

LW2604: LEGAL METHODS, RESEARCH AND WRITING

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

Legal Methods, Research and Writing

Subject Code

LW - Law

Course Number

2604

Academic Unit

School of Law (FL)

College/School

School of Law (FL)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

LW2604A Legal Research and Writing I &
LW2604B Legal Research and Writing II
LW5622 Legal Methods, Research and Writing

Exclusive Courses

Nil

Additional Information

Nil

Part II Course Details

Abstract

This is a skills-based course intended for students new to the study of law at a tertiary level or new to the study of law in a common law jurisdiction. The course aims to:

- introduce students to the concept of law, the study of law and the role of legal skills in the law degree;
- familiarise students with the way the law operates in common law jurisdictions;
- develop students' ability to read and analyse common law cases;
- develop students' ability to interpret statutes and constitutional documents;
- develop students' legal research skills;
- develop students' legal writing skills.

The skills developed during this course will remain relevant throughout students' academic careers, particularly during the study of 'black letter' law subjects. LLB and JD students are co-taught in lectures.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	To describe and compare – <ul style="list-style-type: none"> · the differences between legal skills, procedural law and substantive law · the doctrine of precedent across common law jurisdictions and its exceptions · the court hierarchy in Hong Kong 	10			
2	To conduct legal research to find relevant case law, statutes, subsidiary legislation and secondary legal materials to answer legal questions, and to cite these sources correctly	25	x	x	
3	To closely analyse judicial decisions: <ul style="list-style-type: none"> · to ascertain the ratio decidendi and obiter dicta of a decided case · to distil a principle of law from multiple decisions through synthesis · to decipher the logic behind judicial reasoning 	20	x	x	
4	To interpret legislation and constitutional documents: <ul style="list-style-type: none"> # to apply the general rules of statutory interpretation # to find the parliamentary intent behind legislation # to engage in basic constitutional interpretation 	20	x	x	
5	To write for a legal audience: <ul style="list-style-type: none"> · to answer clearly and succinctly problem-based and case-based exercises by means of legal reasoning · to write with correct grammatical structure · coherently, informatively and persuasively 	25	x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

	LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures	<ul style="list-style-type: none"> · Students will be introduced didactically to conceptual and theoretical content. Students will answer theoretical and practically-oriented questions and will ask follow-up questions during the lecture · Lectures take place exclusively face to face on campus · One of the lecture sessions will be devoted to a mid-semester quiz 	1, 2, 3, 4, 5	2

2	Library Sessions	<ul style="list-style-type: none"> · Students will learn search techniques for cases, legislation, secondary sources and how to cite legal materials. · Student learning will take place within four two-hour seminars to students outside of the regular class time, conducted by the Law Liaison Librarian · The seminars may be delivered online or face to face, depending on available library resources. Each seminar may also be repeated more than once · Students are expected to sign up to attend these seminars in their own time and to participate in the interactive exercises · Students will also receive an opportunity to help clarify seminar material through questions directed to the Law Liaison Librarian within face-to-face consultation sessions after the four seminars are completed 	2	Approx. 1
3	Tutorials	<ul style="list-style-type: none"> · Students will ask clarificatory questions about the lecture materials during tutorials · Students will complete individual and small group exercises in order to acquire, develop and ingrain the new legal skills introduced in the lectures. Tutorial exercises act as preparation for the end of semester examination · Students are encouraged to take a collaborative approach to learning in tutorials 	1, 2, 3, 4	1

4	Online Discussion Board	<ul style="list-style-type: none"> · Each week the course leader will set one or more discussion questions on an online Canvas discussion board. · Students will have the opportunity to answer these questions in their own time over a one-week period, tying their own lived experiences to the lecture and tutorial material · Students will conduct legal research to improve their answers for some of the discussion questions · Students should not only to post themselves but also interact and comment on posts from their colleagues, demonstrating understanding, interest, and empathy for different viewpoints · The course leader and tutors will moderate content and suggest different directions the discussions could follow 	1, 2, 3, 4, 5	Approx. 1
5	Reading, Research and Writing Outside of Class	<ul style="list-style-type: none"> · Students engage in further preparation outside the formal class hours to encourage deeper understanding of the lecture and reading material, innovative thinking and in-class engagement and discussion 	1, 2, 3, 4, 5	Approx. 4

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("-" for nil entry)	Allow Use of GenAI?
1	Class Participation	1, 3, 4	25	Assessed based on contributions to discussions in tutorials and attendance at library sessions, plus performance in individual and small group exercises in tutorials. Weighting 20% for tutorials, 10% for library sessions	Yes
2	Online Discussion Board Participation	1, 2, 3, 4, 5	10	Students will contribute to the online discussion board on Canvas, continuing the debate from the preceding tutorial and lecture and addressing new discussion questions, some of which require legal research	Yes
3	Mid-Semester Quiz	1, 3	20	1.5 hour unseen closed-book mid-semester quiz testing students' knowledge of precedent and case-analysis skills. To be completed individually.	No

Continuous Assessment (%)

55

Examination (%)

45

Examination Duration (Hours)

3

Minimum Continuous Assessment Passing Requirement (%)

30

Minimum Examination Passing Requirement (%)

30

Additional Information for ATs

Remarks for Examination:

3 hour unseen open-book examination testing students' ability to analyse statutes and constitutions, and to write and edit for a legal audience. To be completed individually.

