# **MSE4307: BUILDING MATERIALS**

#### **Effective Term**

Semester A 2023/24

# Part I Course Overview

#### **Course Title**

**Building Materials** 

#### **Subject Code**

MSE - Materials Science and Engineering

#### **Course Number**

4307

#### **Academic Unit**

Materials Science and Engineering (MSE)

# College/School

College of Engineering (EG)

#### **Course Duration**

One Semester

#### **Credit Units**

3

#### Level

B1, B2, B3, B4 - Bachelor's Degree

#### **Medium of Instruction**

English

#### **Medium of Assessment**

English

#### **Prerequisites**

Nil

#### **Precursors**

Nil

# **Equivalent Courses**

AP4307 Building Materials

#### **Exclusive Courses**

Nil

# Part II Course Details

#### **Abstract**

The course aims at covering the basic structure and properties of building materials pertinent to the structural applications. Upon successful completion of the course, students are expected to be equipped with elementary understanding of the

categories, structures and properties of common building materials. They will also be able to recognize the practical considerations of building materials in structural applications.

# **Course Intended Learning Outcomes (CILOs)**

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Recognize the types, ingredients, and design of concrete and other structural building materials.		x		
2	Explain the factors affecting the durability of concrete.				
3	Select and apply various tests of concrete and other building materials.				
4	Recognize the types and function of cladding materials.		X		
5	Select appropriate materials for internal walls, ceilings and partitions.			X	

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

# A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

#### **Teaching and Learning Activities (TLAs)**

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture		1, 2, 3, 4, 5	3
2	Tutorial	Students will be encouraged to discuss the characteristics and applications of various building materials in daily life examples	1, 2, 3, 4, 5	1
3	Group project	Students work in groups on self-directed projects relating to properties and applications of building materials	3, 4, 5	1

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Mid-term tests	1, 2, 3, 4, 5	20	
2	Group project and two assignments	3, 4, 5	20	

#### Continuous Assessment (%)

40

#### **Examination (%)**

60

#### **Examination Duration (Hours)**

2

#### **Additional Information for ATs**

For a student to pass the course, at least 30% of the maximum mark for the examination must be obtained

#### **Assessment Rubrics (AR)**

#### **Assessment Task**

1. Examination

#### Criterion

demonstrates understanding of the scientific principles and the working mechanisms; ability to solve relevant engineering problems

#### Excellent (A+, A, A-)

High

#### Good (B+, B, B-)

significant

Fair (C+, C, C-)

moderate

# Marginal (D)

basic

#### Failure (F)

Not reaching marginal level

#### Assessment Task

2. Mid-term tests

#### Criterion

demonstrates understanding of the scientific principles and the working mechanisms; ability to solve relevant engineering problems

# Excellent (A+, A, A-)

High

### Good (B+, B, B-)

significant

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Fair (C+, C, C-)

moderate

Marginal (D)

basic

Failure (F)

Not reaching marginal level

#### **Assessment Task**

3. Group project

#### Criterion

Ability to explain in detail and with accuracy methods of inquiryDemonstrate capacity for self-directed learning

Excellent (A+, A, A-)

High

Good (B+, B, B-)

significant

Fair (C+, C, C-)

moderate

Marginal (D)

basic

Failure (F)

Not reaching marginal level

# Part III Other Information

#### **Keyword Syllabus**

- · General introduction to building materials
  - Types and applications, ingredients of concrete.
- · Steel frame construction

Structural steels, standard sections, methods of joining steel structural members, the construction process of steel structure, flooring and roof decking materials, fireproofing of steel framing.

· Cement

Basic chemical compositions, manufacturing processes, chemical reaction (hydration), properties, and types.

· Aggregates

Types, grading, properties.

· Design of concrete mix

Economic, workability, strength, applications.

· Testing of concrete

Testing of plastic properties, destructive, in-situ and non-destructive testing of hardened concrete.

· Durability

Chemical attack, impact, wear, shinkage, creep, fatigue, thermal attack.

· Admixtures

Categories, properties and characteristics.

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- · Special concrete

Light weight concrete, high strength concrete, pre-cast concrete, reinforced and pre-stressed concrete.

· Glass

Structure of glass, classification of glass types, strength of glass and toughening methods, glazing.

- · Cladding
  - Functions of cladding, cladding materials, the curtain wall.
- · Materials for interior walls, partitions, ceiling and floorings
  Fire walls, plaster, gypsum board, functions of ceiling, flooring materials, stone, brick, tiles, wood, synthetic flooring materials.

# **Reading List**

# **Compulsory Readings**

	l'itle
1	Vil

# **Additional Readings**

	Title
1	""Fundamentals of Building Construction – Materials and Methods", Edward Allen, 2nd ed, John Wiley & Sons, 1990."
2	""Basic Construction Materials" T W Marotta, C A Herubin, 5th ed., Prentice Hall, 1997."