

# SDSC4107: FINANCIAL ENGINEERING AND ANALYTICS

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## Effective Term

Semester A 2025/26

## Part I Course Overview

### Course Title

Financial Engineering and Analytics

### Subject Code

SDSC - Data Science

### Course Number

4107

### Academic Unit

Data Science (DS)

### College/School

College of Computing (CC)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

MA2506 Probability and Statistics or MA2510 Probability and Statistics

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course introduces students the fundamental concepts and techniques of financial engineering, including discussions of financial markets and institutions, typical financial securities and their derivatives including futures, forwards, swaps, and options, concepts of arbitrage pricing, portfolio theory, derivative pricing theory, valuation methods, and data analytical tools for investment and security analysis. The goal of the course is to develop intuitive understanding of these concepts and techniques and apply them in the context of financial and business analytics.

### Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Explain clearly notions of money and interest rates, risk and return, and various types of financial securities and their valuation methods.	10	x		
2	Use basic tools of financial engineering to value financial assets.	30	x	x	
3	Design mathematical and statistical tools to manage financial risk, optimize investment portfolios, and design and value financial products.	30	x	x	
4	Formulate options and valuations problems using the language of financial engineering theory, and demonstrate the ability of using the theory to solve these problems.	30	x	x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)	
1	Lectures and in-class discussions	Students will engage in formal lectures, in-class exercises, in-class Q&A and discussions will be used to implement CILOs 1-4.	1, 2, 3, 4	3 hours/week

2	Project	Students will participate in a term project to consolidate their learning. In the term project, students will apply the financial tools discussed in the course to practical problems in financial engineering.	3, 4	in/after class
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**Assessment Tasks / Activities (ATs)**

	ATs	CILO No.	Weighting (%)	Remarks ("- " for nil entry)	Allow Use of GenAI?
1	Assignment	1, 2, 3	15	-	Yes
2	Project	3, 4	25	-	Yes

**Continuous Assessment (%)**

40

**Examination (%)**

60

**Examination Duration (Hours)**

2

**Minimum Continuous Assessment Passing Requirement (%)**

30

**Minimum Examination Passing Requirement (%)**

30

**Additional Information for ATs**

Note: To pass the course, apart from obtaining a minimum of 40% of the maximum mark of the overall mark, a student must also obtain a minimum mark of 30% of the maximum mark of the continuous assessment, and a minimum mark of 30% of the maximum mark of the examination.

**Assessment Rubrics (AR)****Assessment Task**

Assignment

**Criterion**

Submitted written work

**Excellent (A+, A, A-)**

For all 4 CILOs, strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

**Good (B+, B, B-)**

For at least 3 out of 4 CILOs, evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

**Fair (C+, C, C-)**

For at least 3 out of the 4 CILOs, evidence that student is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material

**Marginal (D)**

For at least 3 out of the 4 CILOs, sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

**Failure (F)**

Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

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**Assessment Task**

Project

**Criterion**

Project presentation

**Excellent (A+, A, A-)**

For all 4 CILOs, strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

**Good (B+, B, B-)**

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**Assessment Task**

Examination

**Criterion**

Submitted written work

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**Part III Other Information****Keyword Syllabus**

Risk, Return, Time Value of Money  
 Discounting of Cash Flows, Compounding Rules  
 Rate of Interest, Bonds, Duration, Convexity, Term Structure of Interest Rate  
 Concepts of Arbitrage, No Arbitrage Pricing  
 Futures, Forwards, and Swaps  
 Options, Callable Securities  
 Pricing of Derivatives, Black-Scholes model, Greeks  
 Portfolio theory, Markovitz Model  
 Risk Analytics, Market Risk, Credit Risk, Value-at-Risk

**Reading List****Compulsory Readings**

	Title
1	John C. Hull (2015), Options, Futures, and Other Derivatives, 6th edition, Prentice Hall
2	Anthony Saunders and Marcia Millon Cornett (2013), Financial Institutions Management: A Risk Management Approach, 8th edition, McGraw Hill
3	Additionally, lecture notes and slides provided by the instructor.

**Additional Readings**

	Title
1	Z. Bodie, A. Kane and A. Marcus (2013), Essentials of Investments, 9th Edition, McGraw-Hill
2	D. G. Luenberger (1997), Investment Science, Oxford University Press.
3	Frederic S. Mishkin and Stanley G. Eakins (2015), Financial Markets and Institutions, 8th Edition, Pearson International, Prentice Hall
4	David Ruppert and David S. Matteson (2015), Statistics and Data Analysis for Financial Engineering, 2nd edition, Springer
5	Paul Glasserman (2003), Monte Carlo Methods in Financial Engineering, Springer
6	Riccardo Rebonato (2014), Volatility and Correlation, 2nd edition, Wiley
7	Antoon Pelsser (2000), Efficient Methods for Valuing Interest Rate Derivatives, Springer Finance
8	Dominic O' Kane (2008), Modelling Single-name and Multi-name Credit Derivatives, Wiley
9	Philip Schonbucher (2003), Credit Derivative Pricing Models, 1st edition, Wiley
10	Relevant online learning material will be provided by the instructor.