

# SS3281: SOCIAL WELFARE POLICY

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## Effective Term

Semester A 2022/23

## Part I Course Overview

### Course Title

Social Welfare Policy

### Subject Code

SS - Social and Behavioural Sciences

### Course Number

3281

### Academic Unit

Social and Behavioural Sciences (SS)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

One Semester

### Credit Units

2

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

The course aims to enable students to re-orientate their understanding of basic concepts in social policy; acquire a basic understanding of theories of welfare and social analysis; and develop a critical and integrative approach to the analysis of current issues in social policy, with special reference to the Hong Kong context.

### Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	integrate theories and concepts to analyse social policy and related issues that occur in real-life context;	25	x	x	
2	identify core issues in social policy in Hong Kong context and be able to suggest solution to solve the problems;	25		x	x
3	evaluate existing social services and social policy in a critical manner; and	25	x	x	
4	develop integrative to new perspectives on future development of social policy.	25		x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Teaching and Learning Activities (TLAs)

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	Instead of playing the role of conduit to transmit knowledge to students, teachers act as coaches and facilitators to students' learning that draws on welfare concepts and theories in the understanding of social issues and social policy. The lecture will be assisted by videos.	1, 2, 3, 4	

2	Case Analysis and Group Discussions	To develop critical thinking and analytical power of students by encouraging students to discuss and debate on policy issues in class	1, 2, 3, 4	
3	Student Presentation in tutorials	Students will be divided into different study groups and encouraged to go out of the classroom to explore social issues in local context. They are required to gather information in the community and suggested innovative solutions to solve the problems. The group project will be presented in class for discussion.	1, 2, 3, 4	

**Assessment Tasks / Activities (ATs)**

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Term Paper	1, 2, 3, 4	50
2	Student Presentation	1, 2, 3, 4	40
3	Participation in class and tutorial discussion	1, 2, 3, 4	10

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Assessment Rubrics (AR)****Assessment Task**

1. Term Paper

**Criterion**

Ability to relate relevant theories and concepts to empirical observations.

Ability to critically assess relevant issues on the core issues in social policy in Hong Kong context.

Ability to evaluate existing social services and social policy in a critical manner and be able to suggest solution to solve the problems.

Ability to develop integrative to new perspectives on future development of social policy in Hong Kong.

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

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**Assessment Task**

2. Student Presentation

**Criterion**

Capacity of understanding the concepts and knowledge they have learnt.  
Ability and competence in applying knowledge to the relevant social services and social policy models.  
Ability to suggest solution to solve the problems, and relevant critique of the social policy models

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

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**Assessment Task**

3. Participation in class and tutorial discussion

**Criterion**

Ability to be actively involved in the discussion,with relevant comments and concepts;  
Ability to make relevant recommendations to improve the social services

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

## Part III Other Information

### Keyword Syllabus

Definition and aims of social policy, concepts in social policy analysis, theories of welfare, poverty and social security, gender inequality and social policy, work and employment policy, citizenship and social exclusion, privatization of social services, globalization and social policy.

### Reading List

#### Compulsory Readings

	Title
1	Baldock, J., Vickerstaff, S., & Manning, N. (2003). <i>Social policy</i> (2nd ed.). Oxford: Oxford University Press.
2	Bochel, H., Bochel, C., Page, R., & Sykes, R. (2005). <i>Social policy: Issues and developments</i> . England: Pearson Education Limited.
3	李健正、趙維生、梁麗清、陳錦華 (合編) (1999)。新社會政策。香港: 中文大學出版社。

#### Additional Readings

	Title
1	Fitzpatrick, T. (2005). <i>New Theories of Welfare</i> . Hampshire: Palgrave Macmillan.
2	Lee, J., Midgley, J., & Zhu, Y. (Eds.). (2014). <i>Social Policy and Change in East Asia</i> . Plymouth: Lexington.
3	Giddens, A. (1998). <i>The third way: The renewal of social democracy</i> . UK: Polity Press.
4	Glennerster, H., Hills, J., Piachaud, D., & Webb, J. (2004). <i>One hundred years of poverty and policy</i> . U.K.: Joseph Rowntree Foundation.
5	Goodman, R., White, G., & Kwon, H. (Eds.). (1998). <i>The East Asian welfare model: Welfare orientalism and the state</i> . London: Routledge.
6	Goodstadt, L. (2005). <i>Uneasy partners: The conflict between public interest and private profit in Hong Kong</i> . Hong Kong: The Hong Kong University Press.
7	Hall, A., & Midgley, J. (Eds.). (2004). <i>Social policy for development</i> . London: SAGE Publications Ltd.
8	Hill, M. (2003). <i>Understanding social policy</i> (7th ed.). Malden, Mass.: Blackwell.
9	Ho, P. Y. (2004). <i>The administrative history of the Hong Kong government agencies, 1841-2002</i> . Hong Kong: Hong Kong University Press.
10	Lavalette, M. L., & Pratt, A. (Eds.). (2001). <i>Social policy: A conceptual and theoretical introduction</i> (2nd ed.). U.K.: Sage Publication.
11	Lewis, G., Gewirtz, S., & Clarke, J. (2001). <i>Rethinking social policy</i> . London: The Open University Press and Sage Publication.
12	Pascall, G. (1997). <i>Social policy: A new feminist analysis</i> . U.K.: Routledge.
13	Alcock, P., Erskine, A., & May, M. (Eds.). (2003). <i>The student's companion to social policy</i> (2nd ed.). U.K.: Blackwell, reprint.
14	Wilding, P., Hugue, A. S., & Tao, L. J. P. W. (Eds.). (1997). <i>Social policy in Hong Kong</i> . U.K.: Edward Elgar.
15	Williams, F. (1989). <i>Social policy: A critical introduction: Issues of race, gender and class</i> . U.K.: Polity Press.
16	Baldock, J., Vickerstaff, S., & Manning, N. (2003). <i>Social policy</i> (2nd ed.). Oxford: Oxford University Press.
17	Leung, L. C., & Chan, K. W. (2015). Workfare vs. reconceptualising Work: Rethinking Social Security Reform for Lone Mothers in Hong Kong. <i>International Social Work</i> , 58(1): 111-122.
18	Leung, L. C., & Chan, K. W. (2012). A Family-friendly Policy for Hong Kong: Lessons from Three International Experiences. <i>International Journal of Sociology and Social Policy</i> , 32 (1/2):82-96.

19	陳錦華、王志錚（編）(2004)。香港社會政策評論。香港：中文大學出版社。
20	謝君才（編）(2002)。我們的地方、我們的時間：香港社會新編。香港：牛津大學出版社。