

LC2018: CANTONESE IN DAILY LIFE 1

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

Cantonese in Daily Life 1

Subject Code

LC - CFML CSL Language Centre

Course Number

2018

Academic Unit

CFML CSL Language Centre (LC)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

Non-standard Duration

Other Course Duration

One Semester, 18 hours (3 hours x 6 weeks)

Credit Units

0

Level

B1, B2, B3, B4 - Bachelor's Degree

P5, P6 - Postgraduate Degree

D8 - Professional Doctorate

R8 - Research Degree

Medium of Instruction

Chinese

Medium of Assessment

Chinese

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

This course aims to provide fundamental training of daily life Cantonese conversation to students who want to learn Cantonese.

Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Identify basic phonetic features of Cantonese;		x		
2	Recognize the meaning of common Cantonese terms used in Hong Kong daily life;		x		
3	Conduct simple Cantonese daily life conversations.		x		

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

	LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Tutorial		1, 2, 3	
2	Practices and Exercises (listening and speaking)		1, 2, 3	
3	Group discussion		2, 3	
4	Role Play		2, 3	

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("- " for nil entry)	Allow Use of GenAI?
1	Listening and oral assessment tasks (In-class)	1, 2, 3	25	-	No
2	Oral assessment (recording)	1	25	Refer to assessment task instructions to be provided by the course instructor for parameters of use	Yes

3	Test	1, 2, 3	40	-	No
4	Participation/In-class activities	1, 2, 3	10	Refer to assessment task instructions to be provided by the course instructor for parameters of use	Yes

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Part III Other Information****Keyword Syllabus**

Cantonese Romanization System: consonants, vowels, syllables and tones;

Language usage: common terms used in Hong Kong daily life (greetings, shopping, transportation, etc.);

Daily conversation (self-introduction, chats, enquiries, etc.).

Reading List**Compulsory Readings**

Title	
1	鄭定歐、張勵妍、高石英《粵語教程〔修訂版〕》〔香港：三聯出版社，2019年〕。

Additional Readings

Title	
1	Nil