# **MNE4214: UNMANNED AIR VEHICLES**

**Effective Term** Semester A 2022/23

# Part I Course Overview

**Course Title** Unmanned Air Vehicles

Subject Code MNE - Mechanical Engineering Course Number 4214

Academic Unit Mechanical Engineering (MNE)

**College/School** College of Engineering (EG)

**Course Duration** One Semester

**Credit Units** 3

Level B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction English

Medium of Assessment English

Prerequisites MNE3203 Aerospace Propulsion Systems

Precursors Nil

**Equivalent Courses** Nil

**Exclusive Courses** Nil

Additional Information

#Prerequisites which are not part of the Major Requirement are waived for students admitted with Advanced Standing.

# Part II Course Details

#### Abstract

This course is an introduction to the rapidly developing area of unmanned aerial vehicles and systems. The student will be exposed to the current technologies involved in the design of UAV's, the basic system design requirements, the governing equations for the aerodynamic performance, how to ensure stable and controlled flight programmes, power and propulsion technologies including launch and recovery, the basic communications systems, navigation control, the materials, structural design, reliability and maintenance requirements, dynamic loads for UAV's, the future challenges for unmanned air vehicles.

#### Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Have a sound knowledge and understanding of the technologies associated with unmanned air vehicles, the key system design principles including electrical power, control, propulsion, communication and navigation.			X	
2	To be able to use the appropriate equations for aerodynamic performance of unmanned air vehicles including stability control, navigation and performance requirements.			x	
3	To use modelling and simulation techniques for the design and construction of unmanned air vehicles taking account of dynamic loads, structural and material properties.			x	
4	Present results, analyses and conclusions from experiments or simulations in a written report such that a technically qualified person can obtain a clear understanding of the findings.			x	

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

#### Teaching and Learning Activities (TLAs)

	TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	This includes a combination of lectures and tutorial classes on the key systems technologies for unmanned air vehicles, the aerodynamics, structural design, power requirements, communications, navigation, propulsion and structural design, reliability and maintenance and mission methodologies, modelling and simulation methodologies for unmanned air vehicle design.	1, 2, 3	3 hrs/week
2	Laboratory	Students will carry out practical/simulation exercises to study the important design and performance aspects of unmanned air vehicles. These will be reported in the form of a short and concise technical report.	3, 4	3 hrs/week for 2 weeks

#### Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Test and Assignments	1, 2, 3	20	2-3 assignments to be submitted.
2	Laboratory Reports	3, 4	20	2 reports to be submitted

#### Continuous Assessment (%)

40

Examination (%)

60

#### **Examination Duration (Hours)**

3

#### Additional Information for ATs

For a student to pass the course, at least 30% of the maximum mark for both coursework and examination should be obtained.

#### Assessment Rubrics (AR)

#### Assessment Task

Test and Assignments

#### Criterion

To carry out studies into unmanned air vehicle design and performance characteristics using practical and modelling/ simulation studies.

Excellent (A+, A, A-)

High

Good (B+, B, B-) Significant

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Fair (C+, C, C-) Moderate

Marginal (D)

Basic

Failure (F) Not even reaching marginal levels

#### Assessment Task

Laboratory Reports

#### Criterion

Ability to explain, interpret and analyse the results from exercises involving studies of unmanned air vehicle design and performance characteristics.

Excellent (A+, A, A-)

High

Good (B+, B, B-) Significant

Fair (C+, C, C-) Moderate

### Marginal (D)

Basic

Failure (F) Not even reaching marginal levels

#### Assessment Task

Examination

#### Criterion

To be able to solve problems relating to the system design and performance of unmanned air vehicles, to analyse and interpret the performance requirements including aerodynamic, propulsion, structural and power aspects.

Excellent (A+, A, A-) High

Good (B+, B, B-) Significant

Fair (C+, C, C-) Moderate

Marginal (D) Basic

**Failure (F)** Not even reaching marginal levels

#### Additional Information for AR

Note: For a student to pass the course, at least 30% of the maximum mark for both coursework and examination should be obtained.

### Part III Other Information

#### **Keyword Syllabus**

An introduction and overview of current UAV (unmanned aerial vehicles) technology, unmanned air vehicle system design including reliability and maintenance, basic aerodynamics and configurations of UAV's, stability and control methodologies, power sources and propulsion technologies, communication systems, navigation control, materials and structural design, dynamic loads, future UAV demands and challenges.

In addition to the examination and in-class test, students are required to learn through collaborative lab sessions in order to improve their understanding on strategic thinking, problem solving, team working processes, the relationships and interactions between the fields of knowledge that they have learnt in this and other courses.

#### **Reading List**

#### **Compulsory Readings**

	Title
1	Theory, Design and Applications of Unmanned Aerial Vehicles, A Jha, CRC Press, 2020.

#### **Additional Readings**

	Title
1	Introduction to UAV Systems, Fahlstrom and Gleason, Wiley, 2012.