

LC2502: GERMAN 2

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

German 2

Subject Code

LC - CFML CSL Language Centre

Course Number

2502

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

German supplemented by English

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

German supplemented by English

Prerequisites

LC2501/LT2501/CLA2501 German 1

Precursors

Nil

Equivalent Courses

LT2502/CLA2502/EN2876 German 2

Exclusive Courses

LC2506/LT2506/CLA2506 Intensive German 1 and 2

Part II Course Details

Abstract

This course is designed to help beginning students to communicate in basic German and to introduce some key cultural features of the German speaking world. Upon completion of the course, students will be able to talk about spare time activities, invite and join others, write simple emails and postcards, shop for household items, travel in German speaking countries and communicate in their hotels, talk about housing and apartments, body and health, consult a doctor. Students will be able to use the a German past tense (the "Perfekt" tense).

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Communicate in German orally on medium Level A1 of the Common European Framework of References		x	x	x
2	Communicate in German in writing on medium Level A1 of the Common European Framework of References		x	x	x
3	Possess reading and listening skills on medium Level A1 of the Common European Framework of References		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1		Speaking, role play	1, 2, 3	
2		Listening exercises	1, 2, 3	
3		Reading exercises	2, 3	
4		Writing exercises	2, 3	

Assessment Tasks / Activities (ATs)

ATs		CILO No.	Weighting (%)	Remarks ("-" for nil entry)	Allow Use of GenAI?
1	Oral test	1, 2, 3	20	-	No
2	Quiz	2, 3	20	-	No
3	Final test	2, 3	50	-	No

4	Participation/In-class activities	1, 2, 3	10	Refer to assessment task instructions to be provided by the course instructor for parameters of use	Yes
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Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

1. Oral Test

Criterion

German communication skills (oral communication) on medium Level A1 of the Common European Framework of Reference for languages

Excellent (A+, A, A-)

Student is able to communicate clearly and accurately (speaking and listening) with very few minor mistakes. His/her pronunciation, accuracy and comprehension of German are excellent overall.

Good (B+, B, B-)

Student is able to communicate clearly and accurately (speaking and listening) most of the time. A few mistakes do not impair communication. His/her pronunciation, accuracy and comprehension of German are good overall.

Fair (C+, C, C-)

Student is able to communicate clearly and accurately (speaking and listening) some of the time. Mistakes sometimes impair communication. His/her pronunciation, accuracy and comprehension of German are fair overall.

Marginal (D)

Student is not able to communicate clearly and accurately (speaking and listening) most of the time. Mistakes often impair communication. His/her pronunciation, accuracy and comprehension of German are marginal overall.

Failure (F)

Student fails to communicate clearly and accurately (speaking and listening). His/her pronunciation, accuracy and comprehension of German are weak overall.

Assessment Task

2. Quiz and final test

Criterion

German communication skills (reading, writing, listening) on medium Level A1 of the Common European Framework of Reference for languages

Excellent (A+, A, A-)

Student is able to communicate clearly and accurately (reading and writing) with very few minor mistakes. His/her orthography, grammatical accuracy and listening/reading comprehension of German are excellent overall.

Good (B+, B, B-)

Student is able to communicate clearly and accurately (reading and writing) most of the time. A few mistakes do not impair communication. His/her orthography, grammatical accuracy and listening/reading comprehension of German are good overall.

Fair (C+, C, C-)

Student is able to communicate clearly and accurately (reading and writing) some of the time. Mistakes sometimes impair communication. His/her orthography, grammatical accuracy and listening/reading comprehension of German are fair overall.

Marginal (D)

Student is not able to communicate clearly and accurately (reading and writing) most of the time. Mistakes often impair communication. His/her orthography, grammatical accuracy and listening/reading comprehension of German are marginal overall.

Failure (F)

Student fails to communicate clearly and accurately (reading and writing). His/her orthography, grammatical accuracy and listening/reading comprehension of German are weak overall

Assessment Task**3. Participation/In-class activities****Criterion**

Contributing to class activities; displaying collegiality and participation in pair work; being prepared for lessons and arriving on time.

Excellent (A+, A, A-)

The student participates extremely actively in discussions, activities, and asking questions; is highly responsive to the instructor's questions; leads peers to participate and always comes to class prepared.

Good (B+, B, B-)

The student participates actively in discussions, activities, and asking questions; is responsive to the instructor's questions; shows initiative to interact with peers and usually comes to class prepared.

Fair (C+, C, C-)

The student participates regularly in discussions, activities, and asking questions; offers answers mostly after being called upon; interacts with peers and occasionally comes to class prepared.

Marginal (D)

The student participates passively and shows almost no initiative to interact with peers and the instructor; barely responds when asked questions by the instructor; is absent from class frequently.

Failure (F)

The student participates extremely passively and shows no initiative to interact with peers and the instructor; always remains almost silent, ignores questions, activities, and discussions frequently; is absent from class very frequently.

Part III Other Information**Keyword Syllabus**

German, language, oral Communication, written communication, vocabulary, grammar, pronunciation, cross-cultural communication; describe actions, express possibilities, talk about duties, make appointments, accept or reject suggestions, express time, express (un)availability, evaluate negatively or positively, talk about and ask for the reason of actions, express

disappointment, talk about permission and prohibition, invite someone, talk about wellbeing and ailments, ask for and give advice, urge someone, talk about the past; language features include modal verbs, irregular verbs, German Dativ case, German Perfekt tense. The course covers speaking and listening, reading and writing, with an emphasis on communication.

Reading List

Compulsory Readings

Title	
1	Aufderstraße, Hartmut et al (2013): Themen Aktuell, Kursbuch/Coursebook. Vol. 1: Level A1 Munich: Hueber.
2	Bock, Heiko et al (2013): Themen Aktuell, Arbeitsbuch/Workbook. Vol. 1, Level A1. Munich: Hueber.

Additional Readings

Title	
1	Sherrington, Ingrid/Wingate, Ursula (2013): Themen Aktuell, Wiederholungsbuch. Vol. 1, Level A1. Munich: Hueber.
2	Langenscheidt Taschenwörterbuch Deutsch - Englisch, Englisch - Deutsch. (2013) Berlin: Langenscheidt.
3	Reimann, Monika (2012): Essential Grammar of German. Deutsch als Fremdsprache. Munich: Hueber.
4	http://www.bbc.co.uk/languages/german/
5	http://www.goethe.de/enindex.htm