# MKT2672: INTERNSHIP II

#### **Effective Term**

Semester A 2022/23

## Part I Course Overview

## **Course Title**

Internship II

## **Subject Code**

MKT - Marketing

#### **Course Number**

2672

## **Academic Unit**

Marketing (MKT)

## College/School

College of Business (CB)

## **Course Duration**

Non-standard Duration

#### **Other Course Duration**

At least 4 weeks in Full-time or its equivalent for Part-time (a minimum of 150 hours) in Semester A, Semester B or Summer Term

#### **Credit Units**

#### Level

B1, B2, B3, B4 - Bachelor's Degree

## **Medium of Instruction**

English

## **Medium of Assessment**

English

## **Prerequisites**

Nil

## **Precursors**

Nil

## **Equivalent Courses**

Nil

## **Exclusive Courses**

Nil

#### **Additional Information**

Discipline/ programme-related internship is recommended. Each student is only allowed to register one internship course within each academic year. Prior approval by department is required.

## Part II Course Details

#### **Abstract**

This course is designed to enhance and enrich students' educational experience by integrating the academic component of their degree programme with the practical workplace experience gained at the internship site in local and/or international contexts. The course provides an opportunity for students to apply theories, practices, and skills in the workplace setting, and to critically reflect on the efficacy of the knowledge learnt in the classroom.

## Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Show initiative in identifying a suitable internship site.		X	X	
2	Describe and explain the nature of the host organisation and how it operates.		X	x	
3	Analyse the workplace practices observed in the host organisation and evaluate their effectiveness by applying theories, practices and skills learned in previous courses.		х	X	x
4	Critically reflect on the overall internship learning experience and work performance in fulfilling tasks assigned by the host, and creatively propose innovative ways to solve any problems or difficulties encountered during the internship.		Х	X	X
5	Critically reflect on the overall internship learning experience and work performance in fulfilling tasks assigned by the host, and creatively propose innovative ways to solve any problems or difficulties encountered during the internship.			X	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

## Teaching and Learning Activities (TLAs)

	TLAs	<b>Brief Description</b>	CILO No.	Hours/week (if applicable)
1	Internship Placement	Students are engaged in real life working experience in local and/or international contexts for a period of at least 4 weeks (full-time) or 150 work hours (part-time).	1, 2, 3, 4, 5	

## Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Internship Report (1000 words)	1, 2, 3, 4, 5	100	

## Continuous Assessment (%)

100

## Examination (%)

0

#### Assessment Rubrics (AR)

#### **Assessment Task**

Internship Report

## Criterion

Student should demonstrate skills of critical reflection and consolidation on own learning experience in the internship.

## Pass (P)

Basic or above basic level

## Failure (F)

Not reaching basic level

# **Part III Other Information**

## **Keyword Syllabus**

Internship, professional communication, real world applications, experiential learning, career planning, self-reflective learning.

## **Reading List**

## **Compulsory Readings**

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1	Nil	

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# **Additional Readings**

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