

CB4001: HONOR THESIS

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

Honor Thesis

Subject Code

CB - College of Business (CB)

Course Number

4001

Academic Unit

Economics and Finance (EF)

College/School

College of Business (CB)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

EF4820 - Derivatives Pricing I: Stock and FX and
EF4822 – Financial Econometrics

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

Students who wish to take this course should discuss with a prospective supervisor as to whether the prospective supervisor would be able to supervise the project. During the discussion, the student will elaborate on the objectives of the project, methodology, data, etc. Once the prospective supervisor agrees to be a supervisor, the student is then allowed to register for the course. The student must obtain the consent of the prospective supervisor before he/she registers for the course.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if DEC-A1 app.)		DEC-A2	DEC-A3
1	Work independently and on their own initiatives.		x		
2	Evaluate their own work critically.		x		
3	Ask the relevant questions, gather and analyse data, and then draw conclusions or produce answers that are relevant to decision making in the business world.		x	x	x
4	Apply their knowledge of economics and finance to particular situations in the business/ financial environment of the Asia Pacific economies or in other parts of the world to make discoveries or findings related to a certain issue (s) in business, economics or the financial markets.		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Supervised independent research work	Students will learn to collect and analyze data, and reach conclusions independently. Students may explore certain business/economics/ finance issues, explain a phenomenon or produce solutions to real-world issues.	1, 2, 3, 4	

2	Weekly meetings with project supervisor	Students will present their work to the supervisor on a weekly basis. Weekly reports should be made about the problems encountered, and objectives achieved. The project supervisor will give guidance and feedback to the student to keep the project on the right track.	1, 2, 3, 4	
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Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("- " for nil entry)	Allow Use of GenAI?
1	Final thesis (usually between 5,000 to 10,000 words)	1, 2, 3, 4	70	-	Yes
2	Presentation of findings and/or weekly reports (including project proposal, outline, literature review, description of methods, draft of final report)	1, 2, 3, 4	30	-	Yes

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

Final Thesis, presentation of findings, and weekly report

Excellent (A+, A, A-)

Students have demonstrated strong and confident independent work skills, consistent work in answering the questions, excellent and informative thesis, and satisfactorily answering all relevant questions.

Good (B+, B, B-)

Students have demonstrated good independent work skills, reasonably consistent work towards answering the questions. Thesis is complete and without major issues, but may not be enough to satisfy a serious researcher.

Fair (C+, C, C-)

Students have demonstrated satisfactory independent work skills, and somewhat consistent work towards answering the questions. Thesis is useful to a casual reader, but does not provide a complete picture or answer all the relevant questions.

Marginal (D)

Students have demonstrated some evidence of independent work skills but inconsistent work towards answering the questions. Thesis answers some of the relevant questions, but leaves many important issues unanswered.

Failure (F)

There is little evidence of independent work skills and little progress made in analysing the relevant issues. Thesis does not address the relevant questions.

Part III Other Information

Keyword Syllabus

1. Problem Development
2. Literature Review
3. Formulation of Hypothesis/Question to be addressed
4. Research Methodology & Data Collection
5. Analyzing/Summarizing Data
6. Research Findings
7. Presentation
8. Recommendations/Applications in Business Practice

Reading List

Compulsory Readings

Title	
1	Nil

Additional Readings

Title	
1	Nil