

# SS4293: PRACTICUM II

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## Effective Term

Semester A 2024/25

## Part I Course Overview

### Course Title

Practicum II

### Subject Code

SS - Social and Behavioural Sciences

### Course Number

4293

### Academic Unit

Social and Behavioural Sciences (SS)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

Non-standard Duration

### Other Course Duration

One Semester – 17 weeks# (minimum 408 hrs)  
(#This may vary according to the calendar year )

### Credit Units

12

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

Other Languages

### Other Languages for Medium of Instruction

English and other languages appropriate to the practicum setting

### Medium of Assessment

English

### Prerequisites

SS3293 Practicum I

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

In the second practicum, students will be able to move back and forth between classroom study and the reality of direct practice. It is expected that students will achieve even stronger integration between classroom learning and field instruction, particularly in relating their social work studies to their practicum. Given that students have already had their initial exposure of working as a staff member in a social work agency, the novelty of taking up a social work role in a social work agency will diminish and they will be less preoccupied with adjustment to the practicum setting. Thus, students are expected to concentrate more in advancing their practice competence which may now build on a broadened and more differentiated knowledge base with special focus on theoretical systems underlying specific practice approaches/models and how they are translated into client-specific and setting-specific social work interventions. This course aims to enable students to Discover practice theory by generalizing from practice experiences; Assess critically the application of knowledge and skills in practice; Develop competence in performing the professional role and staff role in host agencies; Develop competence as a reflective professional practitioner.

### Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Generalize professional learning from practice experiences to the development of practice theory.	30	x	x	
2	Transfer knowledge and skills to test out theory in practice.	30		x	x
3	Perform the professional role and the staff role in the host organization as a service provider, an agency employee, and a professional practitioner-trainee.	20	x	x	
4	Function competently and effectively as a reflective professional practitioner-trainee.	20	x	x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Practice	Students will participate in the practicum to develop the ability to perform as professional personnel in the host agency, with the capacity for independent practice, and accountable to the agency and clients for what one does in the professional role. Students will engage in a context where multiple ways of knowing are acknowledged, and to recreate situations to develop possible alternative meanings to experience professional practice. Students will advance their practice competence, which may build on a broadened and more differentiated knowledge base with special focus on theoretical systems underlying specific practice approaches/ models and how they are translated into client-specific and setting-specific social work interventions.	1, 2, 3, 4

2	Intervention plan, progress and evaluation reports	Students will write plans and reports in order to master various professional records to re-present their practice in text, to reflect on their practice and examine it critically. Students will engage in documentation of reflections on being committed to the mission, purpose, and values of the social work profession, to contribute to the development of indigenous social work knowledge, and be accountable for what one does as a professional practitioner, with a view to improve clients' quality of life.	1, 2, 3, 4	
3	Supervision	Students will engage in consultation and academic support from their fieldwork supervisor, teachers, and through describing, informing, confronting and reconstructing processes to help them to tackle problems and issues in their field practice. Students will meet fieldwork instructor from the university weekly for 1 ½ hours on average, and periodically with an agency team leader throughout the whole period of the practicum. Students are expected to perform as a reflective, ethical and competent practitioner under a sustained process of practicum supervision, and are also expected to assume greater control and responsibility for their own learning.	1, 2, 3, 4	

**Assessment Tasks / Activities (ATs)**

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Practice	1, 2, 3, 4	50	
2	Recordings	1, 2, 3, 4	50	

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Assessment Rubrics (AR)****Assessment Task**

1. Practice

**Criterion**

- 1.1 Integration of Knowledge with Practice
- 1.2 Professional Practice and Service Delivery
- 1.3 Performance in the Staff/ Professional Roles in The Host Agency
- 1.4 Practicum Learning and Professional Development

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

**Assessment Task**

2. Recordings

**Criterion**

- 2.1 Integration of Knowledge with Practice
- 2.2 Professional Practice and Service Delivery
- 2.3 Performance in the Staff/ Professional Roles in The Host Agency
- 2.4 Practicum Learning and Professional Development

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

**Part III Other Information****Keyword Syllabus**

Transforming and developing practice knowledge through practice experiences; mastering and articulating the rationale for the selection of social work theories in practice; formulating generalizations and abstractions that are derived from their practice experiences: in identifying and describing social problems and their impacts on individuals, families and the community; understanding individual clients from a human development and ecological perspective; identifying and describing the community contexts of practice, i.e. the host community; gaining direct knowledge of formal and informal community resources; and how to develop and analyze social policies;

Conceptualizing practice tasks, intervention focus and intervention methods with the generalist framework; demonstrating professional skills in verbal communication, relational and helping skills; written communication and documentation skills; utilizing community resources; developing sound assessment, and critically selecting and implementing interventions at all levels of generalist practice; influencing, guiding and managing the planned change process; developing skills in evaluating social work practice;

Maintaining system functions of host organizations; analyzing the mission, goals, and services of the agency; understanding how agency policies affect clients, families, and the community; performing both staff role, and professional social work roles and identity in the host organization as service provider, an agency employee, and a professional practitioner-trainee; reflecting on the values issues and ethical dilemmas in performing these roles;

Differential application of the generic social work principles in the context of the socio-cultural values and infra-structure of social welfare in Hong Kong; demonstrating attitude and skills required of a reflective practitioner with a professional identity through internalizing social work values and ethics reflexively; integrating and deepening the commitments to generic social work principles, core beliefs and values in professional practice; appreciating social work values and ethics as central premise of practice through reflection in practice and reflection of practice, self reflection and use of fieldwork supervision.

**Remarks:**

This course provides further training in social work practicum for students who have completed the first practicum (SS3293 Practicum I) or who have completed all the required social work practicum training at the associate degree level.

**Reading List****Compulsory Readings**

Title	
1	Nil

**Additional Readings**

Title	
1	Department of Applied Social Sciences. (2014). Practicum handbook: BSS(SW) programme (14th ed.). Hong Kong: City University of Hong Kong.
2	Kwong, W. M., & Lee, T. Y. (2007). Making the best out of field practicum: Field Instruction Manual. HK: Department of Applied Social Studies, City University of Hong Kong.
3	Kwong, W. M., Lee, T. Y., & Chee, P. (Eds.). (2008). Documenting practice in fieldwork: Examples, illustrations and feedback. HK: Department of Applied Social Studies, City University of Hong Kong.
4	Lee, T. Y., & Chan, R. (2005). First level integration of theory with practice in fieldwork. HK: Department of Applied Social Studies, City University of Hong Kong.

5	Lee, T. Y., Lo, J. Y. S., & Chow, E. O. W. (2008). Writing reflection logs in social work practicum. HK: Department of Applied Social Studies, City University of Hong Kong.
6	Social Welfare Department. (2001). English writing reference kit for social workers. HK: Social Welfare Department.
7	Web Resource for Field Instruction <a href="http://www.cityu.edu.hk/ss/resources/bswfw/HOME.htm">http://www.cityu.edu.hk/ss/resources/bswfw/HOME.htm</a>
8	Practice Teaching, Learning & Research <a href="http://ssweb.cityu.edu.hk/facil-ptlr.asp">http://ssweb.cityu.edu.hk/facil-ptlr.asp</a>
9	Social Work Registration Board <a href="http://www.swrb.org.hk/">http://www.swrb.org.hk/</a>
10	Social Work Resources - Ethics <a href="http://pages.prodigy.net/lizmitchell/volksware/ethics.htm">http://pages.prodigy.net/lizmitchell/volksware/ethics.htm</a>