

LC2957: MANDARIN FOR NON-CHINESE SPEAKERS 2

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

Mandarin for Non-Chinese Speakers 2

Subject Code

LC - CFML CSL Language Centre

Course Number

2957

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

English/Chinese

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

English/Chinese

Prerequisites

LC2956 Mandarin for Non-Chinese Speakers I/Mandarin for Non-Chinese Speakers 1; or
CAH2956/CTL2956 Mandarin for Non-Chinese Speakers I

Precursors

Nil

Equivalent Courses

CAH2957/CTL2957 Mandarin for Non-Chinese Speakers II

Exclusive Courses

Nil

Part II Course Details**Abstract**

This is an intermediate level language and culture course designed for non-Chinese speakers in the university (including students who can speak Putonghua or a certain dialect but cannot read or write in the language). The purpose of this course is to help students who have finished one semester of Mandarin to enhance their skills and knowledge in the language and culture.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Apply their knowledge of the Pinyin system to the learning of Putonghua pronunciation	15	x		
2	Demonstrate their ability in conducting simple conversation in various situations	35		x	
3	Demonstrate their ability in reading and writing short texts in Chinese	35			x
4	Describe key features of Chinese culture and tradition	15		x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures	Pair work, drills in practising pronunciation; Transcribing and indexing Pinyin; & Comparing and contrasting words with similar pronunciation	1	
2	Oral Practices	Role play and group presentation; & Teacher-facilitated discussion of various modules	2, 4	

3	Reading and writing exercises	Reading comprehension exercises and games; & Exercises on writing short articles in Chinese	3, 4	
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Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("- " for nil entry)	Allow Use of GenAI?
1	Assignments The students are required to write Chinese characters, practise on language use and work on grammatical exercises	1, 2, 3, 4	20	Refer to assessment task instructions to be provided by the course instructor for parameters of use	Yes
2	Participation/In-class activities	1, 2, 3, 4	10	Refer to assessment task instructions to be provided by the course instructor for parameters of use	Yes
3	Quizzes The quizzes are designed to test students' knowledge on Pinyin, Chinese character writing, situational language use, grammatical structures, and translation	1, 2, 3, 4	40	-	No
4	Final test The final test covers the entire materials discussed during the semester	1, 2, 3, 4	30	-	No

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

Assignments

Excellent (A+, A, A-)

1. Excellent command of Pinyin and basic Chinese characters
2. Excellent understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)
3. Excellent competence in conducting basic dialogues with proper use of vocabulary and grammar
4. Excellent skills in reading and writing in basic Chinese

Good (B+, B, B-)

1. Good command of Pinyin and basic Chinese characters
2. Good understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)
3. Good competence in conducting basic dialogues with proper use of vocabulary and grammar
4. Good skills in reading and writing in basic Chinese

Fair (C+, C, C-)

1. Adequate command of Pinyin and basic Chinese characters
2. Adequate understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)
3. Fair competence in conducting basic dialogues with proper use of vocabulary and grammar
4. Acceptable skills in reading and writing in basic Chinese

Marginal (D)

1. Marginal command of Pinyin and basic Chinese characters
2. Marginal understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)
3. Marginal competence in conducting basic dialogues with proper use of vocabulary and grammar
4. Marginal skills in reading and writing in basic Chinese

Failure (F)

1. Extremely limited command of Pinyin and basic Chinese characters
2. Extremely limited understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)
3. Extremely limited competence in conducting basic dialogues with proper use of vocabulary and grammar
4. Extremely limited skills in reading and writing in basic Chinese

Assessment Task

Participation/In-class activities

Criterion

Contributing to class activities; displaying collegiality and participation in pair work; being prepared for lessons and arriving on time.

Excellent (A+, A, A-)

The student participates extremely actively in discussions, activities, and asking questions; is highly responsive to the instructor's questions; leads peers to participate and always comes to class prepared.

