

EE4142: INTRODUCTION TO INTEGRATED PHOTONICS

Effective Term

Semester A 2025/26

Part I Course Overview

Course Title

Introduction to Integrated Photonics

Subject Code

EE - Electrical Engineering

Course Number

4142

Academic Unit

Electrical Engineering (EE)

College/School

College of Engineering (EG)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

EE2104 Introduction to Electromagnetics

Precursors

EE3109 Applied Electromagnetics

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

In the course, student will learn, understand and appreciate the principles of photonic technology. Light-based technology is efficient, reliable, and fast. However, the components used are typically discrete and physically separate from one another, and need to be connected together by various coupling means to create a complete system or sub-system.

Similar to integrated electronics (microelectronics), which has revolutionized the field of electronics by enabling the integration of numerous electronic components onto a single semiconductor chip, integrated photonics seeks to achieve similar advancements using light instead of electrons. The integration of various photonic components, such as lasers, waveguides, modulators, and detectors, onto a single chip or substrate, has many advantages. For example, by combining the advantages of silicon photonics and CMOS circuits, high bandwidth data can be moved throughout the entire data network using significantly less power.

Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Explain the fundamental operating principles of integrated photonic device and technology.	x	x	
2	Identify and describe the applications of different integrated photonic devices.	x	x	
3	Apply the basic optical theories to design simple integrated photonic devices.	x	x	
4	Design system/subsystem using integrated photonic devices.	x	x	x
5	Operate some commonly used integrated photonic devices.		x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)	
1	Lecture	Students will engage in lecture activities about basic concepts of integrated photonic device and technology.	1, 2, 3, 4	3 hrs/wk
2	Laboratory	Students will engage in laboratory activities about principles and operations of integrated photonic device and technology.	1, 2, 3, 4, 5	3 hrs/wk (for 2 weeks)

3	Individual assignment	Important concepts are worked out based on problems and discussions.	1, 2, 3, 4	
---	-----------------------	--	------------	--

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks ("- " for nil entry)	Allow Use of GenAI?
1	Tests (min.: 2)	1, 2, 3, 4	30		
2	#Assignments (min.: 3)	1, 2, 3, 4	10		
3	Lab Exercises/ Reports	1, 2, 3, 4, 5	10		

Continuous Assessment (%)

50

Examination (%)

50

Examination Duration (Hours)

2

Additional Information for ATs

Remark: To pass the course, students are required to achieve at least 30% in course work and 30% in the examination. Also, 75% laboratory attendance rate must be obtained. # may include homework, tutorial exercise, project/mini-project, presentation

Assessment Rubrics (AR)**Assessment Task**

Tests and Examination

Criterion

Achievements in CILOs

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Assessment Task

Assignments

Criterion

Achievements in CILOs

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Assessment Task

Laboratory report

Criterion

Achievements in CILOs

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Below marginal level

Part III Other Information

Keyword Syllabus

Introduction

Integrated Photonics: history and motivation.

Theory of Optical Waveguides

Basic analysis of planar waveguides and channel waveguides. Optical waveguide modes. Numerical analysis.

Fabrication and Characterization of Optical Waveguides

Fabrication techniques. Waveguide input and output couplers. Characterization and measurements.

Passive Photonic Waveguide Devices

Coupled mode theory. Passive devices: Directional coupler waveguides; Grating waveguides; Tapered waveguides; Y-junction waveguides; Mach-Zehnder interferometer waveguides; Wavelength-division multiplexing devices.

Active Photonic Waveguide Devices

Physical effects: electro-optic, acousto-optic and magneto-optic effects. Active devices: Waveguide modulators and switches.

Optoelectronic Devices

Semiconductor lasers and detectors. Monolithic integration.

Applications and Trends

Reading List

Compulsory Readings

Title	
1	Nil

Additional Readings

Title	
1	T. Tamir, Integrated Optics, Springer-Verlag, 1975.
2	R. G. Hunsperger, Integrated Optics: Theory and Applications, 5th Edition, Springer-Verlag, Berlin Germany, 2002.
3	W. S. Chang, Fundamentals of Guided-Wave Optoelectronic Devices, Cambridge University Press, 2010.
4	K. Okamoto, Fundamentals of Optical Waveguides, 2nd Ed., Academic Press, 2006