

LW3605B: ADMINISTRATIVE LAW

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

Administrative Law

Subject Code

LW - Law

Course Number

3605B

Academic Unit

School of Law (FL)

College/School

School of Law (FL)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

LW3605A Constitutional Law

Precursors

Nil

Equivalent Courses

LW2100 Constitutional & Administrative Law (LLB) (The semester B part of the old curriculum)

LW2100A Constitutional & Administrative Law (AMLLB) (The semester B part of the old curriculum)

LW3605 Constitutional & Administrative Law (LLB) (The semester B part)

LW3605B Constitutional and Administrative Law II (from old curriculum)

Exclusive Courses

Nil

Part II Course Details

Abstract

- To examine the concepts of judicial review and its application into Hong Kong;
- To provide an understanding how judicial review applies to the hot legal issues in relation to the Basic Law;
- To develop in the student the knowledge and skills to analyse the basic principles of judicial review in other areas of public law;
- To enable the student to develop a comparative aspect of judicial review under different legal systems.

Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1 Understand of the general and fundamental principles of administrative law in Hong Kong, United Kingdom and the mainland of China	25	x	x	
2 Familiarize the concepts and developments of judicial review in Hong Kong, United Kingdom and other common law jurisdictions	25	x	x	x
3 Explain the concepts of judicial review by way of specific precedents in Hong Kong	25	x	x	
4 Apply the concepts of judicial review on various areas of the Basic Law as well other areas in relation to decisions of public authorities	25	x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1 Lecture	Lecture activities about fundamental principles of judicial review and cases development in Hong Kong	1, 2, 3, 4	2 hours/ week
2 Tutorial	Students are required to do presentations in the Semester with peer discussion of the knowledge learned in the lecture	1, 2, 3, 4	1 hour /week

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("- " for nil entry)	Allow Use of GenAI?
1	Performance in inter-active small group sessions	1, 2, 3, 4	30	Tutorial presentation (20%); Class presentation (10 %) Confidence building and students' maturity.	No

Continuous Assessment (%)

30

Examination (%)

70

Examination Duration (Hours)

3

Minimum Continuous Assessment Passing Requirement (%)

0

Minimum Examination Passing Requirement (%)

30

Additional Information for ATs

The use of Generative AI tools is not allowed.

Grading of Student Achievement:

To pass each course, students need a total score of at least 40% and a minimum of 30% in both the continuous assessment (CA) component and final exam component. To ensure fair and comprehensive assessment of students' course performance, the pass mark requirement for the CA component will be waived for courses with a CA component equal to or less than 30%. This means students only need to achieve the pass marks for the final exam component AND the overall mark to pass the course. Continuous assessment for this purpose means those ways in which students are assessed otherwise than by the end of semester examination.

The portion of the overall mark allocated to performance/participation in inter-active in class activities will be assessed on the quality of the participation. Assessment criteria for those activities, their nature and their timing will be set out in the study guide/course manual and will be further expanded upon by the course leader.

To enable the full benefit to be obtained from this course, students should attend all of the classes and activities. Assessment will be formative to enable students to demonstrate their capacity to understand, analyse and apply rules and principles and summative to assess ability to synthesise primary and secondary material to solve novel problems.

Assessment Rubrics (AR)**Assessment Task**

1. Tutorial performance(Confidence building and students' maturity)

Criterion

presentation
accuracy
time management
precise and the point

Excellent (A+, A, A-)

Impressive

Good (B+, B, B-)

Very satisfactory

Fair (C+, C, C-)

Ordinary

Marginal (D)

Manage to present fundamental concepts only

Failure (F)

Fail to understand the subject

Assessment Task

2. Examination

Criterion

presentation

accuracy

time management

precise and the point

Excellent (A+, A, A-)

Impressive

Good (B+, B, B-)

Very satisfactory

Fair (C+, C, C-)

Ordinary

Marginal (D)

Manage to present fundamental concepts only

Failure (F)

Fail to understand the subject

Part III Other Information

Keyword Syllabus

- Introduction of Administrative Law
 - i. Introduction of general principles of administrative law and administrative action
 - ii. Comparison of administrative law between Common Law and Chinese Law
 - iii. Introduction of Crown Proceeding Ordinance
 - iv. The U.K. Approach
 - v. Hong Kong Approach
- Procedure:

- i. Procedural Ultra Vires
- ii. Substantive Ultra Vires
- iii. Statutory Procedure
- Rule of Natural Justice:
 - i. The Right to be heard
 - ii. The rule of no bias
- iii. Effects of a breach of natural justice
- Discretion of Decisions:
 - i. Elements of discretion
 - ii. Functions of discretion
- Review ability:
 - i. Elements
 - ii. Scope
- Civil Liberties and Administrative Law:
 - i. Political Dimension
 - ii. Public Interest Privilege
 - iii. Civil Liberties and Constitutional Rights
 - iv. Proportionality Test
- Redress:
 - i. Commissioner of Complaints
 - ii. Commissioner of Privacy (Personal Data)
- Judicial Review:
 - i. Remedies
 - ii. Time Limits
 - iii. Grounds for refusal

Reading List

Compulsory Readings

	Title
1	1. David Lai, Amelia Luk and David Clark, Hong Kong Administrative Law, Butterworths, 1989
2	2. David Clark, Gerald McCoy, Hong Kong Administrative Law, Butterworths, 1993
3	3. Peter Wesley-Smith, Constitutional and administrative law in Hong Kong , Longman, 1994
4	4. Halsbury's Laws of Hong Kong (reissue, 2008) vols 1 (1) --Administrative Law, Lexis Nexis, 2008
5	5. Johnny Mok, Richard Gordon and Swati Jhaveri, Judicial Review in Hong Kong, Lexis Nexis , 2009
6	6. Thomson S. Administrative Law in Hong Kong. Cambridge University Press; 2018.
7	7. Michael Ramsden. Anxious Scrutiny in Hong Kong Administrative Law: Origins, Adaptations, and Techniques. Published online by Cambridge University Press ; 2024.
8	8. Swati Jhaveri, Michael Ramsden, Anne Scully-Hil, Hong Kong Administrative Law, Lexis Nexis, December 2009

Additional Readings

	Title
1	Online Resources
2	www.lexisnexis.com/
3	www.isinolaw.com/
4	www.legco.gov.hk/english/index.htm
5	www.legislation.gov.hk/eng/home.htm