

# SS4595: INDEPENDENT STUDY IN APPLIED SOCIOLOGY

---

## Effective Term

Semester A 2022/23

## Part I Course Overview

### Course Title

Independent Study in Applied Sociology

### Subject Code

SS - Social and Behavioural Sciences

### Course Number

4595

### Academic Unit

Social and Behavioural Sciences (SS)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

Two Semesters

### Credit Units

0-6

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

SS2027 Social Statistics and Research Methods or its equivalent or SS2034 Research Methods in Social Sciences or its equivalent and SS3423 Applied Quantitative Research Methods or its equivalent or SS3427 Professional Internship in Applied Sociology or its equivalent .

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course aims to enable students to consolidate their past work experience during internship and their ability to identify issues/problems that are amendable to sociological analyses. Under the guidance of a supervisor, students are also required to define relevant sociological theories in order to organize the issues/problems identified in an independent study, and to formulate theoretically; formed creative solutions.

### Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Identify issues/problems in organizations or society amendable to sociological analyses;	25	x		
2	Define and organize relevant sociological theories/traditions in terms of a comprehensive literature review in relation to the issues/problems concerned;	25	x	x	
3	Collect data, analyze results, and describe findings effectively and critically; and	25	x	x	x
4	Formulate recommendations or/and creative solutions to the issues/problems under investigation.	25	x	x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

**Teaching and Learning Activities (TLAs)**

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	TLA1: Group Discussion	Group Discussion sections are provided to students to help them identify suitable topics and methodologies for the project. These sections may provide a peer-learning platform for students to share their learning experience and discuss their questions. Students are required to give a presentation at the end of the course to present their findings and recommendations.	1, 2
2	TLA2: Individual supervision	Each student has regular meetings with his/her supervisor. In the meeting, the supervisor discusses with the student on his/her progress, issues and findings, and offer advice to him/her.	1, 2, 3, 4

**Assessment Tasks / Activities (ATs)**

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	AT1: Final Report	1, 2, 3, 4	85
2	AT2: Proposal	2	15

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Assessment Rubrics (AR)****Assessment Task**

1. Final Report

**Criterion**

Application of relevant concepts and literature; collecting appropriate data; and having appropriate discussions of findings

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Good

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Poor

---

**Assessment Task**

2. Presentation

**Criterion**

Demonstration of learning in sharp and skilful ways

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Good

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Poor

---

**Assessment Task**

3. Proposal

**Criterion**

Ability to identify key concepts and appropriate methodology

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Good

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Poor

## Part III Other Information

### Keyword Syllabus

Nil

### Reading List

#### Compulsory Readings

Title	
1	Oliver, Paul. (2013) Writing Your Thesis. 3rd Edition. London: Sage.
2	Joyner, Randy L.; Rouse William A.; & Glatthorn, Allan A. (2013). Writing the Winning Thesis or Dissertation: A Step-by-Step Guide. 3rd Edition. Thousand Oaks, CA: Corwin Press.
3	Miller, Delbert C. & Salkind, Neil J. (2002). Handbook of Research Design and Social Measurement. 6th Edition. Thousand Oaks, London, & New Delhi: Sage Publications.
4	Hart, Chris. (1998). Doing a Literature Review: Releasing the Social Science Research Imagination. London: Sage.

#### Additional Readings

Title	
1	Nil