

NS3001: TECHNOLOGIES IN NEUROSCIENCE

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

Technologies in Neuroscience

Subject Code

NS - Neuroscience

Course Number

3001

Academic Unit

Neuroscience (NS)

College/School

College of Biomedicine (BD)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

Students will learn in-depth knowledge of advanced technologies for brain research and conduct hands-on practices in approved facilities under the direction and supervision of laboratory educators. Students will understand the mechanistic

and analytical procedures of most recent neuroscience technologies and develop adequate technical skills to access required laboratory competencies. Toward the course end, students can apply the scientific concepts and principles to a wide range of recent methodologies used in today's brain research. In this regard, the course will introduce the most classical and advanced techniques and neuroscience equipment to identify various brain functions such as molecular and genetic tools for brain research, neurophysiological recordings, optical imaging, brain mapping, and brain stimulation methods. The most up-to-date neurotherapeutic methods for the alleviation of various brain diseases will also be discussed.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Demonstrate competency in the processing and analysis of brain specimens in the brain research laboratory	20	x	x	
2	Identify the basic concepts and principles of recent methodologies and materials used in today's for brain research	30		x	
3	Use computerized instruments for analytical procedures of brain research properly, accurately, safely, and correctly	20	x	x	
4	Apply immense knowledge of advanced technologies to understand cognition and behavior	20		x	x
5	Critically discuss the most up-to-date neurotherapeutic methods for the alleviation of various brain diseases	10	x		x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures	Lectures deliver methodology-specific knowledge	2, 3, 4, 5
2	Laboratory sessions	Laboratory sessions will allow the students to develop practical skills	1, 3, 4, 5

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("-" for nil entry)	Allow Use of GenAI?
1	Practical lab assessments	1, 2, 3, 4	30	3-week practical labs It will be assessed by lab reports and the hands-on performance individually or in a group.	No

Continuous Assessment (%)

30

Examination (%)

70

Examination Duration (Hours)

3

Minimum Continuous Assessment Passing Requirement (%)

40

Minimum Examination Passing Requirement (%)

30

Additional Information for ATs

"Minimum Passing Requirement" for this course: A minimum of 40% in practical lab assessment and that of 30 % in the examination.

Assessment Rubrics (AR)**Assessment Task**

Final Exam

Criterion

To test students' application of materials taught in the last half class and evaluate their performance on the exam

Excellent (A+, A, A-)

Demonstrates highly developed knowledge and understanding concerning neuroscience technologies and their related applications.

Good (B+, B, B-)

Demonstrates well-developed knowledge and understanding of neuroscience technologies and their related applications.

Fair (C+, C, C-)

Demonstrates basic knowledge and understanding of neuroscience technologies and their related applications.

Marginal (D)

Demonstrates minimal knowledge and understanding of neuroscience technologies and their related applications.

Failure (F)

Not even reaching the marginal level

Assessment Task

Practical Lab Assessments

Criterion

Assess students' application of materials taught in class to hands-on experiences in practice, and evaluate their skills for handling research tools and animals.

Excellent (A+, A, A-)

Sufficiently demonstrates a high level of knowledge regarding neuroscience technologies and their related applications in practice. Confidently perform a safe, measurable experiments to achieve valuable outcomes and discussion.

Good (B+, B, B-)

Acceptably, demonstrates a high level of knowledge regarding neuroscience technologies and their related applications in practice. Acceptably perform a safe, measurable experiments to achieve valuable outcomes and discussion.

Fair (C+, C, C-)

Demonstrates a fair level of knowledge regarding neuroscience technologies and their related applications in practice. Fairly, perform a safe, measurable experiments to achieve valuable outcomes and discussion.

Marginal (D)

Demonstrates a minimal level of knowledge regarding neuroscience technologies and their related applications in practice. Minimally, perform a safe, measurable experiments to achieve valuable outcomes and discussion.

Failure (F)

Not even reaching marginal levels

Part III Other Information**Keyword Syllabus**

General brain structure and functions

Electrophysiology: in vitro and in vivo field unit recording

Electrophysiology: whole-cell recording

Genetic and molecular tools for identifying neural functions

Animal models for studying brain functions and disease

Anatomical and immunochemical techniques for brain research

Neural interface devices for investigating brain functions and diseases

Optical imaging techniques

Brain mapping techniques

Electroencephalography (EEG), Electrocorticography (ECoG), Magnetoencephalography (MEG), and Magnetic resonance imaging (MRI)

Optogenetics

Neurotherapeutic methods

Reading List**Compulsory Readings**

	Title
1	Guide to Research techniques in Neuroscience, 3rd edition. Matt Carter, Rachel Essner, Nitsan Goldstein, Manasi Lyer, 2022
2	Neuroscience, sixth edition, Editor Dale Purves, George J. Augustine, David Fitzpatrick, William C. Hall, Anthony-Samuel LaMantia, Richard D. Mooney, Michael L. Platt, Leonard E. White.

Additional Readings

Title	
1	Nil