

# LC3604: SPANISH 4

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## Effective Term

Semester A 2025/26

## Part I Course Overview

### Course Title

Spanish 4

### Subject Code

LC - CFML CSL Language Centre

### Course Number

3604

### Academic Unit

CFML CSL Language Centre (LC)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

Other Languages

### Other Languages for Medium of Instruction

Spanish supplemented by English

### Medium of Assessment

Other Languages

### Other Languages for Medium of Assessment

Spanish supplemented by English

### Prerequisites

LC3603/LT3603/CLA3603/CLA2603 Spanish 3

### Precursors

Nil

### Equivalent Courses

LT3604/CLA3604/ EN2864 Spanish 4

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course is designed to help students expand their knowledge of Spanish to start level A2 of proficiency and enable them to communicate in a broader variety of contexts, like going shopping food and dining out or planning a trip, as well as talking about their past experiences, places they have visited or biographies of people. This course also introduces two of the past tenses: the simple past and the present continuous.

### Course Intended Learning Outcomes (CILOs)

| CILOs |                                                                                                                                                                            | Weighting (if app.) | DEC-A1 | DEC-A2 | DEC-A3 |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------|--------|--------|
| 1     | Talk in Spanish with a fair degree of accuracy in terms of grammar and pronunciation corresponding to lower A2 of the Common European Framework of Reference for Languages |                     | x      | x      | x      |
| 2     | Produce written messages in Spanish on lower level A2 of the Common European Framework of Reference for Languages                                                          |                     | x      |        | x      |
| 3     | Read and understand texts and messages in Spanish on lower level A2 of the Common European Framework of Reference for Languages                                            |                     | x      |        | x      |
| 4     | Listen and understand texts and messages in Spanish on lower level A2 of the Common European Framework of Reference for Languages                                          |                     | x      |        | x      |
| 5     | Learn the present perfect, simple past and present continuous                                                                                                              |                     | x      | x      | x      |

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

| LTAs | Brief Description                                              | CILO No. | Hours/week (if applicable) |
|------|----------------------------------------------------------------|----------|----------------------------|
| 1    | Role play, pair work, group work, oral exercises.              | 1, 4, 5  |                            |
| 2    | Reading comprehension exercises, individual, pair or in group. | 3, 5     |                            |

|   |  |                                                                 |         |  |
|---|--|-----------------------------------------------------------------|---------|--|
| 3 |  | Writing exercises, individual or in group.                      | 2, 3, 5 |  |
| 4 |  | Listening comprehension exercises.                              | 4, 5    |  |
| 5 |  | Practice of Spanish pronunciation and controlled conversations. | 5       |  |

**Assessment Tasks / Activities (ATs)**

| ATs | CILO No.                                                                                    | Weighting (%) | Remarks ("- " for nil entry) | Allow Use of GenAI?                                                                                 |     |
|-----|---------------------------------------------------------------------------------------------|---------------|------------------------------|-----------------------------------------------------------------------------------------------------|-----|
| 1   | 2 Spanish written tests, each test includes listening and reading comprehension and writing | 2, 3, 4, 5    | 60                           | (30% each)                                                                                          | No  |
| 2   | Oral test                                                                                   | 1, 4, 5       | 30                           | -                                                                                                   | No  |
| 3   | Participation/In-class activities                                                           | 1, 2, 3, 4, 5 | 10                           | Refer to assessment task instructions to be provided by the course instructor for parameters of use | Yes |

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Assessment Rubrics (AR)****Assessment Task**

Written tests 1 and 2

**Criterion**

Spanish communication skills (oral communication) on lower to medium Level A2 of the Common European Framework of Reference for languages

**Excellent (A+, A, A-)**

Student is able to communicate clearly and accurately (reading, writing, listening) with very few minor mistakes. His/her orthography, accuracy and listening/reading comprehension of Spanish are excellent overall.