Grading of Student Achievement: Standard (A+, A, A-...F).

Further details of the assessment scheme will be provided during the first lecture.

Students will need to pay careful attention to their time management skills, and to the university's Academic Honesty policy: <https://www.cityu.edu.hk/pvdp/ah/ah-rules.htm>

To pass this course LLB students must obtain an aggregate mark of 40% and a minimum of 30% in each of the continuous assessment and the examination components of the assessment. Continuous assessment for this purpose means all activities and assignments other than the end of semester examination.

Assessment Rubrics (AR)

Assessment Task

Class Participation (25%)

Criterion

Students will be assessed based on their informed verbal contributions to discussions in tutorials and attendance at library sessions, plus preparation and performance on individual and small group exercises in tutorials. The quality and practical relevance of participation are more important than the quantity. Note that students will not receive full participation marks merely by attending all tutorial classes. Weighting: 20% for tutorials, 10% for library sessions.

Excellent (A+, A, A-)

Student demonstrates a strong interest in and critical engagement with all course material, significant understanding of the common law's comparative and historical context, clearly and persuasively communicated written or oral responses, and an obvious and frequent ability to listen to, empathise and engage with fellow students' responses.

Good (B+, B, B-)

Student demonstrates some critical engagement with course material, a more limited understanding of the common law's comparative and historical context, somewhat clear and persuasive communication by written or oral responses, and some ability to listen to and engage with fellow students' responses.

Fair (C+, C, C-)

Student demonstrates limited critical engagement with course material, little understanding of the common law's comparative and historical context, unclear written or oral responses that do not entirely persuade, and only an occasional ability to listen to and engage with fellow students' responses.

Marginal (D)

Despite otherwise participating in the teaching and learning activities, the student demonstrates no critical engagement with course material, no understanding of the common law's comparative and historical context, provides written or oral responses devoid of persuasive devices and correct grammatical structure, and little interest in engaging with fellow students' responses.

Failure (F)

Almost no participation in teaching and learning activities. The student cannot demonstrate that he or she has read or understands the course material, or that he or she understands the common law's comparative and historical context. The student does not contribute written or oral responses when prompted, and demonstrates no interest in the views of fellow students on the course material.

Assessment Task

Online Discussion Board Participation (10%)

Criterion

Canvas-based discussion boards will be available for student contributions before the next set of classes. Assessment is based on the quality of participation rather than quantity, with an increased emphasis on relating the course material to lived experience, legal research, and interaction and engagement with other students' posts.

Excellent (A+, A, A-)

As above

Good (B+, B, B-)

As above

Fair (C+, C, C-)

As above

Marginal (D)

As above

Failure (F)

As above

Assessment Task

Mid-Semester Quiz (20%)

Criterion

1.5 hour unseen closed-book mid-semester quiz testing students' knowledge of precedent and case-analysis skills. To be completed individually. Students will be assessed on the basis of their knowledge and clear written communication of the comparative rules of precedent, and their ability to apply those rules to a case speed-reading exercise.

Excellent (A+, A, A-)

As above

Good (B+, B, B-)

As above

Fair (C+, C, C-)

As above

Marginal (D)

As above

Failure (F)

As above

Assessment Task

End of Semester Examination (45%)

Criterion

3 hour unseen open-book examination testing students' knowledge of statutory interpretation skills, constitutional interpretation and informative and/or persuasive writing and editing skills for a legal audience. To be completed individually. Students will be assessed on the quality of their written communication, and how well they apply the skills learned in class to new case and fact-based circumstances.

Excellent (A+, A, A-)

As above

Good (B+, B, B-)

As above

Fair (C+, C, C-)

As above

Marginal (D)

As above

Failure (F)

As above

Part III Other Information

Keyword Syllabus

- Introduction to the Study of Law
- Legal Skills
- Legal Research
- Court Hierarchy
- Court Jurisdiction
- Ratio Decidendi and Obiter Dicta
- Doctrine of Precedent
- Case Analysis
- Statutory Interpretation
- Constitutional Interpretation
- Legal Writing
- Legal Drafting
- Legal Correspondence
- Editing
- Plain Legal English

Note that a detailed week by week Lesson Plan will be released to students during the week before classes begin. The Lesson Plan contains information on lecture topics, required and optional reading, tutorial exercises and discussions, and online discussion topics.

Reading List

Compulsory Readings

Title	
1	Nil

Additional Readings

Title	
1	Nil