

# AC4483: COMPREHENSIVE ASSURANCE CO-OP APPRENTICESHIP

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## Effective Term

Semester B 2025/26

## Part I Course Overview

### Course Title

Comprehensive Assurance Co-op Apprenticeship

### Subject Code

AC - Accountancy

### Course Number

4483

### Academic Unit

Accountancy (AC)

### College/School

College of Business (CB)

### Course Duration

Non-standard Duration

### Other Course Duration

Typically, the Assurance Apprenticeship Programme runs from January to May each year. The employer will determine the exact start and end dates.

### Credit Units

6

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

AC4383 AC Professional Internship and Professional Attachment

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

**Additional Information**

The students should have completed AC4383 AC Professional Internship and Professional Attachment and obtained a satisfactory performance report before taking AC4483 Comprehensive Assurance Co-op Apprenticeship.

**Part II Course Details****Abstract**

This course is designed to equip students with the essential professional skills and knowledge required for a Year 2 Associate position at a top-tier professional services firm. Throughout the apprenticeship, students will have a unique opportunity to:

- (a) Participate in an apprenticeship programme that integrates three weeks of full-time practical on-the-job training, hands-on work experience, and classroom-based learning;
- (b) Engage in a variety of projects that provide valuable insights and skills while collaborating with high-performing managers dedicated to talent and professional development;
- (c) Receive an offer for a Year 2 Associate position upon graduation, contingent upon the successful completion of the course with satisfactory performance, subject to PwC's sole judgment.

**Course Intended Learning Outcomes (CILOs)**

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Identify and apply relevant auditing regulations and rules in practical scenarios.		x	x	
2	Conduct data analysis using critical thinking and analytical skills during the assurance process.		x	x	
3	Collaborate effectively with team members and management to execute audit plans and enhance assurance quality.		x	x	x
4	Identify personal strengths and areas for improvement to foster personal growth, professional development, and career advancement.		x	x	x

**A1: Attitude**

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

**A2: Ability**

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

**A3: Accomplishments**

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

**Learning and Teaching Activities (LTAs)**

	LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Classroom-Based Learning on Theories	Students will engage in specialized workshops and seminars offered by the university, complementing their on-the-job learning. This ensures that students not only gain practical experience but also build a solid theoretical foundation to support their professional development.	1, 2, 3, 4	
2	On-the-Job Training with Real-World Business	Students will receive delegated coaching while engaging in on-the-job training. This experience provides real-world exposure to a diverse range of projects, enhancing both theoretical knowledge and essential soft skills for career advancement.	1, 2, 3, 4	
3	Structured Entry-Level Training	Students will participate in three weeks of full-time structured entry-level training sessions. This allows them to benefit from guidance by experienced professionals as they develop their knowledge, skills, and competencies.	1, 2, 3, 4	

4	End-of-Apprenticeship Presentation	Students will present a comprehensive reflection on their accomplishments, personal growth, professional development, and career advancement. This presentation, jointly assessed by the employer and university, includes Q&A sessions. It highlights the significance of feedback in enhancing self-awareness and clarifying one's role within the assurance field. This reflective practice fosters a supportive learning environment that nurtures students' identities and professional aspirations, and commitment to lifelong learning.	1, 2, 3, 4	
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**Assessment Tasks / Activities (ATs)**

ATs	CILO No.	Weighting (%)	Remarks ("- " for nil entry)	Allow Use of GenAI?
1 a. Performance Evaluation by the Employer. b. End-of-Apprenticeship Presentation by the Student.	1, 2, 3, 4	100	-	No

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Additional Information for ATs**

Students are required to pass all components in order to pass the course.

**Assessment Rubrics (AR)****Assessment Task**

Performance Evaluation by the Employer

**Criterion**

ABILITY to IDENTIFY and APPLY relevant auditing regulations and rules in practical scenarios.

ABILITY to CONDUCT data analysis using critical thinking and analytical skills during the assurance process.

ABILITY to COLLABORATE effectively with team members and management to execute audit plans and enhance assurance quality.

ABILITY to IDENTIFY personal strengths and areas for improvement to foster personal growth, professional development, and career advancement.

**Pass (P)**

Satisfactory or above satisfactory level

**Failure (F)**

Not even reaching satisfactory level

**Assessment Task**

End-of-Apprenticeship Presentation by the Student

**Criterion**

ABILITY to IDENTIFY personal strengths and areas for improvement to foster personal growth, professional development, and career advancement.

**Pass (P)**

Satisfactory or above satisfactory level

**Failure (F)**

Not even reaching satisfactory level

## Part III Other Information

**Keyword Syllabus**

Professional Skills and Development; Work Experience; Hands-on Training; Integration of Theory and Practice; Analytical Skills; Critical Thinking; Team Collaboration; Collaborative Projects; Audit Practices; Career Pathways; Performance Evaluation; Self-Reflection.

**Reading List**

**Compulsory Readings**

Title	
1	Nil

**Additional Readings**

Title	
1	Nil