

SS2013: SEXUAL DIVERSITY IN SOCIAL WORK PRACTICE

Effective Term

Semester A 2022/23

Part I Course Overview

Course Title

Sexual Diversity in Social Work Practice

Subject Code

SS - Social and Behavioural Sciences

Course Number

2013

Academic Unit

Social and Behavioural Sciences (SS)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

This course aims to help students identify their bias related to service users with diversified sexual and gender expressions. Sexuality theories will be examined within social work values and ethics. Practice models and sexuality theories will be integrated in the local cultural context. Dilemmas arising from potential conflicts between social work professional values and students' personal values will be examined.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	To articulate sexuality theories to understand needs of people with diversified sexual and gender expressions within social work values and ethics	25	x		
2	To articulate practice models such as affirmative approach, anti-oppressive model, narrative/constructivist approaches etc. into social work practice with people with diverse sexual and gender expressions.	25	x	x	x
3	To integrate sexuality theories and practice models in the context of social work practice in Hong Kong.	30	x	x	
4	To identify value dilemmas arising from potential conflicts between social work professional values and students' personal values on sexuality.	20			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures: Students learn theories and practice models through attending lectures, completing assigned readings, and participating in case discussions.	1, 2	

2	2	Case studies and Guest speakers sharing: Case studies, documentary films will be used to illustrate current sexuality and gender expression issues in Hong Kong related to social work practice. Guest speakers from cultural groups will be invited to share their personal narratives to enhance students' understanding of their lived experiences.	3, 4	
3	3	Quiz and Presentations: Student will take a quiz to articulate their learning on sexuality theories and practice models. Students will prepare a presentation to integrate the sexuality theories and practice models within social work practice and code of ethics.	3, 4	

Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1 AT1: Project presentation: The students will form project groups to explore issues related to gender and sexual diversity issues in Hong Kong community. Project presentations will be carried out at the later part of the course.	1, 2, 3, 4	40	
2 AT2: Term paper: The students will write a term paper to summarize their integration of knowledge to practice issues critically and reflectively.	1, 2, 3, 4	30	
3 AT3: Quiz: In the quiz, students will demonstrate their	1, 2, 3, 4	30	

Continuous Assessment (%)

Examination (%)

0

Assessment Rubrics (AR)

Assessment Task

1. Project presentation

Criterion

Ability to discuss critically issues related to gender and sexual diversity in Hong Kong.

Excellent (A+, A, A-)

Outstanding

Good (B+, B, B-)

High

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Assessment Task

2. Term paper

Criterion

Ability to integrate the sexuality theories and practice models critically and reflectively, within social work principles and code of ethics.

Excellent (A+, A, A-)

Outstanding

Good (B+, B, B-)

High

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

Assessment Task

3. Quiz

Criterion

Capability to demonstrate the understanding of sexuality theories and practice models, and to integrate the knowledge into case analyses in social work practice.

Excellent (A+, A, A-)

Outstanding

Good (B+, B, B-)

High

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Noteven reaching marginal levels

Part III Other Information**Keyword Syllabus**

Definitions: Biological sex, gender, sexuality, etic and emic perspectives; diversities etc..

Awareness: Social work value: social justice; code of ethics; social workers' professional conditioning; social workers as oppressors

Understanding through theoretical perspectives: Essentialist and Social Constructionist Debates; Historical perspective of sexuality; Biological, psychological, social, feminist and queer perspectives of sexuality.

Intervention through practice models: Empowerment model; multicultural competence model; anti-oppressive and affirmative model; social justice model; social constructionist/narrative approach etc.

Reading List**Compulsory Readings**

Title	
1	Bywater, J., & Jones, R. (2007). <i>Sexuality and social work</i> . Exeter: Learning Matters.

