

LC2973: KOREAN 1

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

Korean 1

Subject Code

LC - CFML CSL Language Centre

Course Number

2973

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

Korean supplemented by English

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

Korean supplemented by English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

AIS2973/CTL2973 Korean I

Exclusive Courses

Nil

Part II Course Details

Abstract

This course introduces students with no previous knowledge of the language to basic structures and vocabulary of Korean through reading, writing, listening and speaking. The course enables students to read and write Korean alphabet (Hangeul), become familiar with basic sentence structure and basic vocabulary so as to perform simple communicative tasks in everyday life. By the end of the course, students should have reached a proficiency level roughly equivalent to the Test of Proficiency in Korean (TOPIK) Grade 1.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Recognise sounds in the Korean language and identify corresponding characters in the Korean writing system, Hangeul.		x		x
2	Correctly pronounce Korean characters, syllables and words when reading aloud from written text which uses the Korean writing system, Hangeul.		x		x
3	Demonstrate ability to use basic grammatical items of the Korean language such as particles and various ending forms at a beginner level, roughly equivalent to the Test of Proficiency in Korean (TOPIK) Grade 1.		x	x	x
4	Demonstrate ability to comprehend and use key vocabulary and expressions based on daily activities such as talking about daily life, giving locations and asking for directions, etc. at a beginner level, roughly equivalent to the TOPIK Grade 1.		x	x	x
5	Discover Korean online learning platforms for self-directed learning.		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1		Students will complete exercises to gain understanding of the fundamental principles behind, and syllable structures of, the Hangeul system.	1, 2	
2		Students will complete exercises to develop the ability to distinguish and produce the sounds of Korean vowels and consonants.	1, 2	
3		Students will participate in in-class and online activities to learn basic grammar, including word order, sentence patterns, particles, and present tense rules.	3, 4, 5	
4		Students will apply newly learned vocabulary, expressions, and grammatical patterns in context via in-class and online activities.	3, 4, 5	
5		Students will engage in activities to develop the ability to construct simple sentences in the present tense using proper grammar and essential vocabulary.	2, 3, 4	
6		Students will practice Hangeul typing to effectively navigate online learning platforms for independent learning.	1, 2, 3, 4, 5	

Assessment Tasks / Activities (ATs)

ATs		CILO No.	Weighting (%)	Remarks ("-" for nil entry)	Allow Use of GenAI?
1	Quiz 1	1, 2, 3, 4	35	-	No
2	Quiz 2	1, 2, 3, 4	40	-	No
3	Word Reading Test	1, 2	5	-	No
4	Oral Test	3, 4	10	-	No

5	Revision/ Enrichment Tasks	1, 3, 4, 5	5	Refer to assessment task instructions to be provided by the course instructor for parameters of use	Yes
6	Participation/In- class activities	1, 2, 3, 4, 5	5	Refer to assessment task instructions to be provided by the course instructor for parameters of use	Yes

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

1. & 2. Quiz 1 & Quiz 2

Criterion

Demonstrating overall knowledge of Hangeul (sound system, syllable structure, etc.), vocabulary and expressions, grammatical items, and listening comprehension at a level roughly equivalent to the Test of Proficiency in Korean (TOPIK) Grade 1.

Excellent (A+, A, A-)

The student displays excellent command of Hangeul, key vocabulary and expressions, grammatical items patterns, and listening comprehension.

Good (B+, B, B-)

The student displays good command of Hangeul, key vocabulary and expressions, grammatical items, and listening comprehension.

Fair (C+, C, C-)

The student displays fair command of Hangeul, key vocabulary and expressions, grammatical items, and listening comprehension.

Marginal (D)

The student displays marginal command of Hangeul, key vocabulary and expressions, grammatical items, and listening comprehension.

Failure (F)

The student displays an inability to understand the course content.

Assessment Task

3. Word Reading Test

Criterion

Demonstrating an ability to read written Korean words with accurate pronunciation at a level roughly equivalent to the TOPIK Grade 1.

Excellent (A+, A, A-)

The student displays excellent ability to produce clear and accurate pronunciation of written Korean words without hesitation.

Good (B+, B, B-)

The student displays good ability to produce clear and accurate pronunciation of written Korean words with slight hesitation.

