

LW4674: GLOBAL LEGAL EDUCATION AND AWARENESS PROJECT

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

Global Legal Education and Awareness Project

Subject Code

LW - Law

Course Number

4674

Academic Unit

School of Law (FL)

College/School

School of Law (FL)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Completed year one of LLB

Precursors

Nil

Equivalent Courses

LW5674 Global Legal Education and Awareness Project

Exclusive Courses

Nil

Additional Information

* This being an umbrella course, the course codes of seminars offered under this course will be labeled as LW4674A, LW4674B and so on. The code numbers and the exact title of each course will be recorded in Appendix-A to this Form.

Part II Course Details

Abstract

This course aims to:

- promote a global perspective on legal education among students with a view to enhancing their knowledge, understanding and skills relating to substantive legal issues;
- provide students an experience of studying and living in a foreign jurisdiction with a view to understanding their legal system, culture and different institutional settings;
- inculcate a sense of global understanding among law students which will benefit them in their professional careers;
- create a global partnership among law schools in different parts of the world with a view to developing new perspectives on legal education;
- identify courses and programmes on the basis of shared understanding and adaptability of the students of CityU to the particular foreign jurisdiction.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if DEC-A1 DEC-A2 DEC-A3 app.)			
1	Describe and explain the concepts and principles related to the individual law course under the G-LEAP			x	
2	Apply the concepts and principles to solve hypothetical or real situations			x	x
3	Communicate ideas, arguments or advice clearly and coherently both orally and in writing		x	x	x
4	Critically analyse and evaluate concepts, principles and policy underpinning the area of law covered by the course		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures – students will acquire basic knowledge of the relevant concept and principles, including by asking or responding to questions	1	

2	Group discussions/ exercises – students will get an opportunity to apply law or legal principles to practical situations; Tutorials – students will apply their understanding of legal concepts and principles to solve hypothetical situations		2	
3	Tutorials – oral presentations and written submissions; Consultations		3	
4	Lectures – students will develop critical analytical abilities by observing and participating in discussions; Guided reflective pre/post-class reading		4	

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("- " for nil entry)	Allow Use of GenAI?
1	- Continuous Assessment:	1, 2, 3, 4	100	to be decided by the individual course leader: Participation in tutorials and other exercises - Coursework and/ or End-of-course examination: to be decided by the individual course leader	No

Continuous Assessment (%)

100

Examination (%)

0

Minimum Continuous Assessment Passing Requirement (%)

40

Additional Information for ATs

Again, although precise assessment tasks will be determined the visiting faculty and/or the course leader so as to ensure a proper alignment with CILOs and TLAs, few potential assessment tasks are specified below. Taking into account the nature of the subject and the duration of the course, the visiting faculty and/or the course leader will decide if the assessment will be wholly by coursework or by a combination of coursework and examination. The nature of examination (whether closed

book or open book) will also be determined by the visiting faculty and/or the course leader. The exact assessment tasks will be notified to students at the beginning of the course.

Assessment Rubrics (AR)

Assessment Task

Attendance and participation in tutorials and other exercises presentation)

Criterion

Demonstration of concentration on tutorials and other exercises. Demonstration of ability and willingness to answer questions in tutorials and to participate in group discussion. Demonstration of oral presentation skills and willingness.

Excellent (A+, A, A-)

Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good (B+, B, B-)

Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

Fair (C+, C, C-)

Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Marginal (D)

Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

Failure (F)

Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

Assessment Task

End-of-course examination

Criterion

Demonstration of understanding of concepts, principles, and theories. Demonstration of ability to identify legal issues. Application of knowledge to specific legal problems, to discuss questions, and to comment on legal phenomenon. Application of legal writing and research skills. Demonstration of ability to engage in argument-based analysis based on critical thinking. Demonstration of aptitude for formulating innovative solutions to designated fact-based questions.

Excellent (A+, A, A-)

Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good (B+, B, B-)

Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

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Failure (F)

Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

Part III Other Information

Keyword Syllabus

This being merely an umbrella course, it has no syllabus of its own. The syllabus of each course will be decided by the individual course leader and outlined in the course manual. For record purposes, the keyword syllabus will be included in Appendix-B to this Form.

Reading List

Compulsory Readings

Title	
1	Nil

Additional Readings

Title	
1	Nil