MS4109: PROJECT MANAGEMENT

Effective Term Semester A 2022/23

Part I Course Overview

Course Title Project Management

Subject Code MS - Management Sciences Course Number 4109

Academic Unit Management Sciences (MS)

College/School College of Business (CB)

Course Duration One Semester

Credit Units 3

Level B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction English

Medium of Assessment English

Prerequisites Nil

Precursors CB2201 Operations Management or equivalent

Equivalent Courses Nil

Exclusive Courses Nil

Part II Course Details

Abstract This course aims to

- · Provide students with basic concepts and systematic approaches for effective project management.
- · Equip students with quantitative techniques for effective project planning, scheduling, cost control and estimation.
- · Train students to plan, undertake a project either independently or as a team, communicate results, and manage effectively in a multi-project environment.
- Enable students to learn the practice of leading companies in the planning and scheduling of projects. This could be either through case studies or invited guest speakers.

Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Recognize the importance of aligning the strategic direction of an organization with project selection and the measurement of their effectiveness.		X	X	
2	Demonstrate knowledge of the important processes which should be managed throughout the project life cycle (e.g. cost management, risk management, communication management).		X	X	
3	Recognize the important role of project manager as a key success factor, and the requirement of managing both the technical and socio-cultural aspects of the project.		X	X	
4	Apply business knowledge from various disciplines to enable effective project management.				X
5	Employ project planning methods for estimation and resources scheduling.				X
6	Use project management software in managing different stages of a project.				X

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	Lecturer explains the project management concepts, practices and techniques.	1, 2, 3, 4, 5, 6	
2	Computer laboratory	Software demonstration, computer assignment	5, 6	

Teaching and Learning Activities (TLAs)

3	Group presentation	Students work in small groups to design a project and deliver an oral presentation in the class.	2, 4, 5	
4	Essay / report writing	Students work in small groups to design a project and produce a collaboratively written report documenting the project details.	2, 4, 5, 6	

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Computer assignment	5, 6	20	
2	Group presentation	2, 4, 5	5	
3	Essay / report writing	2, 4, 5, 6	15	

Continuous Assessment (%)

40

Examination (%)

60

Examination Duration (Hours)

2

Assessment Rubrics (AR)

Assessment Task

Written Examination

Criterion

ABILITY to EXPLAIN project management concepts and APPLY them to new environment with ACCURACY.

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-) Moderate

Marginal (D)

Basic

Failure (F) Not even reaching marginal levels

Assessment Task Computer Assignment

Criterion

ABILITY to manage different stages of a project through employing project PLANNING methods. This is assisted by ACCURATE use of SOFTWARE for estimation and resources scheduling.

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D) Basic

Failure (F) Not even reaching marginal levels

Assessment Task

Group Presentation

Criterion

ABILITY to EXPLAIN in DETAIL a project requiring their CREATIVITY, application of project management concepts with ACCURACY.

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-) Moderate

Marginal (D) Basic

Failure (F) Not even reaching marginal levels

Assessment Task

Essay / Report Writing

Criterion

ABILITY to ORGANIZE and WRITE a report requiring their CREATIVITY, application of project management knowledge with ACCURACY.

Excellent (A+, A, A-)

High

Good (B+, B, B-) Significant

Fair (C+, C, C-) Moderate

Marginal (D) Basic

Failure (F) Not even reaching marginal levels

Part III Other Information

Keyword Syllabus

An Overview of Project Management

The scope of project management. Defining project success. Defining the project manager's role; Defining the functional manager's role; Defining the Executive's role. The downside risk of project management. Classification of projects. Deferring views of project management. Concurrent project management concept. TQM in project management.

Management Issues

Organizing and stuffing for project management. Project management bottlenecks. Effective time management. Managing the conflicts. Performance measurement. R&D project management. Predicting project success. Project management effectiveness.

Project Planning

Project specifications. Milestone schedules. Work breakdown structure. The planning cycle. Master production scheduling. Total project scheduling. Estimating activity time. Total PERT/CPA planning. Crash times. Alternative PERT/CPA models.

Computerized Project Management

Computerized project management. Project software evaluation.

Project Graphics

Bar (Gantt) chart. Other conventional project presentation techniques. Logic diagrams/network.

Pricing and Estimation

Pricing process. Pricing out the work. The pricing review procedure. Systems pricing. Estimating pitfalls. Estimating high-risk projects. Life-cycle costing.

Cost Control

The operating cycle. Cost account codes. Budgets. Variance and earned value. Cost control problems.

Trade-off and Risk Analysis in Project Management

Methodology of trade-off analysis. Industry trade-off preferences. Defining risk. Risk management methodology (risk assessment, risk analysis, risk handling).

Concurrent Engineering in Project Management

Understanding concurrent engineering. Project planning. Creeping Scope. Project management guidelines.

Merging Total Quality Management Techniques with effective Project Planning

Defining quality. The quality movement. The Taguchi approach. ISO 9000. The cost of quality. The seven quality control tools.

Reading List

Compulsory Readings

	Title
1	Gray, C. F. and Larson, E. W., Project management: the managerial process (6th ed.), 2014, McGraw-Hill.
2	Kerzner, H., Project management: a systems approach to planning, scheduling and controlling (11th ed.), 2013, John Wiley & Sons, Inc.
3	A guide to the project management body of knowledge: PMBOK [®] guide (5th ed.), 2013, Project Management Institute

Additional Readings

	Title
1	Online Resources: Project Management Institute, http://www.pmi.org/
2	Hong Kong Chapter: http://www.pmi.org.hk/
3	International Journal of Project Management (electronic journal in CityU library system)
4	Project Management Network (online magazine): http://www.pmnetwork-digital.com/
5	PMWorld Library: http://pmworldlibrary.net/