SS4295: PROJECT

Effective Term

Semester A 2022/23

Part I Course Overview

Course Title

Project

Subject Code

SS - Social and Behavioural Sciences

Course Number

4295

Academic Unit

Social and Behavioural Sciences (SS)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

Two Semesters

Credit Units

0-6

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

SS4113 Social Work Research & Evaluation

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

The aim of the research-based project is to enable students to consolidate their ability to develop, plan and execute an independent study, under the guidance of a supervisor. The course is designed to encourage students' self-direction and

intellectual independence and initiative, as well as acquire research skills in an in-depth examination of an issue of their own choice in the field of social work and social services.

Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	apply cognitive, intellectual, analytical, and time management skills to the task of conducting an independent study project.	35			x
2	apply research skills in literature review, conceptualization, design, methodology, data collection, and data analysis.	35	x	X	x
3	produce a substantial essay on an important topic and present it with a high degree of clarity, accuracy and originality.	20		X	х
4	demonstrate an ability to apply the findings into the context concerned, if applicable.	10			X

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Bi-weekly Individual Supervision	The student will be supervised by the teacher through regular bi-weekly supervision sessionfor an hour.		Minimally 1 hrs

2	Project Proposal Writing	The student will be	1, 2, 3	Minimally 2 hrs
		required to complete a		
		project proposal with a clear presentation		
		of a substantial		
		literature review, a clear		
		conceptualization of the		
		problem) to be studied,		
		hypotheses to be tested		
		(if applicable), and		
		appropriate research		
		methodology within		
		three months. In some		
		cases, an ethical review of		
		research involving human		
		subjects is required. Upon		
		satisfactory completion of this task, the student will		
		then start datacollection		
		or relevant work.		
3	Final Project Report Writing	The student will present a project report of about 6,000 to10,000 words.	1, 2, 3, 4	Minimally 2 hrs

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	AT1: Project Proposal: A project proposal with a clear presentation of a substantial literature review, a clear conceptualization of the problem to be studied, hypotheses to be tested (if applicable), and appropriate research methodology is to be submitted within three months. In some cases, an ethical review of research involving human subjects is required. Upon satisfactory completion of this task, the student will then start datacollection or relevant work.		0	(Pass or Fail) Some flexibility needs consideration for ethical approval Preliminary meeting to develop work plan is essential
2	AT2: Final Project Report Writing: The student will present a project report of about 6,000 to 10,000 words.	1, 2, 3, 4	100	Recommended draft of final report involves consultation withinstructor.

Continuous Assessment (%)

Examination (%)

0

Assessment Rubrics (AR)

Assessment Task

1. Project Proposal

Criterion

Ability to apply research skills in literature review, conceptualization, design, and methodology

Excellent (A+, A, A-)

Outstanding

Good (B+, B, B-)

High

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Assessment Task

2. Final Project Report

Criterion

Ability to apply cognitive, intellectual, and analytical skills to the task of conducting an independent study project; Ability to apply research skills in literature review, conceptualization, design, methodology, data collection, and data analysis

Excellent (A+, A, A-)

Outstanding

Good (B+, B, B-)

High

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Part III Other Information

Keyword Syllabus

independent study; proposal writing; extended essay There is no formal syllabus but the procedure will involve:

- · students identify and determine, with guidance of supervisor, topic areas for research;
- · literature review, development and preparation of an individual study proposal, and going through ethical review if necessary;
- · data gathering and analysis;
- · preparation and presentation of the report in an academically acceptable manner; and,
- · dissemination of the findings and application, if applicable, in the context concerned.

Reading List

Compulsory Readings

	Title
1	Alreck, P. L., & Settle, B.B. (2004). The survey research handbook. (3rd ed.). Boston:McGraw-Hill.
2	American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: American Psychological Association.
3	American Psychological Association. (2007). APA style guide to electronic references. Washington, DC: American Psychological Association.
4	Aveyard, H. (2007). Doing a literature review in health and social care [electronic resource]: A practical guide. New York: Open University Press.
5	Piantanida, Maria, & Noreen B. Garman (2009), The Qualitative Dissertation: A Guide forStudents and Faculty (2th ed.). Thousand Oaks, CA.: Corwin Press.
6	Thyer, B. A. (Ed.). (2010). The handbook of social work research methods. (2th ed.). Los Angeles: SAGE.

Additional Readings

		mul	
		Title	
	1	Nil	