

# SEE4994: GUIDED STUDY IN ENERGY AND ENVIRONMENT

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## Effective Term

Semester A 2022/23

## Part I Course Overview

### Course Title

Guided Study in Energy and Environment

### Subject Code

SEE - School of Energy and Environment

### Course Number

4994

### Academic Unit

School of Energy and Environment (E2)

### College/School

School of Energy and Environment (E2)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

To be specified by course leader

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course provides an opportunity for students to either specialize in a field of interest or to explore interdisciplinary fields not available in the regular syllabus. Students will carry out an in-depth study of topics that are related to energy and/or the environment under the supervision and guidance of an SEE academic member. Through this course, students will learn to learn and work independently, apply and integrate knowledge acquired from other courses, think critically and creatively, and communicate their findings.

### Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Define detailed study plan	25		x	
2	Conduct independent study	25	x	x	
3	Critically analyze and integrate information and data	25	x	x	
4	Effectively communicate findings	25		x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	There will be no formal lecture. The students are required to meet regularly with their faculty supervisors and be self-motivated in carrying out their independent study.	1, 2, 3, 4	Variable

### Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Presentation	1, 2, 3, 4	50
2	Written report(s)	1, 2, 3, 4	50

### Continuous Assessment (%)

**Examination (%)**

0

**Examination Duration (Hours)**

N/A

**Additional Information for ATs**

The oral presentation and written report(s) will be assessed by the student's supervisor at the end of the semester according to the comprehensiveness and competence of technical knowledge and understanding of the study topic.

Examination duration: N/A

Percentage of coursework, examination, etc.: 100% by coursework

To pass a course, a student must do ALL of the following:

- 1) obtain at least 30% of the total marks allocated towards coursework (combination of assignments, pop quizzes, term paper, lab reports and/ or quiz, if applicable);
- 2) obtain at least 30% of the total marks allocated towards final examination (if applicable); and
- 3) meet the criteria listed in the section on Assessment Rubrics.

**Assessment Rubrics (AR)**

**Assessment Task**

1. Presentation

**Criterion**

Able to give an independent and detailed account of their field of study in the form of verbal presentation(s)

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

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**Assessment Task**

2. Written report

**Criterion**

Able to give an independent and detailed account of their field of study in the form of detailed written report(s)

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

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## Part III Other Information

**Keyword Syllabus**

Current topics in energy and/or environment; independent study

**Reading List**

**Compulsory Readings**

Title	
1	Nil

**Additional Readings**

Title	
1	Nil