

EE3001: FOUNDATIONS OF DATA ENGINEERING

Effective Term

Semester B 2025/26

Part I Course Overview

Course Title

Foundations of Data Engineering

Subject Code

EE - Electrical Engineering

Course Number

3001

Academic Unit

Electrical Engineering (EE)

College/School

College of Engineering (EG)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

MA1200 Calculus and Basic Linear Algebra I, or MA1300 Enhanced Calculus and Linear Algebra I

Precursors

MA1201 Calculus and Basic Linear Algebra II, or MA1301 Enhanced Calculus and Linear Algebra II

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

The aim of this course is to provide students with an understanding of the basic probability and statistical techniques used in data engineering.

Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1 Apply and evaluate probability techniques for modeling and analyzing data		x	x	
2 Analyze and interpret data using statistical tools, explain their physical meanings and implications		x	x	
3 Demonstrate the application of learned techniques in solving real-world data engineering problems		x	x	

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1 Lecture	Students will engage in formal lectures to gain knowledge about the course	1, 2, 3	3 hrs/wk

Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks ("- for nil entry)	Allow Use of GenAI?
1 Tests (min.:2)	1, 2, 3	30	-	No
2 #Assignments (min.: 3)	1, 2, 3	20	-	Yes

Continuous Assessment (%)

50

Examination (%)

50

Examination Duration (Hours)

2

Minimum Continuous Assessment Passing Requirement (%)

30

Minimum Examination Passing Requirement (%)

30

Additional Information for ATs

Remark: To pass the course, students are required to achieve at least 30% in coursework and 30% in the examination. # may include mini projects, in-class assignments, and homework assignments.

Assessment Rubrics (AR)

Assessment Task

Tests (2)

Criterion

Understanding of concepts and ability to apply them successfully to solve engineering problems. The correct choice of probability and statistical models in different scenarios is also tested.

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Assessment Task

Assignments

Criterion

The same abilities in tests at the same level as tests, but allow formative learning through searching information, peer discussion and group learning.

Ability to apply knowledge learnt to daily life applications is also assessed.

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Assessment Task

Examination

Criterion

The achievement levels of the CILOs.

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Part III Other Information**Keyword Syllabus**Introduction

A bird eye' s view of the course with an emphasis on probabilistic and statistical techniques and tools for data engineering applications, and the use and possible miss-uses

Probability models for data engineering

Essential concepts in probability, Bayes' reasoning, Markov and Chebyshev' s inequality, representation of data and events as random variables, popular probability distributions in data engineering, ways to represent relationships between random variables, sampling methods

Statistical tools and their data engineering applications

Statistical descriptors, parameter estimation, parametric and non-parametric hypothesis testing, correlation, linear regression and model building, prediction, useful engineering tools and software, assumptions, precautions and limits of statistics, common pitfalls in interpreting data

Reading List**Compulsory Readings**

Title	
1	S.M. Ross, Introduction to Probability and Statistics for Engineers and Scientists, 5th Ed., 2014 (e-book).

Additional Readings

Title	
1	D. Wackerly, W. Mendenhall, and R.L. Scheaffer, Mathematical statistics with applications, 7th Ed., 2007.
2	N.J. Salkind, Statistics for people who hate statistics, 4th Ed., 2017.
3	R.E. Walpole et al., Probability and statistics for engineers and scientists, 9th Ed., 2014.