

# SS3106: MACRO PRACTICE IN SOCIAL WORK

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## Effective Term

Semester A 2022/23

## Part I Course Overview

### Course Title

Macro Practice in Social Work

### Subject Code

SS - Social and Behavioural Sciences

### Course Number

3106

### Academic Unit

Social and Behavioural Sciences (SS)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course aims at helping students critically examine the concepts and theories of macro social work practice and equip them with the knowledge and capacity in helping people solve social problems and make social change at the organizational, community, societal and global levels.

### Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Describe the theoretical perspectives on organizational, community, societal and global structures and changes;	20		x	
2	Examine ethical issues and local contexts involved in macro social work intervention;	20	x	x	
3	Identify barriers to organizational and community competence and means to promote social and economic justice; and	30		x	x
4	Acquire cultural sensitivity in working with different clientele groups in solving social problems and promoting social change	30	x		x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)	
1	Lecture	Lectures and assigned readings will cover the major topics of the ILOs with class discussions and clarifications.	1, 2, 3, 4	3 hrs/wk

2	Case Studies and Video Presentations	Local case studies and video presentations will be used to illustrate the applications of theoretical approaches in macro social work intervention. Exercises and discussions will be made in class to engage students in active participation and learning.	2, 3	½ hr/wk
3	Project Presentation	Students will form into groups to identify topics to do research on and to visit people involved in action and to make presentations to the class of their findings. Students will be involved in making peer assessment of others' presentations and to offer comments for improvements.	2, 3, 4	3 hrs/wk for 3 weeks

**Assessment Tasks / Activities (ATs)**

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1 AT1: Quiz and Exercises: Short quiz and class exercises will be used to assess students' conceptual knowledge of macro social work practice.	1, 2	20	
2 AT2: Project Presentation: Students Project Presentations will form a major part of their collaborative learning and will be assessed on the quality of their research and presentation.	1, 2, 3, 4	30	
3 AT3: Individual Term paper: Students will write an individual term paper towards the end of the course to review their learning of the subject.	1, 2, 3, 4	50	

**Continuous Assessment (%)**

100

**Examination (%)**

0

## Assessment Rubrics (AR)

### Assessment Task

1. Quiz and Exercises

#### Criterion

Ability to explain the concepts and means of macro socialwork practice

#### Excellent (A+, A, A-)

High

#### Good (B+, B, B-)

Significant

#### Fair (C+, C, C-)

Moderate

#### Marginal (D)

Basic

#### Failure (F)

Not even reaching marginal levels

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### Assessment Task

2. Project Presentation

#### Criterion

Critical review of the people and process in the striving for social change

#### Excellent (A+, A, A-)

High

#### Good (B+, B, B-)

Significant

#### Fair (C+, C, C-)

Moderate

#### Marginal (D)

Basic

#### Failure (F)

Not even reaching marginal levels

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### Assessment Task

3. Individual Term paper

#### Criterion

Capacity for self- directed learning to understand the concepts, means and values in promoting social change and solving social problems

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

## Part III Other Information

### Keyword Syllabus

Theoretical perspectives of macro social work practice in organizational, community, societal and global contexts. Empowerment and community capacity building, social capital and community development, social problems and policy intervention, policy analysis and advocacy, promoting clients' organizations, inclusive actions with populations-at-risk, cultural sensitivity in practice, ecological and social justice practice. Globalization and changes in community work practices in local and global contexts.

### Reading List

#### Compulsory Readings

	Title
1	Brueggemann, W. G. (2014). <i>The practice of macro social work</i> (4th ed.). Australia:Brooks/Cole, Cengage Learning.
2	Mullaly, R. P. (2007). <i>The new structural social work</i> (3rd ed.). Don Mills, Ont.: OUP.
3	Netting, F. E., Kettner, P. M., McMurtry, S. L., & Thomas, M. L. (2012). <i>Social work macropractice</i> (5th ed.). Boston, MA: Pearson Education.
4	Saleebey, D. (2013). <i>The strengths perspective in social work practice</i> (6th ed.). Boston: Allyn& Bacon.
5	Weil, M., Reisch, M. S., & Ohmer, M. L. (2013). <i>The handbook of community practice</i> . Thousand Oaks, Calif: Sage.

