

LW2602A: LAW OF CONTRACT I

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

Law of Contract I

Subject Code

LW - Law

Course Number

2602A

Academic Unit

School of Law (FL)

College/School

School of Law (FL)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Completion of GE1401 University English and one GE Discipline Specific English course for BBA students

Precursors

Nil

Equivalent Courses

LW2102 Law of Contract (LLB) (The semester A part of the old curriculum)

LW2102A Law of Contract (AMLLB) (The semester A part of the old curriculum)

LW2602 Law of Contract (LLB) (The semester A part)

LW5602A Law of Contract I

Exclusive Courses

Nil

Part II Course Details

Abstract

- provide student a strong foundation in the principles and doctrines of contract law;
- critically analyse the doctrinal and policy tensions which shape contract law;
- marshal the law to solve practical problems;
- examine the linkages between contract law, tort law and the law of unjust enrichment; and
- lay the foundation for study of subject areas grounded in contract law e.g. banking law, corporate law, insurance law.

Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1 Describe and explain the basic principles of contract and the different components of the law of contract.	20	x		
2 Apply the principles of contract law to solve legal problems by: - reading and interpreting cases - interpreting statutes - dealing with facts - conducting legal research - solving problems - developing persuasive arguments - using legal authorities - writing and communicating orally.	40	x	x	
3 Critically analyse and evaluate legal principles and doctrines in the law of contract in the light of doctrinal coherence and the policy objectives of the law.	40	x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

	LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures	Students will be introduced to the basic principles of contract law, including through interactions (in the form of discussions, debates or student presentations) with the lecturer and amongst themselves in the course of the lectures.	1	2
2	Lectures	Students will read cases to prepare for lectures, interpret statutes and develop persuasive arguments in class discussion.	2	
3	Lectures	Students will explore relevant issues of law and address the theoretical underpinnings of various topics.	3	
4	Tutorials	Students will be given the opportunity to clarify or raise further questions with regard to the basic principles of contract taught in the lectures.	1	1
5	Tutorials	Students will apply legal principles to the solution of problems. This may be done in the form of discussions, debate or presentations	2	
6	Tutorials	Students will critically analyse and evaluate legal principles and doctrines In discussions of tutorial questions, whether problem-based or essay-based.	3	
7	Tutorials	Develop self-confidence in application of legal principles, advocacy skills and public speaking.	3	
8	Tutorials	Foster students' growth through development of greater intellectual and interpersonal maturity.	3	

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("-" for nil entry)	Allow Use of GenAI?
1	Assignment	1, 2, 3	30	Students' ability to describe and explain the basic principles and the basic components of the law of contract will be tested.	No
2	Participation in tutorials	1, 2, 3	20	Students' depth of understanding of the rules and principles. Students' ability to apply rules and principles discerningly and to defend the precise contours of the law. Students' ability to critique and evaluate the rules and principles	No

Continuous Assessment (%)

50

Examination (%)

50

Examination Duration (Hours)

2-3

Minimum Continuous Assessment Passing Requirement (%)

30

Minimum Examination Passing Requirement (%)

30

Additional Information for ATs

The use of Generative AI tools is not allowed.

Grading of Student Achievement: Standard (A+, A, A···F).

To pass this course, student must obtain an aggregate mark of 40% and a minimum of 30% in each of the continuous assessment and the examination elements of the assessment.

To do well in the course, students need to go beyond knowing the legal propositions; a mastery of the subject matter requires an understanding of the potential for further shaping the legal rules and principles and how this can be accomplished. This involves knowing the theoretical underpinnings as well as the policy rationale for the diverse legal rules and principles. As such, the "knowing about" law that comes from reading the textbook is insufficient for scoring good grades; to do well, students need to read the primary material analytically and to develop a deep understanding of the material; it is by reflecting on the material that one appreciates the theoretical and policy dimensions and thereby develop an appreciation for how the law evolves. As the topics which constitute contract law are inter-related, students need to look out for the many linkages between them.

Good preparation involves first, reading the material, second, appreciating how and why the law is shaped the way it is, and third, considering how one may meaningfully apply the law and argue for the adjustment of its contours. Quality class participation and written work should demonstrate deep understanding and thoughtful assessment of the law.

The current plan is for the final examination to be 2-3 hours (TBC). An open book format will be adopted.

Assessment Rubrics (AR)

Assessment Task

1. Examination

Criterion

1.1 Perspicacity in identifying the nature of the legal issue/s implicated

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Inadequate

Assessment Task

1. Examination

Criterion

1.2 Sophistication in analysis

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Inadequate

Assessment Task

2. Assignment

Criterion

2.1 Depth of research

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Inadequate

Assessment Task

2. Assignment

Criterion

2.2 Synthesis and argument

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Inadequate

Assessment Task

3. Contribution to Knowledge Building

Criterion

3.1 Depth of Understanding

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Inadequate

Assessment Task

3. Contribution to Knowledge Building

Criterion

3.2 Discerning application

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Inadequate

Assessment Task

3. Contribution to Knowledge Building

Criterion

3.3 Critical and evaluative capacity

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Inadequate

Part III Other Information

Keyword Syllabus

Nature and purpose of contract law; sources of contract law; offer; invitation to treat; acceptance; intention to create legal relations; consideration; estoppels; certainty and finality; privity; different types of terms such as conditions, warranties, and innominate terms; implied terms.

Detailed Syllabus:

The following topics are studied in detail:

- Formation of contract; distinction between an offer and an invitation to treat; acceptance; unilateral and bilateral contracts.
- Consideration; executed and executory consideration; past consideration; distinction between consideration and motive; distinction between sufficiency and adequacy of consideration.
- Intentional to create legal relations; presumptions in social and commercial contexts.
- Completeness of terms and uncertainty in contract
- Terms of a contract; ; difference between a condition, warranty and an innominate term; implied terms; distinction between a representation and a term; policing unfair or onerous terms.
- Frustration of contract
- Breach and its consequences
- Remedies for breach of contract; damages; action for a fixed sum; specific performance; injunctions.

Reading List

Compulsory Readings

	Title
1	McKendrick, Contract Law, 15th ed (Hart Publishing. 2023)
2	McKendrick, Contract Law: Text: Cases and Materials, 9th ed (Oxford University Press. 2020)

Additional Readings

	Title
1	Edwin Peel, Treitel, The Law of Contract, 15th ed (London: Sweet & Maxwell. 2020)
2	Hall, Stephen, Foundations of Contract Law in Hong Kong, 8th Ed (LexisNexis 2023)
3	See, TT Arvind, Contract Law. Oxford University Press. Third Edition. 2022
4	Ordinances/Bills
5	Sale of Goods Ordinance (Cap 26).
6	Electronic Transactions Ordinance (Cap 553).
7	Supply of Services (Implied Terms) Ordinance (Cap 457).
8	Control of Exemption Clauses Ordinance (Cap 71).
9	Misrepresentation Ordinance (Cap 284).
10	Unconscionable Contracts Ordinance (Cap 87).
11	Law Amendment and Reform (Consolidation) Ordinance (Cap 23).
12	Contracts (Rights of Third Parties) Ordinance (Cap 623).
13	The written law may be downloaded from https://www.elegislation.gov.hk/