

# EE3331: PROBABILITY MODELS IN INFORMATION ENGINEERING

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## Effective Term

Semester A 2025/26

## Part I Course Overview

### Course Title

Probability Models in Information Engineering

### Subject Code

EE - Electrical Engineering

### Course Number

3331

### Academic Unit

Electrical Engineering (EE)

### College/School

College of Engineering (EG)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

MA2001 Multi-variable Calculus and Linear Algebra

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course introduces probability models and their applications to major areas of information engineering, including digital communications, signal processing and computer networks. The aims are to elucidate the fundamental concepts of probability theory through examples, to explain the importance of random variables and unconditional/conditional distributions, and to develop the student ability in solving problems with randomness and uncertainty. This course is project-based, which provides hands-on experience to students and conveys the relevance and usefulness of probability modelling to practical engineering problems that undergraduate students can appreciate.

### Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1 Explain basic concepts in probability, and apply them to solve real-life problems.		x	x	
2 Explain random variables and their distributions		x	x	
3 Apply random variables and probability distributions to formulate and solve engineering problems.		x	x	
4 Apply computer simulations for probability modelling with analysis and verification.		x	x	

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1 Lecture	Students will gain an understanding of the key concepts and their applications. Key concepts are worked out based on examples or problems.	1, 2, 3, 4	3 hrs/wk
2 Project	Students will apply the key concepts in experiments and/or simulations.	2, 4	

### Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks ("- for nil entry)	Allow Use of GenAI?
1 Tests (min: 2) and quizzes	1, 2, 3	30	-	No

2	#Assignments and Lab Assignments (min.: 3)	1, 2, 3, 4	20	-	Yes
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**Continuous Assessment (%)**

50

**Examination (%)**

50

**Examination Duration (Hours)**

2

**Minimum Continuous Assessment Passing Requirement (%)**

30

**Minimum Examination Passing Requirement (%)**

30

**Additional Information for ATs**

Remark: To pass the course, students are required to achieve at least 30% in coursework and 30% in the examination. # may include homework, tutorial exercise, project/mini-project, presentation

**Assessment Rubrics (AR)****Assessment Task**

Examination

**Criterion**

Achievements inCILOs

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reachingmarginal levels

**Assessment Task**

Coursework

**Criterion**

Achievements inCILOs

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

## Part III Other Information

**Keyword Syllabus**Probability

Definitions, rules and axioms, independent and dependent events, conditional probability, Bayes' rule, combinatorics

Random Variables

Discrete and continuous random variables, distribution functions, multiple random variables, expected values, conditional distribution functions and expectation

Random Processes

Stationarity, correlation, ergodicity, Poisson processes

Applications of Probability Modelling

Detection, estimation, queueing theory, data compression

**Reading List****Compulsory Readings**

Title	
1	Nil

**Additional Readings**

Title	
1	Sheldon M. Ross, Introduction to Probability Models, 11th ed., Academic Press, 2014.
2	Roy D. Yates and D. J. Goodman, Probability and Stochastic Processes: a Friendly Introduction for Electrical and Computer Engineers, 3rd ed., Wiley, 2014.
3	S. Kay, Intuitive Probability and Random Processes using MATLAB, Springer, 2006
4	H. Pishro-Nik, Introduction to Probability, Statistics, and Random Processes, Kappa Research LLC, 2014