**Good (B+, B, B-)**

Student is able to communicate clearly and accurately (reading, writing, listening) most of the time. A few mistakes do not impair communication. His/her orthography, accuracy and listening/reading comprehension of Spanish are good overall.

**Fair (C+, C, C-)**

Student is able to communicate clearly and accurately (reading, writing, listening) some of the time. Mistakes sometimes impair communication. His/her orthography, accuracy and listening/reading comprehension of Spanish are adequate overall.

**Marginal (D)**

Student is not able to communicate clearly and accurately (reading, writing, listening) most of the time. Mistakes often impair communication. His/her orthography, accuracy and listening/reading comprehension of Spanish are marginal overall.

**Failure (F)**

Student fails to communicate clearly and accurately (reading, writing, listening). His/her orthography, accuracy and listening/reading comprehension of Spanish are weak overall.

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**Assessment Task**

Oral test

**Criterion**

Spanish communication skills (oral communication) lower to medium Level A2 of the Common European Framework of Reference for languages

**Excellent (A+, A, A-)**

Student is able to communicate clearly and accurately (listening and speaking) with very few minor mistakes. His/her pronunciation, accuracy and listening comprehension of Spanish are excellent overall.

**Good (B+, B, B-)**

Student is able to communicate clearly and accurately (listening and speaking) most of the time. A few mistakes do not impair communication. His/her pronunciation, accuracy and listening comprehension of Spanish are good overall.

**Fair (C+, C, C-)**

Student is able to communicate clearly and accurately (listening and speaking) some of the time. Mistakes sometimes impair communication. His/her pronunciation, accuracy and listening comprehension of Spanish are adequate overall.

**Marginal (D)**

Student is not able to communicate clearly and accurately (listening and speaking) most of the time. Mistakes often impair communication. His/her pronunciation, accuracy and listening comprehension of Spanish are marginal overall.

**Failure (F)**

Student fails to communicate clearly and accurately (listening and speaking) His/her pronunciation, accuracy and listening comprehension of Spanish are weak overall.

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**Assessment Task**

Participation/In-class activities

**Criterion**

Contributing to class activities; displaying collegiality and participation in pair work; being prepared for lessons and arriving on time.

**Excellent (A+, A, A-)**

The student participates extremely actively in discussions, activities, and asking questions; is highly responsive to the instructor's questions; leads peers to participate and always comes to class prepared.

**Good (B+, B, B-)**

The student participates actively in discussions, activities, and asking questions; is responsive to the instructor's questions; shows initiative to interact with peers and usually comes to class prepared.

**Fair (C+, C, C-)**

The student participates regularly in discussions, activities, and asking questions; offers answers mostly after being called upon; interacts with peers and occasionally comes to class prepared.

#### **Marginal (D)**

The student participates passively and shows almost no initiative to interact with peers and the instructor; barely responds when asked questions by the instructor; is absent from class frequently.

#### **Failure (F)**

The student participates extremely passively and shows no initiative to interact with peers and the instructor; always remains almost silent, ignores questions, activities, and discussions frequently; is absent from class very frequently.

## **Part III Other Information**

### **Keyword Syllabus**

Shopping for clothes, recent past events, personal past experiences, planning your holidays, writing a postcard, apologies and excuses, birthday party.

### **Reading List**

#### **Compulsory Readings**

| Title |                                                                    |
|-------|--------------------------------------------------------------------|
| 1     | BOROBIO, Virgilio, Libro del Alumno A2, Editorial SM, Madrid, 2011 |

#### **Additional Readings**

| Title |                                                                |
|-------|----------------------------------------------------------------|
| 1     | Collins Spanish Dictionary and Grammar, London, (2017)         |
| 2     | Gramática de uso del español B1-B2, Editorial SM, Madrid, 2008 |
| 3     | Español Moderno II 现代西班牙语 (第二册) 董燕生, 刘建, Beijing, 2006         |