

# SS2701: DEVELOPMENTAL PSYCHOLOGY

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## Effective Term

Semester A 2022/23

## Part I Course Overview

### Course Title

Developmental Psychology

### Subject Code

SS - Social and Behavioural Sciences

### Course Number

2701

### Academic Unit

Social and Behavioural Sciences (SS)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

SS1101 Basic Psychology or SS2023 Basic Psychology I

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course aims to enable students to (1) understand the nature and basic concepts of human development, (2) apply developmental theories to analyze related developmental issues, and (3) evaluate the strengths and weaknesses of different developmental theories.

### Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	describe most important developmental tasks and changes in each age period.	30	x	x	
2	explain the interplay of nature and nurture in human development.	20	x	x	
3	apply different developmental theories/perspectives to account for different aspects of human development.	25	x	x	
4	compare and contrast the strength and weakness of different approaches to understand and explain issues/phenomena of human development.	25	x	x	

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Teaching and Learning Activities (TLAs)

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures	Provide an overview of basic concepts and theories of human development.	1, 2, 3, 4	
2	Case Study	Use cases to illustrate events and issues concerning development across the life span. Help students discover the impacts of developmental theories on individuals.	1, 2, 3, 4	

3	Small group discussion	Help students analyse different developmental issues critically and evaluate their relevance within a local context.	1, 2, 3, 4	
4	Group project and presentation	Provide students with an opportunity to acquire knowledge of developmental theories through hands-on discovery experience.	1, 2, 3, 4	

**Assessment Tasks / Activities (ATs)**

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Quiz	1, 2, 3, 4	40
2	Group Project	1, 2, 3, 4	30
3	Individual Report	1, 2, 3, 4	30

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Assessment Rubrics (AR)****Assessment Task**

Quiz

**Excellent (A+, A, A-)**

Superior grasp of theories and concepts about human development

**Good (B+, B, B-)**

Good grasp of theories and concepts about human development

**Fair (C+, C, C-)**

Evidence of proper understanding about theories and concepts in human development

**Marginal (D)**

Sufficient familiarity with major theories and concepts in human development to enable the student to progress without repeating the course

**Failure (F)**

Little familiarity with major theories and concepts in human development

**Assessment Task**

Group Project

**Excellent (A+, A, A-)**

Evidence of extensive knowledge base and innovative ideas of human development

**Good (B+, B, B-)**

Evidence of good knowledge base and innovative ideas of human development

**Fair (C+, C, C-)**

Evidence of some knowledge and innovative ideas of human development

**Marginal (D)**

Sufficient knowledge of human development to enable the student to progress without repeating the course

**Failure (F)**

Little knowledge of human development

**Assessment Task**

Individual Report

**Excellent (A+, A, A-)**

Evidence of extensive knowledge base and innovative ideas of human development

**Good (B+, B, B-)**

Evidence of good knowledge base and innovative ideas of human development

**Fair (C+, C, C-)**

Evidence of some knowledge and innovative ideas of human development

**Marginal (D)**

Sufficient knowledge of human development to enable the student to progress without repeating the course

**Failure (F)**

Little knowledge of human development

**Part III Other Information****Keyword Syllabus**

Concepts and Controversies in Human Development. Infancy and Toddlerhood. Pre-school and School-aged Children. Early Adolescence and Adolescence. Early Adulthood and Adulthood. Later Adulthood and Ageing.

**Reading List****Compulsory Readings**

Title	
1	Santrock, J. W. (2021). Life-span development (18th Ed.). McGraw Hill.

**Additional Readings**

Title	
1	British Journal of Developmental Psychology
2	Child Development
3	Cognitive Development
4	Developmental Psychology
5	Developmental Review

6	Early Education and Development
7	Human Development
8	Infant Behavior and Development International Journal of Behavioural Development
9	Journal of Experimental Child Psychology