

# SS3119: PENOLOGY

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## Effective Term

Semester A 2022/23

## Part I Course Overview

### Course Title

Penology

### Subject Code

SS - Social and Behavioural Sciences

### Course Number

3119

### Academic Unit

Social and Behavioural Sciences (SS)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course aims to help students understand the penal system and its operation, with special emphasis on the penal process, penal philosophy, rehabilitative measures and their effectiveness for young offenders.

### Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Understand the aims, justifications and forms of punishment.	30	x	x	
2	Engage in sociological, political and philosophical analyses of punishment and penal practices and attitudes.	20	x	x	
3	Acquire basic knowledge on various gatekeepers of and decision-making factors in the penal process.	30	x	x	x
4	Critically evaluate the effectiveness of custodial and community penalties in the rehabilitation of young offenders.	20	x	x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	TLA1: Lectures	The lectures are intended to introduce the students to the topics in penology in a systematic way.	1, 2, 3, 4
2	TLA2: Class participation and exercises	Students are encouraged to actively participate in class discussions and exercises will be used to test students' application of the concepts and theories learned in class.	1, 2, 3, 4
3	TLA3: Individual Paper	The individual paper is based on a topic relevant to penal measures or correctional practices.	1, 2, 3, 4

4	TLA4: Test	Students are required to sit a test which may include multiple choice questions, short questions and essay questions.	1, 2, 3, 4	
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**Assessment Tasks / Activities (ATs)**

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	AT1: Participation and exercises	1, 3	20
2	AT2: Individual paper	2, 3, 4	40
3	AT3: Test	1, 2, 3, 4	40

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Assessment Rubrics (AR)****Assessment Task**

1. Group presentation

**Criterion**

- 1.1 ability to coordinate with the other group members and share his/her workload and demonstrate good teamwork;
- 1.2 ability to fully understand the recommended readings;
- 1.3 ability to critically analyse the findings as contained in the readings;
- 1.4 ability to link the findings with local/international experiences and practices;
- 1.5 Ability to cite appropriate references/resources, and use a certain referencing style consistently;

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

**Assessment Task**

2. Individual paper

**Criterion**

- 2.1 ability to choose a meaningful topic;
- 2.2 ability to search for related references and integrate the findings;

2.3 ability to write in reasonably acceptable English;

2.4 Ability to cite appropriate references/resources, and use a certain referencing style consistently;

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

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### **Assessment Task**

3. In-Class quiz

#### **Criterion**

3.1 ability to understand the basic concepts;

3.2 ability to apply the theories/frameworks to critically analyse certain common penal issues/practices;

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

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## **Part III Other Information**

### **Keyword Syllabus**

Principles and goals of punishment

Decisions in the penal process

Sentencing, discretion and disparity

Sociology of the prison

Privatization of prisons and incarceration of women

Towards justice: restorative justice, retributive justice and welfare model

Community penalties and incapacitation

Nothing works and what works

Death penalty and abolitionism

UN standards and human rights for prisoners

## Reading List

### Compulsory Readings

	Title
1	Cavadino, M., Dignan, J., Mair, G., and Bennett, J. (2019). <i>The Penal System: An Introduction</i> (6th ed.). London: Sage.
2	Clear, T. R., Reisig, M. D., and Cole, G. F. (2019). <i>American Corrections</i> (12th ed.). Boston: Cengage.

