

LC3932: JAPANESE 3

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

Japanese 3

Subject Code

LC - CFML CSL Language Centre

Course Number

3932

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

Japanese supplemented by English

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

Japanese supplemented by English

Prerequisites

LC2931 Japanese Language - Level 2/Japanese 2; or
AIS2931/CTL2931 Elementary Japanese II

Precursors

Nil

Equivalent Courses

AIS3932 Japanese Language – Level 3;
AIS2965/CTL2965 Beginning Japanese II; &
CTL3932 Integrated Japanese I

Exclusive Courses

Nil

Part II Course Details**Abstract**

This is a pre-intermediate level course which aims to train students to communicate in Japanese in areas concerning personal, social, cultural issues and current affairs. After completion of the course, students should be able to use Japanese to express themselves in daily life conversation. They should also be capable of differentiating different levels of politeness of Japanese. By the end of the course, students should have reached a proficiency level roughly equivalent to the Japanese Language Proficiency Test (JLPT) Level N5 (Part 3)/Level N4 (Part 1).

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Differentiate the levels of politeness in Japanese at a pre-intermediate level, roughly equivalent to the Japanese Language Proficiency Test (JLPT) Level N5 (Part 3)/Level N4 (Part 1).	30		x	
2	Communicate socially in Japanese at a pre-intermediate level, roughly equivalent to the JLPT Level N5 (Part 3)/Level N4 (Part 1).	40	x	x	x
3	Demonstrate proficiency in Japanese reading and writing at a pre-intermediate level, roughly equivalent to the JLPT Level N5 (Part 3)/Level N4 (Part 1).	30		x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Students will demonstrate knowledge of different linguistic forms of politeness in Japanese by completing exercises.	1	

2		Students will engage in listening exercises to recognize and extract specific information from Japanese spoken texts involving familiar situations.	2	
3		Students will engage in activities to acquire effective reading strategies for identifying the main ideas and extracting specific information from written Japanese texts; and develop an effective approach to write a 400-word Japanese text.	3	
4		Students will engage in activities to develop effective approaches to writing a 400-word Japanese text.	3	

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("- " for nil entry)	Allow Use of GenAI?
1	Test 1 (Mid-term – Language Knowledge, Writing Test)	1, 3	30	-	No
2	Test 2 (Language Knowledge, Writing Test, Listening Test)	1, 2	40	-	No
3	Weekly Assignments	1	10	Refer to assessment task instructions to be provided by the course instructor for parameters of use	Yes
4	Participation/In-class activities	1, 2, 3	20	Refer to assessment task instructions to be provided by the course instructor for parameters of use	Yes

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)

Assessment Task

1a. Test 1 (Mid-term – Language Knowledge – 10% of overall course mark)

Criterion

Demonstrating control of basic elements of Japanese grammar and vocabulary at pre-intermediate level, roughly equivalent to the Japanese Language Proficiency Test (JLPT) Level N5 (Part 3)/Level N4 (Part 1).

Excellent (A+, A, A-)

The student demonstrates excellent understanding of Japanese grammar and vocabulary at pre-intermediate level with almost no mistakes.

Good (B+, B, B-)

The student demonstrates good understanding of Japanese grammar and vocabulary at pre-intermediate level with few mistakes.

Fair (C+, C, C-)

The student demonstrates adequate understanding of Japanese grammar and vocabulary at pre-intermediate level with somewhat frequent mistakes.

Marginal (D)

The student demonstrates limited understanding of Japanese grammar and vocabulary at pre-intermediate level with frequent mistakes.

Failure (F)

The student demonstrates inadequate understanding of Japanese grammar and vocabulary at pre-intermediate level with very frequent mistakes.

Assessment Task

1b. Test 1 (Mid-term – Writing Test – 20% of overall course mark)

Criterion

Producing a 300-word Japanese written text, showing control of different levels of politeness using grammar and vocabulary at pre-intermediate level, roughly equivalent to the JLPT Level N5 (Part 3)/Level N4 (Part 1).

Excellent (A+, A, A-)

The student produces a 300-word Japanese text with few mistakes; mistakes never impede comprehension.

Good (B+, B, B-)

The student produces a 300-word Japanese text with some mistakes; mistakes may occasionally impede comprehension.

Fair (C+, C, C-)

The student produces a 300-word Japanese text with somewhat frequent mistakes; mistakes occasionally impede comprehension.

Marginal (D)

The student produces a 300-word Japanese text with frequent mistakes; mistakes often impede comprehension.

Failure (F)

The student is unable to produce a 300-word Japanese text; the text produced contains very frequent mistakes; mistakes very frequently impede comprehension; student shows little knowledge of Japanese.

Assessment Task

2a. Test 2 (Language Knowledge - 10% of overall course mark)

Criterion

Demonstrating control of basic elements of Japanese grammar and vocabulary at pre-intermediate level, roughly equivalent to the JLPT Level N5 (Part 3)/Level N4 (Part 1)

Excellent (A+, A, A-)

The student demonstrates excellent understanding of Japanese at pre-intermediate level with almost no mistakes.