Fair (C+, C, C-)

The student displays fair ability to produce somewhat unclear and/or inaccurate pronunciation of written Korean words with frequent hesitation.

Marginal (D)

The student displays marginal ability to produce unclear and/or inaccurate pronunciation of written Korean words with very frequent hesitation.

Failure (F)

The student displays inability to pronounce written Korean words.

Assessment Task

4. Oral Test

Criterion

Demonstrating an ability to speak in Korean using correct grammar, appropriate vocabulary and clear pronunciation at a level roughly equivalent to the TOPIK Grade 1.

Excellent (A+, A, A-)

The student demonstrates excellent speaking skills to produce clear and fluent speech for at beginner level, and to use appropriate expressions for the context without any errors (e.g., grammar, pronunciation and/or contextual appropriacy).

Good (B+, B, B-)

The student demonstrates good speaking skills to produce clear and fluent speech at beginner level, and to use appropriate expressions for the context with a few errors (e.g., grammar, pronunciation and/or contextual appropriacy).

Fair (C+, C, C-)

The student demonstrates fair speaking skills to produce somewhat comprehensible speech at beginner level, and to use appropriate expressions for the context with frequent errors (e.g., grammar, pronunciation and/or contextual appropriacy).

Marginal (D)

The student demonstrates marginal speaking skills to produce incomprehensible speech at beginner level, and to use appropriate expressions to the context with major errors (e.g., grammar, pronunciation and/or contextual appropriacy).

Failure (F)

The student fails to respond to the given questions.

Assessment Task

5. Revision/Enrichment Tasks

Criterion

Completion of assignments in a timely manner and with accurate content.

Excellent (A+, A, A-)

All the assignments have been completed and handed in on the due date, with few to no errors.

Good (B+, B, B-)

Most of the assignments have been completed and submitted on the due date, with minimal errors.

Fair (C+, C, C-)

Some assignments have not been completed, some missed the due date, and submitted assignments contain several errors.

Marginal (D)

Only a few assignments were completed, missed due dates, or contained major errors.

Failure (F)

No assignments submitted.

Assessment Task

6. Participation/In-class activities

Criterion

Contributing to class activities; displaying collegiality and participation in pair work; being prepared for lessons and arriving on time.

Excellent (A+, A, A-)

The student participates extremely actively in discussions, activities, and asking questions; is highly responsive to the instructor's questions; leads peers to participate and always comes to class prepared.

Good (B+, B, B-)

The student participates actively in discussions, activities, and asking questions; is responsive to the instructor's questions; shows initiative to interact with peers and usually comes to class prepared.

Fair (C+, C, C-)

The student participates regularly in discussions, activities, and asking questions; offers answers mostly after being called upon; interacts with peers and occasionally comes to class prepared.

Marginal (D)

The student participates passively and shows almost no initiative to interact with peers and the instructor; barely responds when asked questions by the instructor; is absent from class frequently.

Failure (F)

The student participates extremely passively and shows no initiative to interact with peers and the instructor; always remains almost silent, ignores questions, activities, and discussions frequently; is absent from class very frequently.

Part III Other Information

Keyword Syllabus

Korean Language: Pronouncing and writing Korean consonants and vowels of the Korean Alphabet, Hangeul; identifying and composing syllabic units; basic word order, present tense rules; greetings; asking for and giving locations, asking for and giving directions...etc.

Reading List

Compulsory Readings

Title	
1	Ewha Womans University Language Center. (2010). Ewha Korean 1-1: Student' s Book. Seoul: Ewha Womans University Press.

Additional Readings

Title	
1	Choo, M. and O' Grady, W. (2003). The sounds of Korean: A pronunciation guide. Honolulu: University of Hawaii Press.
2	Ewha Womans University Language Center. (2023). New Ewha Korean 1-1: Student' s book. Seoul: Ewha Womans University Press.
3	Jang, S., & Seoul National University Language Education Center. (2022). SNU Korean Plus 1A: Student's book. Seoul National University Press.
4	Korean Language & Culture Center, Institute of Foreign Language Studies, Korea University. (2008). Fun! Fun! Korean 1. Seoul: Kyobo Books Centre Co., Ltd
5	Sogang University Korean Language Institute. (2014). Sogang Korean 1A: Student' s book. Seoul: Hawoo Publishing Co.