Good (B+, B, B-)

The student participates actively in discussions, activities, and asking questions; is responsive to the instructor's questions; shows initiative to interact with peers and usually comes to class prepared.

Fair (C+, C, C-)

The student participates regularly in discussions, activities, and asking questions; offers answers mostly after being called upon; interacts with peers and occasionally comes to class prepared.

Marginal (D)

The student participates passively and shows almost no initiative to interact with peers and the instructor; barely responds when asked questions by the instructor; is absent from class frequently.

Failure (F)

The student participates extremely passively and shows no initiative to interact with peers and the instructor; always remains almost silent, ignores questions, activities, and discussions frequently; is absent from class very frequently.

Assessment Task

Quizzes

Excellent (A+, A, A-)

1. Excellent command of Pinyin and basic Chinese characters
2. Excellent understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)
3. Excellent competence in conducting basic dialogues with proper use of vocabulary and grammar
4. Excellent skills in reading and writing in basic Chinese

Good (B+, B, B-)

1. Good command of Pinyin and basic Chinese characters
2. Good understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)
3. Good competence in conducting basic dialogues with proper use of vocabulary and grammar
4. Good skills in reading and writing in basic Chinese

Fair (C+, C, C-)

1. Adequate command of Pinyin and basic Chinese characters
2. Adequate understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)
3. Fair competence in conducting basic dialogues with proper use of vocabulary and grammar
4. Acceptable skills in reading and writing in basic Chinese

Marginal (D)

1. Marginal command of Pinyin and basic Chinese characters
2. Marginal understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)
3. Marginal competence in conducting basic dialogues with proper use of vocabulary and grammar
4. Marginal skills in reading and writing in basic Chinese

Failure (F)

1. Extremely limited command of Pinyin and basic Chinese characters
 2. Extremely limited understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)
 3. Extremely limited competence in conducting basic dialogues with proper use of vocabulary and grammar
 4. Extremely limited skills in reading and writing in basic Chinese
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Assessment Task

Final test

Excellent (A+, A, A-)

1. Excellent command of Pinyin and basic Chinese characters
2. Excellent understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)
3. Excellent competence in conducting basic dialogues with proper use of vocabulary and grammar
4. Excellent skills in reading and writing in basic Chinese

Good (B+, B, B-)

1. Good command of Pinyin and basic Chinese characters
2. Good understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)
3. Good competence in conducting basic dialogues with proper use of vocabulary and grammar
4. Good skills in reading and writing in basic Chinese

Fair (C+, C, C-)

1. Adequate command of Pinyin and basic Chinese characters
2. Adequate understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)
3. Fair competence in conducting basic dialogues with proper use of vocabulary and grammar
4. Acceptable skills in reading and writing in basic Chinese

Marginal (D)

1. Marginal command of Pinyin and basic Chinese characters
2. Marginal understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)
3. Marginal competence in conducting basic dialogues with proper use of vocabulary and grammar
4. Marginal skills in reading and writing in basic Chinese

Failure (F)

1. Extremely limited command of Pinyin and basic Chinese characters
2. Extremely limited understanding of basic sentence structures and ways of expression in Mandarin Chinese (Putonghua)
3. Extremely limited competence in conducting basic dialogues with proper use of vocabulary and grammar
4. Extremely limited skills in reading and writing in basic Chinese

Part III Other Information

Keyword Syllabus

- Pronunciation
- Situational conversation
- Listening comprehension
- Speaking skills
- Interpersonal communication skills
- Writing short texts in Chinese
- Reading extensively
- Cultural aspect

Reading List

Compulsory Readings

Title	
1	New Practical Chinese Reader, Book I, Beijing Language and Culture University Press, 2002.
2	Supplementary materials
3	Practical Chinese Reader, Book I, Beijing Language Institute. Hong Kong: The Commercial Press Ltd, 2003. (Simplified version or traditional version)

Additional Readings

Title	
1	Nil