

PIA4071: GLOBALISATION AND THE ENVIRONMENT

Effective Term

Semester B 2022/23

Part I Course Overview

Course Title

Globalisation and the Environment

Subject Code

PIA - Public and International Affairs

Course Number

4071

Academic Unit

Public and International Affairs (PIA)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

AIS4071 Globalisation and the Environment

Exclusive Courses

Nil

Part II Course Details

Abstract

This course examines globalisation and how it has affected local, regional and global environmental conditions. Today globalization undoubtedly is accelerating numerous environmental problems, including climate change, air pollution, natural resource depletion, pollution, and water degradation. We will discuss the key concepts and theories related to globalization and the environment and the relationship between the two. We will also examine key debates and negotiations that have shaped environmental practices and activism. Additionally, we will discuss the case studies which bring out the relationship between globalisation and the environment. Topics which will be discussed include climate change, tourism, trade and consumption, and land grabbing.

Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1 relate economic development, production, and international trade to local, regional, and global environmental impacts, using scientific assessments and case studies from various countries.			x	
2 describe the major types of international processes and engagements which lead to dissemination and sharing of environmental science, policies, and experiences			x	
3 describe the impact of regional and international environmental agreements and treaties on state policies, local and multi-national corporations, and local and international environmental activism			x	
4 identify the major obstacles and difficulties to the approval and implementation of international environmental agreements within states, and between states		x	x	
5 make policy-relevant presentations to stakeholders on environmental problems and issues, using case studies and knowledge from other contexts for reference			x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures and seminars		1, 2, 3, 4, 5	
2	Tutorial participation		1, 2, 3, 4, 5	

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Class participation	1, 2, 3, 4	15	
2	Final quiz	1, 2, 3, 4, 5	35	
3	Term paper	1, 2, 3, 4, 5	35	
4	Movie review	5	15	

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

1. Term paper

Criterion

To demonstrate the understanding of the theories and cases discussed in the course

Excellent (A+, A, A-)

Excellent understanding of the theories and cases discussed in the course

Good (B+, B, B-)

Good understanding of the theories and cases discussed in the course

Fair (C+, C, C-)

Fair understanding of the theories and cases discussed in the course

Marginal (D)

Marginal understanding of the theories and cases discussed in the course

Failure (F)

Fail to demonstrate reasonable understanding of the theories and cases discussed in the course

Assessment Task

2. Term paper

Criterion

To demonstrate the understanding of the theories and cases discussed in the course

Excellent (A+, A, A-)

Excellent understanding of the theories and cases discussed in the course

Good (B+, B, B-)

Good understanding of the theories and cases discussed in the course

Fair (C+, C, C-)

Fair understanding of the theories and cases discussed in the course

Marginal (D)

Marginal understanding of the theories and cases discussed in the course

Failure (F)

Fail to demonstrate reasonable understanding of the theories and cases discussed in the course

Assessment Task

3. Class participation

Criterion

To involve in classroom discussion about various environmental topics

Excellent (A+, A, A-)

Excellent involvement in classroom discussion about various environmental topics

Good (B+, B, B-)

Good involvement in classroom discussion about various environmental topics

Fair (C+, C, C-)

Fair involvement in classroom discussion about various environmental topics

Marginal (D)

Marginal involvement in classroom discussion about various environmental topics

Failure (F)

Fail to get involved in classroom discussion about various environmental topics

Assessment Task

4. Short assignment

Criterion

To present personal reflection of an environmental documentary

Excellent (A+, A, A-)

Excellent personal reflection of an environmental documentary

Good (B+, B, B-)

Good personal reflection of an environmental documentary

Fair (C+, C, C-)

Fair personal reflection of an environmental documentary

Marginal (D)

Marginal personal reflection of an environmental documentary

Failure (F)

Fail to present personal reflection of an environmental documentary

Part III Other Information**Keyword Syllabus**

Globalisation of environmentalist discourse; international environmental forums; climate change; global institutionalisation of environmental standards; ecological modernisation; treadmill of production; economic development, trade, and environmental impact: international organisations: policy institutes, UN, World Bank, NGOs, MNCs, business organisations; international treaties and conventions.

Reading List**Compulsory Readings**

Title	
1	Nil

Additional Readings

Title	
1	Christoff, Peter, and Robyn Eckersley. 2013. Globalization and the Environment. Boulder, CO: Rowman & Littlefield Publishers.
2	Dessler, Andrew. 2015. Introduction to Modern Climate Change. Cambridge, UK: Cambridge University Press.
3	Newell, Peter. 2013. Globalization and the Environment: Capitalism, Ecology and Power. Cambridge, UK: John Wiley & Sons.
4	Raworth, Kate. 2017. Doughnut Economics: Seven Ways to Think Like a 21st-Century Economist. White River Junction, VT: Chelsea Green Publishing.
5	Ritzer, George. 2011. Globalization: The Essentials. West Sussex, UK: John Wiley & Sons.
6	Mol, A. P. J. & Buttel, F. H., eds., 2002. The Environmental State Under Pressure. Amsterdam: Elsevier Science.
7	Schreurs, M. A. & Economy, E., eds., 1997. The Internationalization of Environmental Protection. Cambridge: Cambridge University Press.
8	Schreurs, M. A., 1996. International Environmental Negotiations, The State, and Environmental NGOs in Japan. Harrison Program on the Future Global Agenda. Available at: http://www.gdrc.org/ngo/jp-envi-ngo.html
9	Schreurs, M. A., 2002. Environmental Policy in Japan, Germany, and the United States. Cambridge: Cambridge University Press.
10	Spaargaren, G., Mol, A. P. J. & Buttel, F. H., eds., 2000. Environment and Global Modernity. London: Sage.
11	Stiglitz, J., 2002. Globalisation and Its Discontents. London: Penguin.
12	Environment and Globalisation (International Institute for Sustainable Development). Available at: http://www.iisd.org/pdf/2007/trade_environment_globalisation.pdf
13	Globalisation and the Environment (Dauvergne). Available at: http://www.politics.ubc.ca/fileadmin/template/main/images/departments/poli_sci/Faculty/dauvergne/15_Cha14.pdf
14	Green and Brown: Globalisation and the Environment (Boyce). Available at: http://www.economics.ucr.edu/seminars/spring04/05-28-04JimBoyce.pdf
15	United Nations Environment Program. Available at: http://www.unep.org/
16	World Watch Institute. Available at: http://www.worldwatch.org/