

# PIA4953: HOUSING POLICY IN CONTEMPORARY SOCIETY

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## Effective Term

Semester A 2023/24

## Part I Course Overview

### Course Title

Housing Policy in Contemporary Society

### Subject Code

PIA - Public and International Affairs

### Course Number

4953

### Academic Unit

Public and International Affairs (PIA)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

SA/POL3231 Housing Policy and Society /SA4953 Housing Policy in Contemporary Society /POL4953 Housing Policy in Contemporary Society

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course examines the relationship between the housing system and social change. It seeks to assess the complex relationship between the public housing sector and the private housing sector, the growth of home ownership and its effect on wealth distribution, class formation, and policy formulation. The course also examines housing policies within the broad context of East Asia societies, China and the Western world. This course will be most useful for those who seeks to become a professional in housing management or those who wants to develop a career as a housing or public policy analyst. Particular attention would be drawn to the unique development of housing policy and the housing market as a closely-linked sector of the economy. The uniqueness of housing policy as a special brand of social policy will be thoroughly examined within the Hong Kong context.

### Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Compare various theories of state intervention in housing		x	x	
2	Identify the processes of state intervention in housing and explain their impacts on the housing system		x	x	
3	Contrast the development and differentiation of housing tenure in contemporary society		x	x	x
4	Summarise the broad theories on the political economy of housing		x	x	
5	Recognise the significance of housing in the economy and social policy of modern society		x	x	
6	Synthesise knowledge acquired in other courses such as economics, law, social policy and urban planning to analyse contemporary housing issues		x	x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
Lectures	Provide an overview of the theories and perspectives as well as critical evaluation of the subject issues	1, 2, 3, 4, 5	

2	Group Research	Online group research in relation to theoretical issues covered in lectures	2, 3, 4, 5	
3	Group Presentation	To allow students to focus on one particular subject issue and learn to engage in critical review of the related theories as well as to apply such theories to local scenario	1, 2, 3, 4, 5	
4	Group assignment	Preparation of assignment to assess the ability to engage in in-depth and critical analysis of some selected subject issues	1, 2, 3, 4, 5	
5	Examination	Test to assess students' grasp of CILOs	1, 2, 3, 4, 5	

**Assessment Tasks / Activities (ATs)**

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Group Research Project Presentation	1, 2, 3, 4, 5	20
2	Class participation and Discussion	1, 2, 3, 4, 5	10
3	Group Assignment	1, 2, 3, 4, 5	30

**Continuous Assessment (%)**

60

**Examination (%)**

40

**Examination Duration (Hours)**

2

**Additional Information for ATs**

Students are required to pass BOTH the coursework assessment AND the examination before they can be awarded an overall passing grade for the course.

**Assessment Rubrics (AR)****Assessment Task**

Class participation and discussion

**Criterion**

Capacity to communicate, discuss issues effectively, cooperate with classmates

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

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**Assessment Task**

Group research project presentation

**Criterion**

Ability to consider in depth one particular aspect of the course and gather information independently from a wide variety of sources; Presentation skills

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

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**Assessment Task**

Group assignment

**Criterion**

Ability to engage with a theoretical issue, assess academic papers and other information related to the issue concerned and write a paper related to a housing related issue

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

**Assessment Task**

Examination

**Criterion**

Demonstrate familiarity with and understanding of the CILOs and show ability to reflect upon appropriate range of issues regarding housing policy in contemporary society

**Excellent (A+, A, A-)**

High

**Good (B+, B, B-)**

Significant

**Fair (C+, C, C-)**

Moderate

**Marginal (D)**

Basic

**Failure (F)**

Not even reaching marginal levels

**Part III Other Information****Keyword Syllabus**

Definition, characteristics and activity of urban planning. Major planning models. Planning and the market. Hong Kong's main planning instruments. Major planning issues in Hong Kong such as: urban redevelopment; meeting land needs; density. Concepts and principles of sustainable development. Built environment and sustainable development. Housing and land issues in Hong Kong.

**Reading List****Compulsory Readings**

	Title
1	Lee, J (2008) Productivism, Developmentalism and the Shaping of Urban Order: Integrating Public Housing and Social Security in Singapore, <i>Urban Policy and Research</i> , 26 (3), p. 271-282
2	Davis, Mike. (2004). Planet of slums: Urban Involution and the Informal Proletariat. <i>New Left Review</i> , 26(1), 5-34.
3	Ronald, R., & Doling, J. (2010). Shifting East Asian Approaches to Home Ownership and the Housing Welfare Pillar. <i>International Journal of Housing Policy</i> , 10(3), 233-254.
4	UN Habitat (2011) The Impact of the Global Financial Crisis on Housing Finance, Free download at: <a href="http://www.un-habitat.org">http://www.un-habitat.org</a> Nairobi, United Nations Settlement Programme
5	Yung, Betty and Lee, Fung-ping (2012) “ ‘Right to Housing’ in Hong Kong: Perspectives from the Hong Kong Community” <i>Housing, Theory and Society</i> 29(4), 401-419
6	Yung, Betty and Chan, Alex (2020) “Third Sector Housing in 21st Century Hong Kong – Opportunities and Challenges” <i>Voluntary Sector Review</i> 11(3): 337-358

7	Yung, Betty (2008) <i>Hong Kong's Housing Policy: A Case Study in Social Justice Hong Kong</i> : Hong Kong University Press.
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### Additional Readings

Title	
1	Keung, J. (1985) "Government intervention and housing policy in Hong Kong" , <i>Third World Planning Review</i> , 7(1): 23-44.
2	Lee, J., & Ngai-ming, Y. (2006). <i>Public Housing and Family Life in East Asia: Housing History and Social Change in Hong Kong, 1953-1990</i> . <i>Journal of Family History</i> , 31(1), 66-82.
3	Fung, Kwok Kin, & Forrest, Ray. (2011). <i>Securitization, the Global Financial Crisis and Residential Capitalisms in an East Asian Context</i> . <i>Housing Studies</i> , 26(7-8), 1231-1249.
4	Forrest, R. & Yip N. M. (2014) <i>The Future for Reluctant Intervention: The Prospects for Hong Kong' s Public Rental Sector</i> . <i>Housing Studies</i> 29(4), pp.551-565
5	La Grange, A and Pretorius, F (2000) <i>Ontology, policy and the market: Trends to home ownership in Hong Kong</i> , <i>Urban Studies</i> , 37 (9), pp.1561-1582
6	Smart, A. (2003). <i>Impeded self-help: toleration and the proscription of housing consolidation in Hong Kong's squatter areas</i> . <i>Habitat International</i> , 27(2), 205-225.
7	Smart, A. (1989) "Forgotten obstacles, neglected forces: explaining the origin of Hong Kong public housing" , <i>Environment and Planning D</i> , 7(2): 179-196.
8	Yip, N. M. & La Grange, A. (2006) <i>Globalization, de-industrialization and Hong Kong' s private rental sector?</i> <i>Habitat International</i> , 3(4), pp. 996-1006.
9	Yung, Betty and Yu, Kam-por Yu (eds.) (2020) <i>Land and Housing Controversies in Hong Kong: Perspectives of Justice and Social Values</i> Singapore: Springer
10	Yung, Betty, Mok, Francis K. T., Wong, Baldwin (eds.) (2023) <i>Rights and Urban Controversies in Hong Kong: From the Eastern and Western Perspectives</i> Singapore: Springer