#### Additional Readings

	Title
1	Alinsky, S. D. (1972). <i>Rules for radicals: A pragmatic primer for realistic radicals</i> . NewYork: Vintage Books.
2	Gray, M., & Webb, S. A. (2010). <i>Ethics and value perspectives in social work</i> . New York:Palgrave Macmillan.
3	Ife, J. (2010). <i>Human rights from below: Achieving rights through community development</i> . New York: Cambridge University Press.
4	Jansson, B. S. (2014). <i>Becoming an effective policy advocate: From policy practice to socialjustice</i> (7th ed.). Belmont, CA: Thomson Education/Brooks/Cole.
5	Kim, P. H., & Aldrich, H. E. (2005). <i>Social capital and entrepreneurship</i> . Boston: Delft.
6	Long, D. D., Tice, C. J., & Morrison, J. D. (2006). <i>Macro social work practice: A strengthsperspective</i> . Belmont, CA: Thomson Higher Education.
7	Mullaly, R. P. (2010). <i>Challenging oppression and confronting privilege: A critical socialwork approach</i> (2nd ed.). Don Mills, Ont.: Oxford University Press.
8	Mishra, R. (1999). <i>Globalization and the welfare state</i> . Cheltenham, UK: Elgrave Publishing.

9	Payne, M. (2014). Modern social work theory (4th ed.). Basingstoke: Palgrave Macmillan.
10	Rocha, C. J. (2007). Essentials of social work policy practice. Hoboken, N.J.: John Wiley & Sons.
11	Rubin, H. J., & Rubin, I. S. (2008). Community organizing and development (4th ed.). Boston: Allyn & Bacon.
12	Shragge, E., & Toye, M. (Ed.). (2006). Community economic development: Building for social change. Sydney, N.S.: Cape Breton University Press.
13	Tse, K. K. (2008). How you could change the world: Social entrepreneurs and the rise of the
14	李健正等編 (1999)。新社會政策。香港：香港中文大學出版社。
15	甘炳光、陳偉道、文錦燕 (2006)。堅守信念：給社工學生的 30 封信。香港：香港城市大學出版社。
16	甘炳光 (2010)。回歸信念：社工信念的實踐。香港：香港城市大學出版社。
17	劉兆佳等編 (2004)。香港社會政治的延續與變遷。香港：香港中文大學香港亞太研究所。
18	劉兆佳等編 (2006)。社會發展的趨勢與挑戰：香港與台灣的經驗。香港：香港中文大學香港亞太研究所。
19	謝家駒 (2007)。新愚公移山：十個社會企業創業者的故事。香港：社企創業者論壇。
20	鍾慧元 (2008)。平凡創傳奇：社會企業妙點子。香港：商務印書館(香港)有限公司。
21	World Bank Poverty Reduction & Equity: <a href="http://www.worldbank.org/html/extdr/thematic.htm">http://www.worldbank.org/html/extdr/thematic.htm</a>
22	UN Development Programme – Poverty Reduction <a href="http://www.undp.org/poverty/">http://www.undp.org/poverty/</a>
23	International Association for Community Development (IACD): <a href="http://www.iacdglobal.org/">http://www.iacdglobal.org/</a>
24	Equal Opportunities Commission <a href="http://www.eoc.org.hk/eoc/GraphicsFolder/">http://www.eoc.org.hk/eoc/GraphicsFolder/</a>
25	Community Investment & Inclusion Fund <a href="http://www.ciif.gov.hk/">http://www.ciif.gov.hk/</a>
26	Hong Kong Council of Social Service <a href="http://www.hkcss.org.hk/">http://www.hkcss.org.hk/</a>
27	Ashoka International <a href="http://www.ashoka.org/">http://www.ashoka.org/</a>
28	Hong Kong Social Entrepreneurship Forum: <a href="http://www.hksef.org/">http://www.hksef.org/</a>
29	World Disability Report 2011: <a href="http://www.who.int/disabilities/world_report/2011/report.pdf">http://www.who.int/disabilities/world_report/2011/report.pdf</a>