Additional Readings

Title	
1	Badgett, M. V. L., Frank, J., & MyLibrary. (2007). <i>Sexual orientation discrimination: An international perspective</i> . London; New York: Routledge.
2	Brown, H. C., & British Association of Social Workers. (1998). <i>Social work and sexuality: Working with lesbians and gay men</i> . Basingstoke: Macmillan.
3	Fenge, L. (2008). <i>Social work practice with older lesbians and gay men</i> . Exeter: LearningMatters.
4	Kimmel, M. S., & Plante, R. F. (2004). <i>Sexualities: Identities, behaviours, and society</i> . New York: Oxford University Press.
5	Kinsey, A. G., Pomeroy, W. B., & Martin, C. E. (1998). <i>Sexual behaviour in the human male</i> . Philadelphia: Saunders.
6	Kinsey, A. G., Pomeroy, W. B., & Gebhard (1998). <i>Sexual behaviour in the human female</i> . Philadelphia: Saunders.
7	Kitzinger, C. (1995). Social constructivism: Implications for lesbian and gay psychology. In D'Augelli, A. R., & Patterson, C. J. (Eds.). <i>Lesbian, gay, and bisexual identities over the lifespan: Psychological perspectives</i> (pp. 136-164). Oxford University Press.

8	Kurtzman, H. S. (2006). <i>Sexual orientation and mental health: Examining identity and development in lesbian, gay, and bisexual people</i> . Washington, DC: American Psychological Association.
9	Brown, L.S. (1995). <i>Lesbian Identities: Concepts and Issues</i> . In D'Augelli & Patterson, C. J. (Eds.). <i>Lesbian, gay and bisexual identities over the lifespan: Psychological perspectives</i> (pp. 3-23). New York: Oxford University Press.
10	Messinger, L., & Morrow, D. F. (2006). <i>Case studies on sexual orientation and gender expression in social work practice</i> . New York: Columbia University Press.
11	Messinger, L., & Morrow, D. F. (2006). <i>Sexual orientation and gender expression in social work practice: Working with gay, lesbian, bisexual, and transgender people</i> . New York: Columbia University Press.
12	Morrow, D. F. (2004). <i>Social work practice with gay, lesbian, bisexual, and transgender adolescents</i> . <i>Families in Society</i> , 85(1), 91-100.
13	Poon, M. K. L. (2004). <i>A missing voice: Asians in contemporary gay and lesbian social service literature</i> . <i>Journal of Gay & Lesbian Social Services</i> , 17(3).
14	Tully, C. T. (2000). <i>Lesbians, gays & the empowerment perspective</i> . New York: Columbia University Press.
15	Van Wormer, K. S., Boes, M., & Wells, J. (2000). <i>Social work with lesbians, gays, and bisexuals: A strengths perspective</i> . Boston: Allyn & Bacon.
16	Wilton, T. (2000). <i>Sexualities in health and social care: A textbook</i> . Buckingham; Philadelphia: Open University Press.
17	Chan, A., & Wong, W. L. (2004). <i>Gendering Hong Kong</i> . Hong Kong: Oxford University Press.
18	Kong, T. S. K. (2002). <i>The seduction of the golden boy: The body politics of Hong Kong gaymen</i> . <i>Body & Society</i> , 8(1), 29-48.
19	Kong, T. S. K. (2004). <i>Queer at your own risk: Marginality, community and Hong Kong gay male bodies</i> . <i>Sexualities</i> , 7(1), 5-30.
20	Lam, T. H., Stewart, S. M., Leung, G. M., Lee, P. W. H., Wong, M. S., Ho, L. M., & the Youth Sexuality Task Force. (2004). <i>Depression symptoms among Hong Kong adolescents: Relation to atypical sexual feelings and behaviours, gender dissatisfaction, pubertal timing, and family and peer relationships</i> . <i>Archives of Sexual Behaviour</i> , 33(5), 487-496.
21	Queer Sisters & Hong Kong Women Christian Council. (1998). <i>Human rights report on sexual rights, 1998</i> . Hong Kong: Author.
22	周華山 (2000)。性別越界在中國。香港：香港同志究社。