

LC2031: CANTONESE IN DAILY LIFE 2

New Syllabus Proposal

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

Cantonese in Daily Life 2

Subject Code

LC - CFML CSL Language Centre

Course Number

2031

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

Non-standard Duration

Other Course Duration

One Semester, 18 hours (3 hours x 6 weeks)

Credit Units

0

Level

B1, B2, B3, B4 - Bachelor's Degree

P5, P6 - Postgraduate Degree

D8 - Professional Doctorate

R8 - Research Degree

Medium of Instruction

Chinese

Medium of Assessment

Chinese

Prerequisites

LC2018 Cantonese in Daily Life 1; or

CE2018 Cantonese in Daily Life I or equivalent

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details**Abstract**

Based on the course LC2018 Cantonese in Daily Life 1 (previously CE2018 Cantonese in Daily Life I), this course aims to provide further training in daily life Cantonese conversation.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if DEC-A1 DEC-A2 DEC-A3 app.)			
1	Identify some special features of the Cantonese pronunciation.		x		
2	Demonstrate understanding of common Cantonese terms used in Hong Kong daily life.		x		
3	Demonstrate ability to engage confidently in daily life Cantonese conversation.		x		

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Tutorial		1, 2, 3	
2	Practices and Exercises (listening and speaking)		1, 2, 3	
3	Group Discussion		2, 3	
4	Role Play		2, 3	
5	Video viewing		1, 2, 3	

Assessment Tasks / Activities (ATs)

ATs		CILO No.	Weighting (%)	Remarks ("- for nil entry)	Allow Use of GenAI?
1	Listening and oral assessment tasks (In-class)	1, 2, 3	25	-	No

2	Oral assessment (recording)	2, 3	25	Refer to assessment task instructions to be provided by the course instructor for parameters of use	Yes
3	Test	1, 2, 3	40	-	No
4	Participation/In-class activities	1, 2, 3	10	Refer to assessment task instructions to be provided by the course instructor for parameters of use	Yes

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Part III Other Information****Keyword Syllabus**

Cantonese Romanization System, pronunciation exercises of selected syllables, vowels and consonant;
 Language usage: common terms used in Hong Kong daily life conversation, such as: request, judgement, showing affections, etc.;

Daily life conversations, such as: opening a bank account, medical consultation, entertainment, etc.

Reading List**Compulsory Readings**

Title	
1	鄭定歐、張勵妍、高石英《粵語教程〔修訂版〕》〔香港：三聯出版社，2019年〕。

Additional Readings

Title	
1	Nil