

# CA4728: SMART VENTILATION AND INDOOR AIR QUALITY

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## Effective Term

Semester A 2025/26

## Part I Course Overview

### Course Title

Smart Ventilation and Indoor Air Quality

### Subject Code

CA - Civil and Architectural Engineering

### Course Number

4728

### Academic Unit

Architecture and Civil Engineering (CA)

### College/School

College of Engineering (EG)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

The course aims to provide students with sound theoretical knowledge in air quality and thermal impact on the built environment; and also energy conservation measures. Particular emphasis will be placed on the local environment. The statutory requirements and possible constraints in designing HVAC&R systems will be realised. Green office concern in buildings.

### Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Explore and analyse different ventilation schemes and describe concepts various control strategies.		x	x	
2	Discover and analyse outdoor and indoor air quality and their human impacts.		x	x	
3	Apply mathematical modelling to study the air quality in the indoor environment.			x	x
4	Identify and describe the current regulations, standards and guidelines related to indoor air quality; human impacts of indoor air quality.		x	x	

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures	Students will engage in formal lectures to gain knowledge about air quality and ventilation.	1, 2, 3, 4	
2	Tutorials	Students will engage in discussions on problems related to lecture themes.	1, 2, 3, 4	

### Assessment Tasks / Activities (ATs)

ATs		CILO No.	Weighting (%)	Remarks ("- for nil entry)	Allow Use of GenAI?
1	Assignment	1, 2, 3, 4	25		Yes
2	Mid-term Test	1, 2, 3, 4	25		No

### Continuous Assessment (%)

**Examination (%)**

50

**Examination Duration (Hours)**

2

**Minimum Continuous Assessment Passing Requirement (%)**

30

**Minimum Examination Passing Requirement (%)**

30

**Additional Information for ATs**

To pass a course, a student must obtain minimum marks of 30% in both coursework and examination components, and an overall mark of at least 40%.

**Assessment Rubrics (AR)**

**Assessment Task**

Assignment

**Criterion**

ABILITY to APPLY theories and knowledge to topics related to air quality and ventilation.

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

**Assessment Task**

Mid-term Test

**Criterion**

ABILITY to EXPLAIN and DISCUSS theories and knowledge to topics related to air quality and ventilation.

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

**Assessment Task**

Examination

**Criterion**

ABILITY to EXPLAIN and DISCUSS theories and knowledge to topics related to air quality and ventilation.

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

**Part III Other Information****Keyword Syllabus**

Ventilation. Indoor Air Quality. Heating, Ventilation and Air Conditioning, Thermal Engineering. Health.

**Reading List****Compulsory Readings**

Title	
1	Nil

**Additional Readings**

Title	
1	American Society of Heating, Refrigerating and Air-Conditioning Engineers. ANSI/ASHRAE Standard 62.1-2019: Ventilation for acceptable indoor air quality. Atlanta, GA: American Society of Heating, Refrigerating and Air-Conditioning Engineers, Inc.; 2019.
2	Zhang, Y.H. Indoor Air Quality Engineering 1st edition. CRC press, 2004.
3	Kuehn, T.H., Ramsey, J.W., Threlkeld, J.L. Thermal Environmental Engineering. 3rd edition. Prentice Hall, 1998.
4	American Society of Heating, Refrigerating and Air-Conditioning Engineers. ASHRAE handbook: Fundamentals. Atlanta, GA: American Society of Heating, Refrigerating and Air-Conditioning Engineers, Inc., 2009.
5	Burroughs, H.E. and Hansen, S.J. Managing Indoor Air Quality. 5th edition, Fairmont Press, 2011.