

# EE2331: DATA STRUCTURES AND ALGORITHMS

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## Effective Term

Semester A 2025/26

## Part I Course Overview

### Course Title

Data Structures and Algorithms

### Subject Code

EE - Electrical Engineering

### Course Number

2331

### Academic Unit

Electrical Engineering (EE)

### College/School

College of Engineering (EG)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

CS2311 Computer Programming or equivalent

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

The students will learn the fundamental concepts of data structures and algorithm design, and to cultivate systematic programming discipline.

### Course Intended Learning Outcomes (CILOs)

| CILOs |                                                                                                      | Weighting (if app.) | DEC-A1 | DEC-A2 | DEC-A3 |
|-------|------------------------------------------------------------------------------------------------------|---------------------|--------|--------|--------|
| 1     | Apply structural programming approaches to solve computation problems                                |                     | x      | x      | x      |
| 2     | Justify and demonstrate applications of standard data structures such as list, heap, tree, and graph |                     | x      | x      | x      |
| 3     | Solve computation problems using recursion where appropriate                                         |                     | x      | x      | x      |
| 4     | Explain and apply different sorting and searching algorithms                                         |                     | x      | x      | x      |

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

| LTAs |                           | Brief Description                                                                                                                                                                                          | CILO No.   | Hours/week (if applicable) |
|------|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|----------------------------|
| 1    | Lecture                   | Students will engage in lecture activities about key concepts in data structures and algorithm design.                                                                                                     | 1, 2, 3, 4 | 3 hrs/wk                   |
| 2    | Tutorials and assignments | Students will apply their knowledge on data structures and algorithms on implementation via programming. They will expand and consolidate their knowledge on implementation details in the C/C++ language. | 1, 2, 3, 4 | 1 hr/wk                    |

### Assessment Tasks / Activities (ATs)

|   | ATs                    | CILO No.   | Weighting (%) | Remarks ("- " for nil entry) | Allow Use of GenAI? |
|---|------------------------|------------|---------------|------------------------------|---------------------|
| 1 | Tests (min.: 2)        | 1, 2, 3, 4 | 25            | -                            | No                  |
| 2 | #Assignments (min.: 3) | 1, 2, 3, 4 | 25            | -                            | Yes                 |

**Continuous Assessment (%)**

50

**Examination (%)**

50

**Examination Duration (Hours)**

2

**Minimum Continuous Assessment Passing Requirement (%)**

30

**Minimum Examination Passing Requirement (%)**

30

**Additional Information for ATs**

Remark: To pass the course, students are required to achieve at least 30% in course work and 30% in the examination. # may include homework, tutorial exercise, project/mini-project, presentation

**Assessment Rubrics (AR)****Assessment Task**

Examination

**Criterion**

Achievements in CILOs

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

**Assessment Task**

Coursework

**Criterion**

Achievements in CILOs

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

## Part III Other Information

**Keyword Syllabus**Introduction

Overview of data types and data structures; Control structure, pointers in C/C++; Linear and multi-dimensional arrays; Parameter passing in function call; Review of structured programming; Introduce concepts of data encapsulation and program invariants; Class and object in C++.

Analysis of Algorithms

Overview of complexity analysis; Introduce the big-O notation; Asymptotic Complexity; Best, average and worst cases.

One dimensional data structure

Such as linked list/array/stacks/queues and their applications; Overview of the C++ STL.

Recursion

Introduce the concept of recursion; Examples of recursive algorithms: factorials, Ackerman function, recursive binary search, towers of Hanoi, etc; Recursion and backtracking.

Trees

Binary tree; Tree traversals; Example algorithms for tree operations; Applications: Huffman tree; Binary search tree; Heap. General tree and representations.

Sorting Algorithms

Study different sorting techniques, for example insertion sort, heapsort, merge sort, quicksort, and radix sort; Comparison of the performance and complexity of the sorting algorithms.

Hash Tables

Design of hash functions; Collision resolution and overflow handling; Algorithms for search, insert and delete operations; Performance analysis.

Depending on the students' level and progress, we may also cover the following topics (optional):

Graph representation

Graph representation and basic graph operation algorithms

Brief introduction to general algorithm design techniques

Alternative implementation using dynamic programming; basic introduction to greedy algorithm design technique.

**Reading List****Compulsory Readings**

| Title |     |
|-------|-----|
| 1     | Nil |

**Additional Readings**

| Title |                                                                                                                    |
|-------|--------------------------------------------------------------------------------------------------------------------|
| 1     | Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest and Clifford Stein: Introduction to Algorithms, MIT Press |
| 2     | D. S. Malik : C++ Programming Program Design Including Data Structures, 6th ed. (Cengage Learning 2013)            |
| 3     | <a href="http://www.cplusplus.com/">http://www.cplusplus.com/</a>                                                  |