

# CS4280: ADVANCED INTERNET APPLICATIONS DEVELOPMENT

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## Effective Term

Semester A 2025/26

## Part I Course Overview

### Course Title

Advanced Internet Applications Development

### Subject Code

CS - Computer Science

### Course Number

4280

### Academic Unit

Computer Science (CS)

### College/School

College of Computing (CC)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

CS2204 Fundamentals of Internet Applications Development

OR

(CS1103B Media Computing and

CS1303 Introduction to Internet and Programming and

CS2313 Computer Programming)

### Precursors

CS2303 Data Structures for Media or

CS3201 Computer Networks

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course aims at providing an advanced study of designing and building Internet applications, with emphasis on the server-side architecture. Students should be able to set up enterprise-scale web-based services and develop application programs to support such services. Comparative study of different server-side technologies will also be included.

### Course Intended Learning Outcomes (CILOs)

| CILOs | Weighting (if app.)   | DEC-A1 | DEC-A2 | DEC-A3 |
|-------|---|--------|--------|--------|
| 1     | Explore the fundamental concepts and procedures of major server-side Internet application architectures and services. | x      |        |        |
| 2     | Build web sites that involve server-side processing.  |        | x      |        |
| 3     | Write server-side processing scripts.   |        | x      |        |
| 4     | Design advanced web-based application systems with state-of-the-art techniques using selected models and frameworks.  |        | x      |        |
| 5     | Explore other advanced techniques of web servers, including security and cluster architecture.                        | x      |        |        |

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

| LTAs | Brief Description | CILO No.  | Hours/week (if applicable) |                  |
|------|-------------------|---|----------------------------|------------------|
| 1    | Lecture           | Explore the fundamental concepts.   | 1, 2                       | 3 hours/week     |
| 2    | Tutorial sessions | Instructor led and self-paced laboratory exercises.                                       | 1, 2, 3, 4                 | 8 hours/semester |
| 3    | Coursework        | Problem based learning (PBL) activities in the form of projects with a substantial scope. | 4, 5                       |                  |

**Assessment Tasks / Activities (ATs)**

|   | <b>ATs</b> | <b>CILO No.</b> | <b>Weighting (%)</b> | <b>Remarks ("- " for nil entry)</b> | <b>Allow Use of GenAI?</b> |
|---|------------|-----------------|----------------------|-------------------------------------|----------------------------|
| 1 | Assignment | 1, 2            | 10                   | -                                   | Yes                        |
| 2 | Quiz       | 1, 2, 4, 5      | 20                   | -                                   | No                         |
| 3 | Projects   | 3, 4, 5         | 20                   | -                                   | Yes                        |

**Continuous Assessment (%)**

50

**Examination (%)**

50

**Examination Duration (Hours)**

2

**Minimum Examination Passing Requirement (%)**

30

**Additional Information for ATs**

For a student to pass the course, at least 30% of the maximum mark for the examination must be obtained.

**Assessment Rubrics (AR)****Assessment Task**

Laboratory exercises conducted in tutorials

**Criterion**

Ability to applied to introduced concepts

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

**Assessment Task**

Examination

**Criterion**

Ability to explain the topics learned

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

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**Assessment Task**

Coursework

**Criterion**

Ability to applied the introduced concepts

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

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## Part III Other Information

### Keyword Syllabus

Review of web server architecture and technologies. Multi-tier applications, full stack development, LAMP, .NET, Java EE & MEAN. Server-side programming models, CGI, selected server platform, template engines; Model View Controller. Security and scalability in web applications, session control, SSL, reverse proxy and server clusters.

#### Syllabus

- Review of web server architecture and technologies  
Comparative study of Web servers: Java based, .NET, Apache, Nginx and Node.js. Characterisation of multi-tier applications.
- Server-side programming  
Study of a selected Server side scripting technology. Template engines.
- Web systems design  
Model View Controller. Design pattern and implementation. RESTful API.
- Security aspects  
Network access control. Firewall. Proxy. Secure Socket Layer. Session Control.

- Multi-server web systems  
Performance and scalability. Server clusters.

## Reading List

### Compulsory Readings

| Title |  |
|-------|--|
| 1     | Ihrig, Colin J. (2013). Pro Node.js for Developers. Apress |
| 2     | Mardan, Azat. (2014). Pro Express.js. Apress               |

### Additional Readings

| Title |  |
|-------|--|
| 1     | Holmes, Simon. (2016). Getting MEAN with Mongo, Express, Angular and Node. Manning Publications. |