

# LT4235: PROJECT

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## Effective Term

Semester A 2022/23

## Part I Course Overview

### Course Title

Project

### Subject Code

LT - Linguistics and Translation

### Course Number

4235

### Academic Unit

Linguistics and Translation (LT)

### College/School

College of Liberal Arts and Social Sciences (CH)

### Course Duration

One Semester

### Credit Units

3

### Level

B1, B2, B3, B4 - Bachelor's Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

CTL4235 Project

### Exclusive Courses

CTL4236/LT4236 Extended Project or  
CTL4391/LT4391 Project

## Part II Course Details

### Abstract

The aim of this course is to give students, through a one-semester project undertaken in the final year of their study, the experience of independent study and/or research under proper supervision, in the form of field work, literature review, experiment and/or system implementation, on some topics of importance in an area of their study.

### Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Successfully conduct independent study and/or research on a topic of importance by their own choice, discovering and formulating hypotheses that are observationally, descriptively and explanatorily adequate.	x	x	x
2	Critically review the literature relevant to the topic in question.	x	x	x
3	Critically evaluate their own project.	x	x	x
4	Write a quality project report in an academic format.	x	x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Teaching and Learning Activities (TLAs)

TLAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Independent research and/or study. Individual consultation with supervisor(s).	1, 2, 3	
2	Academic writing supervision.	4	

**Assessment Tasks / Activities (ATs)**

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	<p>Coursework in the form of a completed project report.</p> <p>If a second assessor is needed, the final grade will be 50% of supervisor' s grade + 40% of 2nd assessor' s grade.</p> <p>Running-on performance of the student during the supervision period may also be considered.</p>	1, 2, 3, 4	100	

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Assessment Rubrics (AR)****Assessment Task**

1. Project report

**Criterion**

Research topic, methodology, literature review, academic writing skills

**Excellent (A+, A, A-)**

Evidence of extensive knowledge in the topic; excellent literature review with critical thinking, clear data presentation, excellent analyses with original and logical thinking, adequate citations and references with consistent style; (APA or MLA), and excellent organisation and presentation.

**Good (B+, B, B-)**

Evidence of adequate knowledge in the topic; good literature review with critical thinking; clear data presentation, with good and logical analyses; relevant citations and references with consistent style; good organisation and presentation.

**Fair (C+, C, C-)**

Evidence of satisfactory knowledge in the topic; satisfactory literature review; satisfactory analyses, with data description; citations and references with inconsistent styles; satisfactory organisation and presentation.

**Marginal (D)**

Ability to apply knowledge in the topic in spite of difficulty; barely adequate in handling literature review, organisation and presentation; analyses with inaccuracy and a lack of data support; no citations or references.

**Failure (F)**

Very limited knowledge of the topic and insufficient ability to handle literature review, organisation and presentation; totally incorrect analyses with no data support; no citations or references.

## Part III Other Information

### Keyword Syllabus

There is no formal syllabus. Students will be required to undertake independent study and/or research individually under a supervisor's supervision.

### Reading List

#### Compulsory Readings

Title	
1	Nil

#### Additional Readings

Title	
1	Nil