

# MNE2110: ENGINEERING MATERIALS

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## Effective Term

Semester A 2025/26

## Part I Course Overview

### Course Title

Engineering Materials

### Subject Code

MNE - Mechanical Engineering

### Course Number

2110

### Academic Unit

Mechanical Engineering (MNE)

### College/School

College of Engineering (EG)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

PHY1201 General Physics I or  
BCH1100 Chemistry or CHEM1300 Principles of General Chemistry or  
PHY1101 Introductory Classical Mechanics

### Precursors

HKDSE Physics or Design and Applied Technology or equivalent

### Equivalent Courses

Nil

### Exclusive Courses

Nil

### Additional Information

#Prerequisites which are not part of the Major Requirement are waived for students admitted with Advanced Standing.

## Part II Course Details

### Abstract

The aims of this course are to equip students with:

- basic knowledge of the structure and properties of engineering materials, both metallic and non-metallic types, used in engineering applications including those in aerospace industries;
- an ability to identify the microstructure-property (especially mechanical properties) relationships and to select appropriate materials for mechanical components/products;
- an ability to describe and select appropriate manufacturing processes with given materials for target structures and products.

### Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Describe the basic structure and behavior of typical engineering materials.	x	x	
2	Apply basic knowledge of materials to select suitable engineering materials for mechanical components/products, and select appropriate characterization techniques for property evaluation.		x	
3	Understand the primary classes of materials used in the various industries including the aerospace sector, and how they behave in relation to their mechanical properties including fracture.		x	
4	Select appropriate characterization techniques for materials evaluation and describe main manufacturing processes by which materials can be processed to create engineering products.		x	

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	This includes a combination of lectures and tutorial classes on typical engineering materials (basics and mechanical behaviors), materials for different industries, and corresponding manufacturing processes.	1, 2, 3, 4	3 hrs/week for 13 weeks
2	Laboratory Work	This includes practical classes to understand the basic structure of engineering materials, to study the behavior, and to observe a range of manufacturing processes. These will be reported in the form of short and concise technical reports.	1, 2, 3, 4	3 hrs/week for 3 weeks

**Assessment Tasks / Activities (ATs)**

ATs		CILO No.	Weighting (%)	Remarks ("- for nil entry)	Allow Use of GenAI?
1	Mid-term Test	1, 2, 3, 4	45	-	No
2	Laboratory Reports	1, 2, 3, 4	10	3 reports	Yes

**Continuous Assessment (%)**

55

**Examination (%)**

45

**Examination Duration (Hours)**

2

**Minimum Continuous Assessment Passing Requirement (%)**

30

**Minimum Examination Passing Requirement (%)**

30

**Additional Information for ATs**

For a student to pass the course, at least 30% of the maximum mark for both coursework and examination should be obtained.

**Assessment Rubrics (AR)****Assessment Task**

1. Mid-term Test

**Criterion**

1.1 Capability to describe the basic structure and behavior of commonly used engineering metal materials, and to select the appropriate materials for components or products for structural applications.

1.2 Capability to outline the basic crystalline and microstructure features and determine relevant properties of some important engineering materials.

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

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### **Assessment Task**

2.Laboratory Reports

#### **Criterion**

2.1 Evidence of understanding the basic structure and behavior of common engineering materials and some typical materials and associated manufacturing for the industry.

2.2 Evidence of self-learning, information searching and technical writing.

2.3 Ability to appreciate the features and working principles of various materials characterization techniques.

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

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### **Assessment Task**

3. Examination

#### **Criterion**

3.1 Ability to describe the microstructure evolution and associated mechanical properties of primary metals used in various industries including the aerospace sector.

3.2 Ability to determine the mechanical behavior/performance of typical materials used in engineering including the aerospace industries.

3.3 Ability to describe representative functional materials, e.g., electrical/electronics, thermal, and magnetic properties, used in general engineering fields.

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

**Additional Information for AR**

Note: For a student to pass the course, at least 30% of the maximum mark for both coursework and examination should be obtained.

## Part III Other Information

**Keyword Syllabus**

- Structure and Properties of Metallic and Non-metallic Materials: Structure of metals, ceramics and polymers, composite materials, atomic structure and bonding, crystalline structure, defects, diffusion, materials selection, phase diagrams.
- Mechanical Behavior of Engineering Materials: Elastic property, plastic property, stress-strain curves, dislocation, ductility, failure, strengthening, an introduction to fracture mechanics, fatigue, and creep.
- Materials Characterization and Selection: Mechanical testing, microstructure characterization, microstructure-property relationship, materials selection.
- Composite materials: Metal-matrix composite, polymer-matrix composite, carbon fiber composite manufacturing, polymer processing and injection molding, additive manufacturing, ceramic processing, casting and extrusion, joining processes.

**Reading List**

**Compulsory Readings**

Title	
1	“Materials Science and Engineering: An Introduction” , William D. Callister, Jr. and David G. Rethwisch, 10th edition, 2018, John Wiley & Sons, Inc.
2	“Manufacturing Technology for Aerospace Structural Materials” Campbell F.C., Elsevier Science 2006.

**Additional Readings**

Title	
1	“Materials Science and Engineering Properties” , Charles M. Gilmore, Cengage Learning, 1st edition, 2014.
2	“Essentials of Advanced Composite Fabrication & Repair” , 2nd edition, Dorworth, Gardiner, Mellema, 2019, Aviation Supplies & Academics, Inc.
3	“Composite Materials Science and Engineering” , 4th edition, Chawla K.K., 2019, Springer.
4	“Introduction to Aerospace Materials” , Adrian P Mouritz, 2012, Elsevier.