### Additional Readings

	Title
1	May, D. C. (2008). <i>Corrections and the criminal justice system</i> . Sudbury, Mass.: Jones and Bartlett.
2	Bottoms, A., Gelsthorpe, L., & Rex, S. (Eds.). (2002). <i>Community penalties: Change and challenges</i> . Devon: Willan Publishing.
3	Ashworth, A. (1998). <i>The criminal process: An evaluative study</i> (2nd ed.). New York: Oxford University Press.
4	Ashworth, A. (2010). <i>Sentencing and criminal justice</i> (5th ed.). Cambridge: Cambridge University Press.
5	Bottomley, K. (1973). <i>Decisions in the penal process</i> . London: Martin Robertson.
6	Brereton, D. (1997). How different are rape trials? A comparison of the cross-examination of complainants in rape and assault trials. <i>British Journal of Criminology</i> , 37(2): 242-261.
7	Daly, K. (1994). Criminal justice ideologies and practices in different voices: Some feminist questions about justice. In N. Lacey (Ed.), <i>Criminal justice</i> (pp. 226-246). Oxford: Oxford University Press.
8	Garland, D. (1990). <i>Punishment and modern society: A society in social theory</i> . Oxford: Clarendon Press.
9	Garland, D. (2001). <i>The culture of control: Crime and social order in contemporary society</i> . Oxford: Oxford University Press.
10	Gelsthorpe, L., & Padfield, N. (Eds.). (2003). <i>Exercising discretion: Decision-making in the criminal justice system and beyond</i> . Devon: Willan Publishing.
11	Goldblatt, P., & Lewis, C. (Eds.). (1998). <i>Reducing offending: An assessment of research evidence on ways of dealing with offending behaviour</i> . Home Office Research Study 187. London: Home Office. Retrieved September 22, 2004 at: <a href="http://www.homeoffice.gov.uk/rds/pdfs/hors187.pdf">http://www.homeoffice.gov.uk/rds/pdfs/hors187.pdf</a>
12	Hood, R. (2002). <i>The death penalty</i> . Oxford: Oxford University Press.
13	Hudson, B. (1996). <i>Understanding justice: An introduction to ideas, perspectives and controversies in modern penal theory</i> . Buckingham: Open University Press.
14	Hudson, B. (2002). Restorative justice and gendered violence: Diversion or effective justice. <i>British Journal of Criminology</i> , 42(3): 616-634.
15	McMahon, M. (1990). Net-widening: Vagaries in the use of a concept. <i>British Journal of Criminology</i> , 30(2): 121-149.
16	Morris, A. & Maxwell, G. M. (Eds.). (2001). <i>Restorative justice for juveniles: Conferencing, mediation and circles</i> . Oxford: Hart Publishing.
17	Rex, S., & Tonry, M. (Eds.). (2002). <i>Reform and punishment: The future of sentencing</i> . Cullompton: Willan.
18	Robinson, G. (1999). Risk management and rehabilitation in the probation service: Collision and collusion. <i>Howard Journal of Criminal Justice</i> , 38(4): 421-433.
19	Robinson, G. (2001). Power, knowledge and “what works” in probation. <i>Howard Journal of Criminal Justice</i> , 40(3): 235-254.
20	Sherman, L. W., Farrington, D. P., Welsh, B. C., & MacKenzie, D. L. (2002). <i>Evidence-based crime prevention</i> . London: Routledge. (esp. chapters 2 & 9)
21	Sumner, C. (Ed.). (1990). <i>Censure, politics and criminal justice</i> . Buckingham: Open University Press.
22	von Hirsch, A., & Ashworth, A. (Eds.). (1998). <i>Principled sentencing: Readings on theory and policy</i> (2nd ed.). Oxford: Hart Publishing.

23	von Hirsch, A., Roberts, J., Bottoms, A., Roach, K., & Schiff, M. (Eds.). (2003). <i>Restorative justice &amp; criminal justice: Competing or reconcilable paradigms?</i> Oxford: Hart Publishing.
24	Worrall, A. (1997). <i>Punishment in the community: The future of criminal justice</i> . Essex: Longman.
25	Zedner, L. (2002). Dangers of dystopias in penal theory. <i>Oxford Journal of Legal Studies</i> , 22(2): 341-366.
26	Zimring, F., & Hawkins, G. (1995). <i>Incapacitation: Penal confinement and the restraint of crime</i> . New York: Oxford University Press.
27	Readings about the Penal System in Hong Kong:
28	Harris, R. J., and Lo, T. W. (2002). Community service: Its use in criminal justice. <i>International Journal of Offender Therapy and Comparative Criminology</i> , 46(4), 427-444.
29	Lo, T. W. (2000). An overview of the criminal justice system in Hong Kong. In O. N. I. Ebbe (Ed.), <i>Comparative and international criminal justice systems: Policing, judiciary, and corrections</i> (2nd ed.) (pp. 113-127). Boston: Butterworth-Heinemann.
30	Lo, T. W. (2003). Measures alternative to prosecution of young offenders: Reflections from overseas experiences. In Caritas Social Work Division (Ed.), <i>Solid practice III</i> (pp. 138-149). Hong Kong: Cosmos Books.
31	Lo, T. W., & Harris, R. J. (2004). Community service orders in Hong Kong, England and Wales: Twins or cousins. <i>International Journal of Offender Therapy and Comparative Criminology</i> , 48(3), 373-388.
32	Lo, T. W., Wong, S. W., & Maxwell, G. (2003). Measures alternative to prosecution for handling unruly children and young persons: Overseas experiences and options for Hong Kong. Hong Kong: Security Bureau, Hong Kong SAR Government.
33	盧鐵榮 (1998) 「香港青少年的司法、懲教及復康輔導概況」, 《青年研究學報》第一卷、第二期, 第115-126頁。
34	盧鐵榮 (2001) 「綜論香港社會服務令的發展」, 陳欣欣編 《少年刑事司法制度學術研討會論文集》, 澳門: 澳門青少年犯罪研究學會出版, 第207-219頁。
35	盧鐵榮 (2003) 「社會服務令的爭議與再定位」, 《香港社會工作學報》第37(2)卷, 第207-219頁。
36	Hong Kong Correctional Service Department: <a href="http://www.correctionalservices.gov.hk/">http://www.correctionalservices.gov.hk/</a>
37	National Criminal Justice Reference Service: <a href="http://www.ncjrs.gov/">http://www.ncjrs.gov/</a>