Good (B+, B, B-)

The student demonstrates good understanding of Japanese at pre-intermediate level with few mistakes.

Fair (C+, C, C-)

The student demonstrates adequate understanding of Japanese at pre-intermediate level with somewhat frequent mistakes.

Marginal (D)

The student demonstrates limited understanding of Japanese at pre-intermediate level with frequent mistakes.

Failure (F)

The student demonstrates inadequate understanding of Japanese at pre-intermediate level with very frequent mistakes.

Assessment Task

2b. Test 2 (Writing Test - 20% of overall course mark)

Criterion

Producing a 400-word Japanese text, showing control of layout, organization, punctuation, spelling, sentence structure, grammar and vocabulary at pre-intermediate level, roughly equivalent to the JLPT Level N5 (Part 3)/Level N4 (Part 1)

Excellent (A+, A, A-)

The student produces a 400-word Japanese text with few mistakes; mistakes never impede comprehension.

Good (B+, B, B-)

The student produces a 400-word Japanese text with some mistakes; mistakes may occasionally impede comprehension.

Fair (C+, C, C-)

The student produces a 400-word Japanese text with somewhat frequent mistakes; mistakes occasionally impede comprehension.

Marginal (D)

The student produces a 400-word Japanese text with frequent grammatical mistakes; mistakes often impede comprehension.

Failure (F)

The student is unable to produce a 400-word Japanese text; the text produced contains very frequent mistakes; mistakes very frequently impede comprehension; student shows little knowledge of Japanese.

Assessment Task

2c. Test 2 (Listening Test - 10% of overall course mark)

Criterion

Understanding different types of sentence and extracting specific meaning in recorded Japanese conversations at pre-intermediate level, roughly equivalent to the JLPT Level N5 (Part 3)/Level N4 (Part 1).

Excellent (A+, A, A-)

The student demonstrates strong listening comprehension skills at pre-intermediate level for dialogues involving familiar situations.

Good (B+, B, B-)

The student demonstrates generally strong listening comprehension skills at pre-intermediate level for dialogues involving familiar situations.

Fair (C+, C, C-)

The student demonstrates reasonable listening comprehension skills at pre-intermediate level for dialogues involving familiar situations.

Marginal (D)

The student demonstrates limited listening comprehension skills at pre-intermediate level for dialogues involving familiar situations.

Failure (F)

The student demonstrates very limited or no listening comprehension skills at pre-intermediate level for dialogues involving familiar situations.

Assessment Task

3. Weekly Assignments (10% of overall course grade)

Criterion

Demonstrating command of basic elements of Japanese grammar and vocabulary at a pre-intermediate level, roughly equivalent to the JLPT Level N5 (Part 3)/Level N4 (Part 1)

Excellent (A+, A, A-)

The student displays strong command of Japanese written characters, vocabulary and expressions learned in class, with almost no mistakes.

Good (B+, B, B-)

The student displays generally strong command of Japanese written characters, vocabulary and expressions learned in class, with few mistakes.

Fair (C+, C, C-)

The student displays reasonable command of Japanese written characters, vocabulary and expressions learned in class, with somewhat frequent mistakes.

Marginal (D)

The student displays limited command of Japanese written characters, vocabulary and expressions learned in class, with frequent mistakes.

Failure (F)

The student displays very little knowledge of Japanese written characters, basic vocabulary, and expressions, with very frequent mistakes.

Assessment Task

4. Participation/In-class activities (20% of overall course mark)

Criterion

Contributing to class activities; displaying collegiality and participation in pair work; being prepared for lessons and arriving on time.

Excellent (A+, A, A-)

The student participates extremely actively in discussions, activities, and asking questions; is highly responsive to the instructor's questions; leads peers to participate and always comes to class prepared.

Good (B+, B, B-)

The student participates actively in discussions, activities, and asking questions; is responsive to the instructor's questions; shows initiative to interact with peers and usually comes to class prepared.

Fair (C+, C, C-)

The student participates regularly in discussions, activities, and asking questions; offers answers mostly after being called upon; interacts with peers and occasionally comes to class prepared.

Marginal (D)

The student participates passively and shows almost no initiative to interact with peers and the instructor; barely responds when asked questions by the instructor; is absent from class frequently.

Failure (F)

The student participates extremely passively and shows no initiative to interact with peers and the instructor; always remains almost silent, ignores questions, activities, and discussions frequently; is absent from class very frequently.

Part III Other Information

Keyword Syllabus

Verb dictionary form, quantifier, verb ta-form, polite style, plain style, noun modification, interrogative, plain past form, potential verb, honorific expressions, intermediate Japanese, dialogue.

Reading List**Compulsory Readings**

Title	
1	『大家的日本語 初級II』 (第17課—25課) 大新書局 印行
2	『大家的日本語 進級I』 (第26課—27課) 大新書局 印行

Additional Readings

Title	
1	大家的日本語進階 I・II 標準問題集