar, reading and listening comprehension.

Assessment Task

3. Dictations

Criterion

Displaying listening comprehension and spelling skills through written transcription of dictated spoken text at a level roughly equivalent to the TOPIK Grade 2.

Excellent (A+, A, A-)

The student demonstrates excellent command of listening and spelling skills, with no errors in written transcription of dictated spoken text.

Good (B+, B, B-)

The student demonstrates good command of listening and spelling skills, with almost no errors in written transcription of dictated spoken text.

Fair (C+, C, C-)

The student demonstrates fair command of listening and spelling skills, with a few errors in written transcription of dictated spoken text.

Marginal (D)

The student demonstrates marginal command of listening and spelling skills, with frequent errors in written transcription of dictated spoken text.

Failure (F)

The student demonstrates inadequate command of listening and spelling skills, with very frequent errors in written transcription of dictated spoken text. Hardly any words are spelled correctly.

Assessment Task

4. Oral Project

Criterion

Demonstrating communicative proficiency in spoken Korean at a level roughly equivalent to the TOPIK Grade 2.

Excellent (A+, A, A-)

The student displays excellent command of learned expressions and grammatical items, with clear and accurate pronunciation.

Good (B+, B, B-)

The student displays good command of learned expressions and grammatical items, with clear and accurate pronunciation.

Fair (C+, C, C-)

The student displays fair command of learned expressions and grammatical items, with occasional errors in pronunciation.

Marginal (D)

The student displays marginal command of learned expressions and grammatical items, with frequent errors in pronunciation.

Failure (F)

The student displays inadequate command of learned expressions and grammatical items, with incomprehensible pronunciation.

Assessment Task

5. Revision/Enrichment Tasks

Criterion

Completion of tasks in a timely manner and with accurate content.

Excellent (A+, A, A-)

All the tasks have been completed and handed in on the due date, with few to no errors.

Good (B+, B, B-)

Most of the tasks have been completed and submitted on the due date, with minimal errors.

Fair (C+, C, C-)

Some tasks have not been completed, some missed the due date, and submitted assignments contain several errors.

Marginal (D)

Only a few tasks were completed, missed due dates, or contained major errors.

Failure (F)

No tasks submitted.

Assessment Task

6. Participation/In-class activities

Criterion

Contributing to class activities; displaying collegiality and participation in pair work; being prepared for lessons and arriving on time.

Excellent (A+, A, A-)

The student participates extremely actively in discussions, activities, and asking questions; is highly responsive to the instructor's questions; leads peers to participate and always comes to class prepared.

Good (B+, B, B-)

The student participates actively in discussions, activities, and asking questions; is responsive to the instructor's questions; shows initiative to interact with peers and usually comes to class prepared.

Fair (C+, C, C-)

The student participates regularly in discussions, activities, and asking questions; offers answers mostly after being called upon; interacts with peers and occasionally comes to class prepared.

Marginal (D)

The student participates passively and shows almost no initiative to interact with peers and the instructor; barely responds when asked questions by the instructor; is absent from class frequently.

Failure (F)

The student participates extremely passively and shows no initiative to interact with peers and the instructor; always remains almost silent, ignores questions, activities, and discussions frequently; is absent from class very frequently.

Part III Other Information

Keyword Syllabus

Expressing prices; Talking about holiday plans; Explaining reasons; Asking how to get to the destination; Making a request; Phone conversations; Making and changing an engagement.

Reading List

Compulsory Readings

Title	
1	Ewha Language Center, Ewha Womans University (2010) Ehwa Korean 1-2. Student's book. Seoul: Ewha Womans University Press.
2	Ewha Language Center, Ewha Womans University (2011) Ehwa Korean 1-2. Workbook. Seoul: Ewha Womans University Press.

Additional Readings

Title	
1	Ewha Womans University Language Center. (2023). New Ewha Korean 1-2: Student' s book. Seoul: Ewha Womans University Press.
2	Jang, S. et al. (2022). SNU Korean Plus 1B: Student' s book. Seoul National University Language Education Center. Seoul: Seoul National University Press.
3	Kim, J. S. (2014). Get it Korean listening 2. Seoul: Hawoo Publishing Co.
4	Sogang University Korean Language Institute. (2008). Sogang Hanguo 2A : Student' s book. Seoul: Sogang University Language Center Press.
5	Yonsei University Korean Language Institute. (2012). Korean grammar practice for foreigners: Beginning level. Seoul: Yonsei University Press.
6	Sogang University Korean Language Center, Sogang Hanguo, http://korean.sogang.ac.kr